2022 NCEA Assessment Report

Subject: **German**

Level: **3**

Standards: **91548, 91551**

Part A: Commentary

The Level 3 examination used appropriate language and provided candidates with opportunities to show their comprehension of the texts and write personal responses.

Commonly, candidates showed good understanding of all texts. Candidates need to read the question carefully to ensure they answer fully. They need to demonstrate their understanding fully by justifying ideas and using details from the passages and texts.

Part B: Report on standards

91548: Demonstrate understanding of a variety of extended spoken German texts

Examination

The examination was made up of three passages with questions relating to each passage. The questions allowed for differentiation of candidate responses.

Observations

Some candidates wrote long answers but did not relate them back to the texts enough. Candidates who selected relevant information from the text to justify their explanation or viewpoint demonstrated a thorough understanding. Candidates were required to back up their answers by selecting relevant information from the text in order to achieve Excellence. Some candidates focussed too much on their own experience and did not provide enough detail from the text in their answers.

Candidates found some of the factual information challenging and some points were either misunderstood or misinterpreted.

There were fewer responses written in German this year when compared to previous years.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided basic answers of largely correct information with very little evidence, analysis, or explanation
- demonstrated understanding of the ideas and vocabulary in the spoken texts but were unable to provide details
- attempted only parts of the assessment and lacked consistency in their answers across the passages
- used key words and sentences in their answers to demonstrate understanding of the spoken texts and convey general meaning.

Candidates who were awarded **Not Achieved** commonly:

- showed a lack of understanding of key vocabulary and ideas and left parts of the section unanswered
- misunderstood what the questions were asking
- answered in short sentences that demonstrated little understanding of the spoken texts
- provided some/all incorrect information
- gave a personal response with no information from the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- provided details or evidence to explain or justify their opinions
- unambiguously communicated most of the meaning by selecting relevant information, ideas, and opinions from the spoken text
- omitted some key details from the spoken passages to support their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated, and synthesised relevant information or evidence from the spoken text to show a thorough understanding of the spoken texts
- showed excellent understanding of the vocabulary and concepts linked to the topic areas
- compared and contrasted New Zealand culture with the target language cultures
- understood nuances and implied meanings not obviously stated in the spoken text.

91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Examination

The examination was made up of three texts with questions relating to each text.

Observations

This was a well-structured examination, which allowed an appropriate spread of performance.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- understood the general meaning of the texts. It was apparent that these students had a basic understanding of the vocabulary and grammar that is required for NCEA Level 3
- showed understanding of the basic details, such as viewing of the TV series in Question 1
- often comprehended basic information about Merkel, for example that she learnt Russian at school and that she had lived in East Germany
- were generally able to demonstrate a clear understanding of the text as required by the first part of the questions, but then only demonstrated little understanding when answering the second part of the question. Most A4 candidates were able to provide detail for both parts of the question.

Candidates who were awarded **Not Achieved** commonly:

- understood some discrete ideas or vocabulary, but in general showed little understanding of the meaning of the texts
- lacked knowledge of Level 3 vocabulary
- frequently failed to understand basic information, e.g., 'short reports and funny films'
- failed to produce some of the basic details such as 'loves football' or 'works hard'
- understood easily recognisable vocabulary like 'Musik' or 'Gäste' but were not able to offer full details such as 'MC lives in America and speaks very good English'.

Candidates who were awarded **Achievement with Merit** commonly:

- had a clear understanding of the text but did not select appropriate response material and/or make connections
- communicated some of the implied meanings without supporting these conclusions with detail from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- understood most or all of the detail and implied meanings
- were able to link and explain the more complex ideas in the texts
- proved that the podcast was a result of the TV series' popularity in Question 1
- were often able to clarify that Merkel was the only woman working in research and that she applied for a job at the end of the 1970s in Question 2
- were able to provide detail on the crazy ideas and the wagers in Question 3.