

2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Subject: Cook Islands Māori

Level: 3

Standards: 91538, 91541

Part A: Commentary

The format of assessment, against both achievement standards, was the same as in previous years. The number of entries and responses for marking in both standards were significantly lower than in previous years.

Most responses were from candidates who reside in the Cook Islands.

Candidates who demonstrated solid knowledge of Cook Islands Māori up to Level 8 of the New Zealand curriculum performed best in this examination.

Part B: Report on standards

91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Examination

The examination comprised three questions, each with a listening text. Each spoken text was played once as a whole and then separately in sections. Each question required candidates to demonstrate their understanding of the text and provide supporting evidence.

Observations

Candidates who made detailed notes while listening to the texts, were able to refer back to the notes for information to support their answers.

Candidates often included information from their own experiences. Sometimes the information from their personal experiences was not connected to the text and did not provide relevant information to answer the question.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided accurate but simple information from the text
- made limited reference to the text when giving opinions.

Candidates who were awarded **Not Achieved** commonly:

- provided inaccurate information
- used their own opinions and experiences which were not related to the text nor relevant to the question
- showed recognition of limited individual words from the text.

Candidates who were awarded **Achievement with Merit** commonly:

- provided opinions that clearly referred to information from the text
- used supporting evidence from the text and connected ideas appropriately.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated their understanding by selecting and developing supporting information from the text to justify their answers
- understood the implied meanings or conclusions within the text.

91541: Demonstrate understanding of a variety of extended written and / or visual Cook Islands Māori texts on

Examination

The assessment required candidates to answer questions based on three different written texts. Candidates were expected to select and connect information from the texts to answer the questions and justify conclusions.

Observations

Candidates who responded thoughtfully and thoroughly to each question generally achieved Excellence.

To demonstrate understanding, candidates must write their answers in their own words and not just copy from the texts.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated basic knowledge of Level 7–8 vocabulary and structures
- showed a general understanding of the meaning of the texts

- referred to the texts when giving opinions.

Candidates who were awarded **Not Achieved** commonly:

- misunderstood some questions
- did not attempt all questions
- showed limited understanding of the vocabulary and meaning of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information and included accurate details in their responses
- connected their ideas appropriately
- presented their answers clearly to demonstrate they had fully understood the meaning of the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- justified their ideas using evidence from the texts
 - made links between ideas to demonstrate thorough understanding of the texts and their implied meanings.
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