

# 2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

**Subject:** Lea Faka Tonga

**Level:** 2

**Standards:** 91674, 91677

## Part A: Commentary

Candidates demonstrated a sound knowledge of the Tongan language at Level 7 of the New Zealand Curriculum.

Candidates who achieved Excellence and Merit level wrote thoughtful answers that required solid and relevant evidence from the text.

## Part B: Report on standards

**91674: Demonstrate understanding of a variety of spoken Lea Faka Tonga texts on familiar matters**

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided some relevant details, but simple information from the listening texts
- used information from the listening notes pages
- wrote short, simplistic answers that conveyed the general meaning
- demonstrated basic knowledge of Level 2 vocabulary and structures.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions
- made incorrect inferences
- showed insufficient understanding of the listening passages
- struggled with the length and complexity of the spoken texts.

Candidates who were awarded **Achievement with Merit** commonly:

- planned their answers using the listening notes pages
- included most of the relevant details to support their points
- unambiguously communicated most of the meaning
- showed clear understanding of the passages by rewording the ideas clearly.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough understanding of the listening passages by writing answers with inferred meaning from complex parts of the texts
- justified answers using a range of details from the texts
- understood and explained answers using fluid, implied meanings.

**91677: Demonstrate understanding of a variety of extended written and/or visual Lea Faka Tonga texts on familiar matters**

**Grade awarding**

Candidates who were awarded **Achievement** commonly:

- provided information that was usually correct, and consistent with the texts
- understood the general meaning from the texts
- was missing some depth, development and detailed information
- made some reference to the texts when giving opinions.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions
- provided little information
- provided irrelevant responses.

Candidates who were awarded **Achievement with Merit** commonly:

- showed clear understanding of the texts
- identified the key ideas and linked relevant ideas from the texts
- understood level appropriate complex sentences and language features
- connected ideas appropriately
- identified opinions presented in the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided clear and accurate responses, showing thorough understanding of the texts
  - justified their ideas which were supported by relevant details from the texts
  - demonstrated comprehensive understanding of the texts by writing full answers with most or all details correct
  - were able to demonstrate an excellent understanding of the more complex language features and structures.
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