

2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Subject: Health

Level: 3

Standards: 91462, 91465

Part A: Commentary

Candidates who produced the most effective responses applied aspects of the resource material, in conjunction with their own knowledge to the questions. Candidates who made use of the relevant points in resource material, and sourced this accurately, generally achieved higher grades.

Quality answers showed an understanding of the relevant underlying concepts of health, and higher grades were achieved by those candidates who produced answers which were concise and coherent with the emphasis being on the quality rather than the quantity of the response.

Part B: Report on standards

91462: Analyse an International Health Issue

Examination

The examination consisted of one question with three parts. The question examined how poverty influences malnutrition in Timor-Leste (East Timor). Candidates were required to apply their understanding of how significant determinants of health impact on people and society and require different strategies that address the determinants and their impacts. Candidates were required to provide evidence from the resource booklet provided and their own learning to analyse the international health issue of Malnutrition in Timor-Leste (East Timor).

Observations

The question was scaffolded to give candidates the best opportunity to reach all of the criteria for the standard. Evidence from the booklet was utilised more this year and most candidates managed to have evidence from the resource material integrated within their answers. Merit and Excellence responses utilised the information from the Resource Booklet in a very effective manner.

Candidate answers that were coherent and concise achieved higher grades.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- explained why malnutrition in Timor-Leste (East Timor) was an international health issue
- explained how major health determinants influenced malnutrition

- gave strategies to address the health issue of malnutrition in Timor-Leste (East Timor)
- supported answers with some evidence from the resource material provided.

Candidates who were awarded **Not Achieved** commonly:

- provided little or no evidence from the resource
- did not identify relevant determinants of health
- did not address how the well-being of people was impacted by malnutrition in Timor-Leste (East Timor)
- did not provide relevant strategies to address the issue of Malnutrition in Timor-Leste (East Timor).

Candidates who were awarded **Achievement with Merit** commonly:

- provided strategies which addressed the identified determinants of Health and well-being and addressed the determinants of health, as well as implications of these
- provided strong evidence consistently within the response to back up the analysis of the health issue of Malnutrition in Timor-Leste (East Timor).

Candidates who were awarded **Achievement with Excellence** commonly:

- included health concepts – particularly the concept of health promotion and its capacity to bring about equitable outcomes for people and society impacted by malnutrition in Timor-Leste (East Timor)
- wrote concisely and provided strong evidence which was sourced correctly and integrated throughout the response.

91465: Evaluate Models for Health Promotion

Examination

The examination consisted of one question with three parts. Candidates were required to identify two different models for Health Promotion within the Water Safety Campaign provided. They were then asked to provide two different strategies that could be implemented for each model for Health Promotion that they had identified. Candidates were required to link their strategies to the supporting documents of the Treaty of Waitangi and the Bangkok Charter. Candidates were expected to compare and contrast the effectiveness of the models identified for improving the wellbeing of New Zealanders regarding water safety practices.

Observations

Candidates generally showed a good understanding of the topic, applied this well to the questions and utilised the information provided in the resource effectively. This could partly be attributed to the topic being relevant to candidates and frequently covered in the media over the last twelve months. Candidates that achieved higher grades were able to apply all of the relevant underlying concepts of health within their responses.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided accurate advantages and disadvantages of the models for health promotion they identified within the Water Safety campaign
- provided an effective comparison of the effectiveness of the models for health promotion and the supporting documents within the water safety campaign
- provided strategies for two of the identified Models for Health Promotion
- demonstrated some understanding of the effect on well-being of the two campaigns
- provided some supporting evidence.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all parts of the question or provided only brief responses to one or more parts
- did not explain how the wellbeing of New Zealanders could be affected by the campaign
- provided inaccurate explanations of the models for health promotion and/or the supporting documents
- did not compare and contrast the models or the supporting documents.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated understanding of the links between the models and supporting documents and how they could improve the well-being of New Zealanders relating to Water Safety
- provided in-depth and accurate comparisons of the models for health promotion and the supporting documents
- provided in-depth explanations of the inclusion or lack of inclusion of the supporting documents
- provided reasoned conclusions about the advantages and disadvantages of the models for health promotion used in the campaigns
- used the resource materials appropriately to support their explanations.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated conceptual understanding of the models for health promotion and the supporting documents
 - provided accurate comparisons of the models for health promotion and the supporting documents within the campaigns
 - recognised that the collective action model ensures long term sustainable changes
 - showed insight when explaining how the models and supporting documents related to the underlying concepts
 - demonstrated critical thinking when evaluating how effective the models and documents would be for improving well-being relating to Water Safety
 - included consistent and coherent evidence.
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