

Subject: Social Studies

Level: 3

Standards: 91596, 91598

Part A: Commentary

Candidates needed to identify/name specific ideologies when describing their chosen issue and include two or more clear groups/individuals to describe their perspectives and ideological responses. It is important that candidates understand that this is plural, meaning two ideologies and/or responses are required.

Part B: Report on standards

91596: Demonstrate understanding of ideological responses to an issue

Examination

This standard consists of one task where candidates are required to evaluate ideological responses to an issue studied.

Observations

The exam allowed candidates to clearly demonstrate ideological responses to their chosen issue. However, there were examples of candidates not clearly identifying more than one ideological response which meant that they could not meet the standard.

Some candidates' responses were focused on historical issues. This has been addressed in the 2023 Assessment Specifications where it states, "The issue used by candidates must be current".

Grade awarding

Candidates who were awarded **Achievement** commonly:

- described the nature of their chosen issues
- provided two points of view

- outlined two different ideological responses and impacts with varying degrees of specific evidence.

Candidates who were awarded **Not Achieved** commonly:

- did not provide enough specific evidence
- were unable to provide or link to ideologies
- provided points of views that lacked depth or evidence.

Candidates who were awarded **Achievement with Merit** commonly:

- explained in detail the ideologies and how/why these shaped the responses of their chosen issue
- did not attempt an evaluation or did not link the evaluation to how the responses influenced their chosen issue
- provided a clearly structured, strong essay overall that had good use of specific evidence.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided great evidence/depth throughout
- demonstrated a comprehensive evaluation with specific evidence about which response had the greatest impact.

91598: Demonstrate understanding of how ideologies shape society

Examination

This standard consists of one task where candidates are required to use resource material to guide their response.

Observations

Candidates that wrote about only one ideology did not demonstrate understanding of how ideologies shape society because “ideologies” plural requires more than one. Overall, the quality of responses seems to have improved, founded upon a clearer articulation of perspective by candidates.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- used two of the ideologies, mentioned in the resource booklet, within a specific society
- demonstrated understanding of change(s) shaped by these ideologies and/or through social processes

- included two relevant perspectives including the points of view and values of different individuals and/or groups in relation to the change(s) from the resource booklet and used relevant Social Studies concepts.

Candidates who were awarded **Not Achieved** commonly:

- described only one relevant ideology and/or one relevant perspective
- did not expand on ideologies within a specific society to include points of view and values
- did not clearly demonstrate understanding of the change(s) shaped by these ideologies and/or through social processes
- used evidence that was not sourced from the resource booklet and/or did not provide relevant/valid evidence to support their response
- did not use relevant Social Studies concepts.

Candidates who were awarded **Achievement with Merit** commonly:

- outlined clearly how and/or why the relevant ideologies influenced the future of food, by providing reasons as to how and/or why society had been shaped
- supported the how and/or why with evidence such as definitions, names of people/organisations/government programmes, and quotations from the resource booklet.

Candidates who were awarded **Achievement with Excellence** commonly:

- evaluated the extent that the relevant ideologies influenced the future of food in society by comparing/contrasting them, looking at positive, negative, and both short- and long-term impacts, including economic, political, cultural, and social
- provided an evaluative judgement of the extent to which the relevant ideologies had shaped society by providing supporting evidence.