

Subject: Spanish

Level: 2

Standards: 91148, 91151

Part A: Commentary

The texts and passages of the examinations were of interest to candidates and provided opportunities for the candidates to produce answers at all levels of their understanding. Most candidates understood the key vocabulary and structures expected at this level and were able to communicate the general information required.

Candidates should be reminded to base their answers on what they read and hear in the examination, rather than using prior knowledge. High-achieving candidates justified their answers with relevant details and examples from the texts and passages and made clear links between inference and supporting information.

Part B: Report on standards

91148: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Examination

The examination comprised of three listening passages with questions for each. The passages were on topics relevant and familiar to the age-group of the candidates. The examination required candidates to show their understanding of the passages by selecting key information and ideas, expanding on ideas with supporting detail from the passage and making conclusions.

Observations

Making use of the Listening Notes for each question is good examination practice and is commonly noted amongst high-performing candidates. Candidates are encouraged to read between the lines of the information provided to make inference and base their answers on what they read and hear in the examination, rather than using prior knowledge.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- communicated part of the general information required
- wrote short answers using some key vocabulary from the passage
- relied on their own ideas rather than evidence from the passage.

Candidates who were awarded **Not Achieved** commonly:

- left answers and the Listening Notes sections blank
- showed an understanding of some basic cognates but answered with incomplete sentences
- used their own knowledge and / or personal opinions rather than specific detail from the spoken text.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of the passages and questions
- selected most of the relevant information from the spoken texts
- provided answers with detail and some examples but needed to infer meaning from the texts to make conclusive statements to move up to Achievement with Excellence.

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote thorough answers displaying sound knowledge of Level Two vocabulary and structures
- demonstrated a clear ability to infer meaning
- included relevant details and examples from the transcript to support answers
- made thorough use of the Listening Notes pages provided.

91151: Demonstrate understanding of a variety of written and / or visual Spanish texts on familiar matters

Examination

The examination comprised of three texts with questions for each. The texts were on topics relevant and familiar to the age-group of the candidates. The examination required candidates to show their understanding of the texts by selecting relevant ideas, opinions and information from the text, expanding on them with supporting detail and showing an understanding of the implied meanings within the text.

Observations

Successful candidates built their answers around information in the text and used all the relevant information. Candidates needed to process the information, group it in a logical way and draw conclusions in their own words. Candidates should focus on answering the question rather than provide a direct translation from the text. This would enable the candidate to provide more links between inference and supporting information and avoid repetition in their answer.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed a general understanding of the main idea of the texts
- provided very basic details from the texts.

Candidates who were awarded **Not Achieved** commonly:

- provided some valid information but were unable to convey the main ideas of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key points and developed these with specific detail extracted from the texts
- used information from the text in an appropriate way to offer a response to the questions.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the texts, including complex structures and nuances
 - communicated the implied meaning of the texts and supported the conclusions with all or most of the detail from the text that were of relevance
 - produced responses that evidenced careful and thoughtful planning.
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