

# 2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

**Subject:** Education for Sustainability

**Level:** 2

**Standards:** 90814, 91733

## Part A: Commentary

Candidates who achieved at Merit and Excellence integrated aspects of sustainability throughout their responses. These responses were well-planned and showed a thorough understanding of the requirements of the standard.

Responses that were pre-prepared and generically focused on sustainability tended not to achieve in most instances.

Some responses were very lengthy and were descriptive rather than analytical. Concise, cogent, and balanced answers are encouraged. Reflecting a deeper understanding of the aspects of sustainability and the contexts provided, making connections, examining and offering a clear and supported explanation, all reflect insight at Level 2.

## Part B: Report on standards

### 90814 Demonstrate understanding of aspects of sustainability in different contexts

#### Examination

The 2022 examination comprised one question of two distinct parts.

#### Observations

Candidates should focus on explaining the interrelationships and the wider implications of the interrelationships between the aspects of sustainability. Candidates who incorporated relevant contemporary issues were able to access higher grades.

Candidates who did not respond to the examination question, instead producing more generic sustainability-focused content, sometimes unrelated to the resources provided, scored poorly.

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## Grade awarding

Candidates who were awarded **Achievement** commonly:

- referred to at least two contexts and two aspects of sustainability
- provided an explanation of how practices in the different contexts contribute to a sustainable future
- referred to the Māori values and concepts of manaakitanga and kaitiakitanga.

Candidates who were awarded **Not Achieved** commonly:

- attempted unsuccessfully, or did not attempt to provide, an explanation of how practices in the different contexts contribute to a sustainable future
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- did not refer to at least two contexts and two aspects of sustainability
- did not refer to the Māori values and concepts of manaakitanga and kaitiakitanga.

Candidates who were awarded **Achievement with Merit** commonly:

- provided an in-depth explanation of how practices in the different contexts provided contribute to a sustainable future
- used the Māori values and concepts of manaakitanga and kaitiakitanga in their explanation
- provided an explanation of how the interrelationships between two or more aspects of sustainability contribute to a sustainable future.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided a comprehensive explanation of how practices in the different contexts and the interrelationships between two or more aspects of sustainability provided, contribute to a sustainable future
- referred to wider implications in their answer
- integrated at least two contexts and two aspects of sustainability
- integrated the Māori values and concepts of manaakitanga and kaitiakitanga.

## 91733: Demonstrate understanding of initiatives that contribute to a sustainable future

### Examination

The 2022 examination comprised one question of two distinct parts.

### Observations

Candidates who used the context of the initiatives in the resource booklet to answer part (a) of the question were more successful than those who wrote generally about the importance of initiatives focused on aspects of sustainability.

Some candidates struggled to find relevant contexts from their studies to answer part (b).

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- stated the intention of the initiative
- demonstrated understanding by drawing conclusions about the effectiveness of each initiative
- did not discuss wider implications or future contributions to sustainability.

Candidates who were awarded **Not Achieved** commonly:

- did not state the intention of the initiatives
- did not include conclusions about the effectiveness of each initiative, or these were limited and unclear
- did not attempt part (b) of the question.

Candidates who were awarded **Achievement with Merit** commonly:

- showed in-depth understanding of the intention and effectiveness of each initiative
- described the concepts of kaitiakitanga and manaakitanga in relation to each initiative
- used evidence from the text effectively in their evaluations.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed a comprehensive understanding of the aims and relative effectiveness of both initiatives
- integrated and discussed the concepts of kaitiakitanga and manaakitanga throughout their response
- effectively applied an initiative to a wider context, with reference to the text and their own studies
- included comprehensive wider implications for the future sustainability of each initiative.