

2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	13 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate:

- 91978: Categories within Te Ao Haka; to describe, explain or analyse context, similarity and differences and provide examples.
- 91979: Elements within a Te Ao Haka performance; to describe, explain or analyse elements, identify, discuss and or examine the effects and impact of elements to the Te Ao Haka performance.

Candidate responses to that of their peers from the same kura were virtually identical. Candidates are encouraged to provide individual responses based on their own learning experiences of categories and elements within Te Ao Haka.

Although grammar is not marked, it is essential that Candidates provide a comprehensible level of grammar in their responses.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka.

The External Assessment:

Context: Kaupapa Kawe Mate; A segment of the annual Coronation dedicated to the mourning of those who have passed away from all iwi across the country. Candidates:

- a. Selected THREE categories of Mōteatea from the list (Pātere, Oriori, Kaioraora, Waiata aroha, Waiata tangi, Pōkeka) suitable for the context. Candidates will discuss the suitability of categories to the context.



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- e. Discussed any TWO categories that would not be appropriate for the context.
- i. Discusse a Mōteatea from their own iwi that would be suitable for the context.

Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- provided an in-depth discussion and explanation of the categories selected and its relevance to the context.

Candidates who were awarded **Achievement with Merit** commonly:

- explained and discussed the similarities and differences of selected categories.
- examined and explained the relevance of selected categories to the context.

Candidates who were awarded **Achievement** commonly:

- provided explanations of one or more examples of items within selected categories.
- identified and explained selected categories within a discipline.
- answered all questions.

Candidates who were awarded **Not Achieved** commonly:

- displayed misunderstanding of the categories within a discipline of Te Ao Haka.
- provided limited responses.
- gave a response that were not related to the question or task.



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Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

91979: Demonstrate understanding of elements within a Te Ao Haka Performance.

The External Assessment:

Context: Two Te Ao Haka Performances as stimulus material were provided to Candidates - Black Ferns haka at Women's Rugby World Cup (2021); Kapa Haka group Angitū performing their exit item at the Haka-Ngahau event in Auckland (2022).

Candidates selected ONE of the Te Ao Haka Performances to respond to the following tasks:

- a. Choose TWO elements (from the list) that were used in the performance. Discuss the similarities and differences between elements.
- e. Choose another TWO elements (from the list) and explain how they are used to enhance performance.
- i. Discusses how any TWO elements work together to tell the story behind the chosen performance.

Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- provided an in-depth examination of the elements selected and their effects on the understanding of the performance.

Candidates who were awarded **Achievement with Merit** commonly:

- explained selected elements within the performance.
- identified the relevance of elements to the context of the performance.



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Candidates who were awarded **Achievement** commonly:

- provided explanations of five elements within the performance.
- described five elements within the performance.
- answered all questions.

Candidates who were awarded **Not Achieved** commonly:

- responses displayed misunderstanding of the elements within a Te Ao Haka performance.
- provided limited responses.
- responses were non-related to the question or task.

Provisional



2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	6th of September, 2023
Mode of Assessment	Common Assessment Activity 2 (CAA2)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka.

The External Assessment:

Context: A year of celebration for the Hāhī Māori.

- a. Select THREE waiata ā ringa categories from the list (Aroha, Tangi, Whakatoi, Ngahau, Poroporoākī, Whakapapa) suitable for candidates to perform and discuss why you think they would be suitable for this Kaupapa.
- e. All categories provided are appropriate for this particular Hui, choose the TWO most appropriate categories according to you and explain why you think these are more appropriate than the others.

91979: Demonstrate understanding of elements within a Te Ao Haka Performance.

The External Assessment:

Context: Two Te Ao Haka Performances as stimulus material were provided to Candidates: Te Mātaarae I ō Rehu Rugby World Cup (2011); Ngāti Porou performing Haka item He Kura Tiwaka.



