

Subject: Chinese

Level: 3

Standards: 91533, 91536

Part A: Commentary

The 2022 assessments are of good quality. The language used in the written texts fits the standards of curriculum Levels 7 and 8. The topics are of candidates' interest. They are closely related to candidates' lives. The questions were well designed and balanced, allowed candidates to produce a range of answers from Achieved to Excellence.

Part B: Report on standards

91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Examination

All three questions were well designed and balanced. Allowed candidates to produce a range of answers from N to E.

Observations

Many candidates (often native speakers) demonstrated their grasp of the texts but were unable to prove that they had a deeper understanding of how to respond to the questions. For instance, they failed to make a statement based on the deeper meanings they found in the texts, and then choose examples from the text to back it up. For better results, candidates should read the questions attentively before responding.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed little understanding of the question or did not answer the question using textual evidence
- provided enough evidence to show their understanding of the general ideas of the passages, but not enough to show clear understanding.

Candidates who were awarded **Not Achieved** commonly:

- answered questions based on their personal knowledge but without textual evidence.
- misinterpreted the targeted language
- demonstrated a lack of examination skills, failing to explore ideas fully.

Candidates who were awarded **Achievement with Merit** commonly:

- revealed elements from the passages relevant to the questions
- showed clear understanding but without implied meaning.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected and explored important aspects of the passages
 - demonstrated accurate grasp of vocabulary and structures
 - expressed implied meaning well.
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91536: Demonstrate an understanding of a variety of extended written and /or visual Chinese texts

Examination

The three questions provided enough opportunities to achieve from Achieved to Excellence. Successful candidates were able to infer suggested meaning from the texts and convincingly support their conclusions with the data from the texts. Answers based on past knowledge or educated guesses did not work.

The assessment is designed to draw out candidates' deep understandings of situations, actions, emotions, and responses. The language used in the written texts fits the standard of curriculum Levels 7 and 8. The topics are of candidates' interest. They are closely related to candidates lives. The overall length of approximately 1473 characters is challenging, but manageable.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided some information relevant to understanding the gist of the texts
- responded with consistent information.

Candidates who were awarded **Not Achieved** commonly:

- provided very little information
- sometimes answered the questions based on personal experience, rather than textual information.

Candidates who were awarded **Achievement with Merit** commonly:

- offered relevant information from the texts without sound analysis and discussions
- showed full understanding of the texts
- could select information in response to questions.

Candidates who were awarded **Achievement with Excellence** commonly:

- identified and discussed the implied meaning from the text
- justified their answers mostly with relevant information
- provided responses that were fully connected to show thorough understanding.