

# 2022 NCEA Assessment Report



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

**Subject:** Te Reo Māori

**Level:** 3

**Standards:** 91652, 91653

## Part A: Commentary

At NCEA Level 3, candidates should be able to demonstrate their understanding and use of grammatical structures and vocabulary from up to and including level 8 of the Te Reo Māori curriculum. They should be familiar with the appropriate achievement objectives from the teaching and learning curriculum guidelines in *Te Aho Arataki Marau mō te Ako i Te Reo Māori—Kura Auraki*.

## Part B: Report on standards

### 91652: Pānui i te reo o tōna ao mōhio

#### Examination

Candidates were required to read and respond to a written text in te reo Māori relating to local, national, or global themes. Questions were provided in te reo Māori and English, and candidates could answer in either language. A glossary was provided for unfamiliar words.

#### Observations

Many candidates had difficulty with paraphrasing. The exam instructions asked candidates to write their responses in their own words. Many thought this only required changing a few words or a word in a sentence or sentences, sometimes taking kōrero straight from the text and copying verbatim for the answer. This is an area to be addressed.

Many candidates were able to write comprehensive statements. Those who did not achieve only did so because they did not answer the question correctly or in enough detail. However, the standard of their language was still of a high quality.

## Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated general comprehension of the key elements within the text
- provided sufficient answers without elaboration
- included some errors in detail / interpretation
- understood the basic requirements of the questions
- answered at least two questions with sufficiency
- gave simple answers with some supporting evidence.

Candidates who were awarded **Not Achieved** commonly:

- did not answer the questions provided
- wrote irrelevant / incorrect answers
- provided information relevant to the text but not relevant to the question
- did not provide enough detail to achieve
- attempted only one of the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- used justification from the text
- answered all questions provided
- expanded on ideas providing a personal response or reflection
- provided facts with reasons / evidence from the text
- linked examples together
- included minor errors in detail / interpretation
- demonstrated comprehension of the key aspects of the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- answered the question with comprehensive detail, allowing for all parts of the question to be answered
  - demonstrated in-depth understanding of the text
  - provided convincing responses; expanding on ideas and providing a personal response or reflection
  - showed techniques of persuasion and justification
  - embellished answers with well-linked examples and justification from the text
  - provided full and detailed answers for all questions
  - provided relevant whakataukī that had clear relevance to the kōrero.
-

## 91653: Tuhi i te Reo o Tōna Ao Mōhio

### Examination

The examination required candidates to write ONE essay of at least 400 words. Topics covered local, national, or global themes across different text types. Candidates were required to write in te reo Māori only.

### Observations

Overall, most candidates were able to present a structured piece of writing that was informative, coherent, and logical in layout. Many of the essays were grounded in fact and introduced the candidates' opinions and were, in most cases, on topic.

Candidates should aim to expand from simply stating facts and examples and link them to reasons and justifications to achieve at a higher level. They also need to make sure they read their chosen essay topic carefully and think about the level of depth that can be developed. Not writing on topic impacted on the level of achievement, despite the clarity, structure, and comprehensiveness of the piece of writing. Candidates should be reminded that 400 words is a strong guide as to the amount of writing required to satisfy achievement of grades commensurate with their full potential at level 8 of the curriculum.

There was a range of language levels evident but overall, candidates' responses were well written and comprehensible. Candidates were creative in their structure, and this helped produce quality pieces of writing. The standard of language, for most responses, was at the required level and grammatical errors that were evident did not deter from comprehension.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated a basic understanding of the topic
- included information that was mostly relevant to the topic
- demonstrated sufficient ability to write in te reo Māori
- contained some grammatical errors that did not interfere with flow or understanding for the reader
- attempted to structure their essay and began to incorporate a range of writing conventions.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated a limited ability to write coherently in te reo Māori at the standard required
- made a minimal or no attempt to write on topic
- did not provide enough evidence of their ability to write in te reo Māori
- did not structure their essay and / or make use of any conventions of writing.

Candidates who were awarded **Achievement with Merit** commonly:

- wrote a response that showed their familiarity with the topic
- attempted to develop, explain, or justify their ideas using personal opinions
- linked ideas together in a comprehensive and coherent manner
- attempted to include examples to back up their opinions
- used te reo Māori effectively to convey their understanding of the topic
- used a range of grammatical constructions, vocabulary, and other features of the language with minimal errors
- structured their essay appropriately
- made use of writing conventions, grammar, and punctuation.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed an in-depth knowledge of the topic
- used relevant kīwaha and / or whakataukī in their kōrero
- demonstrated an ability to develop, explain and / or justify their ideas using personal opinions / feelings in their writing with exceptional effect
- included well-explained examples to back up their opinions
- used a large range of grammatical constructions, vocabulary, and other advanced features of te reo Māori consistently and effectively
- structured their essay appropriately to convey their ideas
- consistently made use of writing conventions, including grammar and punctuation.