Subject	Te Ao Haka
Assessment Date	6th of September, 2023
Mode of Assessment	Common Assessment Activity 2 (CAA2)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Candidates selected ONE of the Te Ao Haka Performances to respond to the following tasks:

- a. Choose TWO elements (from the list) that were used in the performance. Discuss the similarities and differences between elements.
- e. Choose another TWO elements (from the list) and explain how they are used to enhance performance.
- i. Discusses how any TWO elements work together to tell the story behind the chosen performance.

Report on Achievement Standards: 91978 & 91979

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed or examined elements and categories.
- provided a response that was not necessarily a long answer, however definitely a full and quality answer. Sometimes short sharp sweet and straight to the point.

Candidates who were awarded **Achievement with Merit** commonly:

- were clear when outlining answers or putting into sections. E.g. - Similarities and differences were clear, each feature or category were easy to read.
- explained answers clearly and in detail.

Candidates who were awarded **Achievement** commonly:

- provides just enough substance to get them over the line.
- untidy layout but you can still find where they've managed to answer the question.



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- mix match in terms of weaving everything together. E.g. elements to the performance or categories to the theme.
- not answering the question but can find understanding within the response.
- gives limited answers, limited to just describing and demonstrating categories and elements.
- not necessarily linking elements and categories to the actual question but just describes and demonstrates in general.
- not understanding the question thoroughly but understand the elements and categories.

Candidates who were awarded **Not Achieved** commonly:

- no answer, blank boxes.
- one word answers
- one line answers which don't provide enough substance to get students across the line.

Provisional



2023 NCEA Assessment Report

NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the portfolio/submission relies on sufficient learning time and gathering evidence to practice and deliver/deliberate.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka.

The External Assessment:

Context: This submission task required students to submit a performance that demonstrated understanding of categories within a Te Ao Haka discipline. Students will choose TWO categories from the same discipline to perform and explain.

Assessment Format - The pieces of work will fall under two tasks:

- a. A performance of two Mōteatea categories.
 - This can be presented as two separate performance recordings or one performance recording (with the two categories performed at the same time).
 - The recordings should be no longer than 3 minutes for each category, and no less than 2 minutes for each category.



NZC Kaupapa Ako Māori Subject	Te Ao Haka
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- b. A presentation explaining each Mōteatea and demonstrating understanding of similarities and differences between each category.
- A presentation consisting of information about the Mōteatea, the composer, where the composer is from and the year it was composed.
 - An explanation of the type of Mōteatea and how it compares and contrasts against the second Mōteatea.

91979: Demonstrate understanding of elements within a Te Ao Haka Performance.

The External Assessment:

Context: This submission task required students to submit a presentation that demonstrated understanding of elements within a Te Ao Haka performance. Students needed to demonstrate an understanding of elements from TWO Kapa Haka performances from Te Matatini Herenga Waka 2023.

Assessment Format - Candidates were required to choose a discipline from TWO different Kapa Haka from Te Matatini Herenga Waka to demonstrate understanding of elements.

Candidates were required to respond to questions relating to FIVE elements from the selected Kapa Haka. The questions were as followed:

- Choose FIVE elements (from the list) that were used in each of the performances. How were they used to enhance the performance?
- Compare and contrast FIVE elements from the two performances, discuss how they were used similarly and or differently?
- Which elements stood out to you the most, what effect did it give you and how can you implement this in your own Kapa?



NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Report on Achievement Standards: 91978 & 91979

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed and demonstrated a clear understanding of categories within a Te Ao Haka discipline and gave relevant references for each category.
- demonstrated a high standard response for each category.

Candidates who were awarded **Achievement with Merit** commonly:

- gave a strong explanation of categories and gave an appropriate context for each category.

Candidates who were awarded **Achievement** commonly:

- gave basic/adequate descriptions of categories and gives a basic performance of the two categories of the selected discipline.

Candidates who were awarded **Not Achieved** commonly:

- attempted to provide descriptions of categories, however, did not provide enough evidence.

