2023 NCEA Assessment Report

NZQA
Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Subject: Te Reo Māori Kūki 'Āirani (RAS)

Level: Level 1

Achievement standards: 92042, 92043

General commentary

Overall, candidates performed well across the two standards. It was evident that the texts were engaged with well. Candidates who attempted all or most sections of the examination had a better chance of performing well. Candidates are encouraged to read the questions attentively before starting to answer to ensure a complete grasp of the requirements.

Report on individual achievement standards

Achievement standard 92042: Demonstrate understanding of written Te Reo Māori Kūki 'Āirani related to everyday contexts

Assessment

This examination provided three written texts for candidates to read and respond to. All texts covered a range of language, context, and situations relatable to level one candidates. Candidates demonstrate their own understanding of the language by selecting relevant information from the texts and making clear connections from the text to their response.

Commentary

Many of the responses had relevant connections to the text which demonstrated candidates' understanding of the texts and questions. All questions provided had two parts: (a) and (b). Part (a) is used to gauge a general understanding of the text and part (b) is used to show how well the candidate could understand and extract the detail needed to provide an answer from the text, rather than relying on personal experience, opinions and ideas. Question Three proved to be the most difficult for candidates with candidates not explicating key ideas from the text.

Grade awarding

Candidates who were awarded **Achievement** commonly:
* provided some accurate but simple information from the text
* selected answers from a narrow section of the text
* selected some relevant information, but often did not connect pieces of information together to support their answers.

Candidates who were awarded **Achievement with Merit** commonly:
* identified the key information and connected key ideas together
* provided answers that demonstrated clear understanding of the content.

Candidates who were awarded **Achievement with Excellence** commonly:
- identified relevant information, connected these ideas, and interpreted detailed meaning of the text in their response
- justified responses
- drew conclusions from the text.

Candidates who were awarded **Not Achieved** commonly:
- provided answers that were not relevant to the question and text
- provided incomplete answers
- showed minimal or no understanding of the overall meaning or intent of the text.

Achievement standard 92043: Demonstrate understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts

Assessment

This assessment included three listening texts and a range of questions. The texts covered a wide range of contexts based on information and experiences that candidates are likely to have on a day-to-day basis.

Commentary

It is pleasing to see that candidates performed across all three questions. Questions Two and Three consisted of two short texts per question that candidates needed to connect to answer the questions; this contrasts with Question One, where there was a single text. Candidates seemed to engage well with these texts.

Those who attempted to answer all or most questions in the exam had a higher likelihood of achieving good results. It was emphasised to candidates that responses should be based on information from the text rather than drawing upon personal opinions or pre-existing knowledge. Candidates who provided brief explanations and listed ideas from the texts did not prove that they fully understood the meaning of the language used in the text. Thorough responses with detailed explanation in response to each question were on track to reach Excellence, though not always consolidated.

Grade awarding

Candidates who were awarded **Achievement** commonly:
- understood at least some of the key information in the text
- provided correct responses, but often as listing points from the text
- provided answers that had some relevant information, often not well connected to each other.

Candidates who were awarded **Achievement with Merit** commonly:
- demonstrated understanding of most of the key information in the text
- selected key information from the text and connected ideas appropriately to demonstrate they had a sound understanding of the meaning of the language used in the text
- related to their cultural and social spaces, but answers were limited to capturing the importance and meanings of the themes and messages.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected most ideas and information from the text with detailed justification of their ideas
- demonstrated a thorough understanding of the key information in the text as well as some deeper understanding of the themes of the text
- demonstrated ability to bring together information
- demonstrated sound understanding of text intent
- provided supporting detail from the text to justify their responses
- used their personal cultural and social experiences to improve on their answers but did not overpower the information used from the text.

Candidates who were awarded **Not Achieved** commonly:

- responded with irrelevant information
- partially responded to some of the questions and did not attempt to answer other questions.