

2023 NCEA Assessment Report

Subject	Te Reo Māori
Assessment Date	20th of June, 2023 27th of June, 2023
Mode of Assessment	Tūmahi Aromatawai Pātahi (TAPA)
Standards	92094, 92095

Report on the standard

92094: Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

Observations:

It is essential that Kaiako are not only explaining the concepts of a and o to Ākonga, but that Ākonga are also aware of:

- the neutral category,
- the importance of the macron or double vowel,
- justifying the use of no macron in relation to their own dialect.

This examiner would suggest that Kaiako work from trusted resources such as Te Kawekawe o te Wheke so that Ākonga have a solid understanding of why something exists in a particular category.

Ākonga must read questions carefully. There were significant mistakes made in the final questions simply because Ākonga did not read the text or the question properly.

Report on Achievement Standards:

Ākonga who were awarded Achievement with **Excellence** commonly:

- showed a competent understanding of a/o categories and their use in the text.
- provided a convincing answer.
- identified relationships in the text using the correct a/o category.
- identified and expanded on several examples from the text.
- applied successfully this knowledge in another context.
- corrected the error in the text with justification for the changes they made.
- showed techniques of persuasion and justification.
- embellished their answer with well linked examples or justifications.
- provided accurate, detailed answers across all sections of the question.



Subject	Te Reo Māori
Assessment Date	20th of June, 2023 27th of June, 2023
Mode of Assessment	Tūmahi Aromatawai Pātahi (TAPA)
Standards	92094, 92095

Ākonga who were awarded Achievement with **Merit** commonly:

- used a/o categories correctly.
- expanded on a number of examples.
- included minor errors in detail/interpretation.
- provided simple justification.
- answered most/all sections of the question.
- correctly identified the error and provided an explanation/explanations.
- explained how to correct the error.

Ākonga who were awarded **Achievement** commonly:

- provided simple answers without elaboration.
- were inconsistent with their answers.
- included major errors in detail/interpretation.
- identified a/o categories but with no explanation.
- gave simple explanations without examples from the text.
- missed macrons on examples from the text which hindered their ability to explain their understanding of 'a' and 'o' categories.
- identified correctly the errors relating to a/o categories but were unable to explain these errors.



Subject	Te Reo Māori
Assessment Date	20th of June, 2023 27th of June, 2023
Mode of Assessment	Tūmahi Aromatawai Pātahi (TAPA)
Standards	92094, 92095

Ākonga who were awarded **Not Achieved** commonly:

- attempted only part of the question.
- incorrectly used a/o categories
- produced an answer which lacked in substance.
- produced an answer unrelated to the question/not from the text.
- responded in Te Reo Māori despite clear difficulties in language ability which greatly hindered communication.
- did not provide enough evidence to show an understanding of the criteria being assessed.
- discussed other examples of 'a' and 'o' categories rather than the ones that were asked about specifically in the question

Provisional



2023 NCEA Assessment Report

Subject	Te Reo Māori
Submission Due Date	25th October, 2023
Mode of Assessment	Kete Manarua
Standards	92094, 92095

Section 1: Commentary

In the standard it only mentions students communicating in 'written language', it has no mention of the spoken component.

In the specifications it is then clear that they are to submit both a kōrero and a tuinga. Whilst the kōrero is mentioned, it does not specify what type of kōrero.

Then in the tab called unpacking, it states that the intention of the standard is a conversation and not a rehearsed kōrero.

Although the above mentions a kōrero component, it is important to note that in 2024 students will no longer be required to submit a kōrero. The assessment portfolio will solely focus on students submitting a written piece.

Section 2: Report on the standards

92095: Te tuhi e pā ana ki tētahi horopaki e taunga ana

The Assessment:

In order to achieve this assessment portfolio, students were required to submit one written piece and one oral piece.

Observations:

A lot of the kōrero were taken up with mihi. Whilst this is important, it does not give an accurate insight into where the student is at in their ability to converse. It would be good to remove mihi from the piece of evidence in the future and have 1:30 minutes of their kōrero following a mihi.

Kaiako were expected to go to the specifications and then submit work.

It would be much better if a specific question was written to be handed to each student, this would also reduce the amount of students submitting work that is far too short.



Subject	Te Reo Māori
Submission Due Date	25th October, 2023
Mode of Assessment	Kete Manarua
Standards	92094, 92095

Report on Achievement Standards:

Candidates who were awarded Achievement with **Excellence** commonly:

- submitted responses that were mostly correct and minor errors did not hinder the quality of their work or the communication.
- used a wide variety of vocabulary and grammar from the level one progression table.
- used language from the grammar progression table or used more difficult structures rather than more simplistic language.
- used a wide range of grammatical structures and was not repetitive.
- expanded on and connected their points drawing together both their own opinions and information from other sources to deliver a convincing piece of work.
- intergrated and wove kīwaha, whakataukī, and kupu whakarite throughout their kōrero naturally.

Candidates who were awarded Achievement with **Merit** commonly:

- created responses that were clear and structures were mostly correct.
- used simple vocabulary and grammatical structures from the level one grammar progression table.
- used a variety of words and structures.
- achieved communication that is not significantly hindered by minor errors.
- relied on cue cards, at times this hindered communication slightly.

Candidates who were awarded **Achievement** commonly:

- used simple language.
- had many errors in language from the level one grammar progression table
- used mostly correct pronunciation.



Subject	Te Reo Māori
Submission Due Date	25th October, 2023
Mode of Assessment	Kete Manarua
Standards	92094, 92095

- achieved the time and word limits.
- achieved overall communication despite minor errors. The essence of their response could be understood.

Candidates who were awarded **Not Achieved** commonly:

- did not submit two pieces of evidence.
- did not meet the minimum word count or speech length, or both.
- submitted a tuhinga which was also used as their korero.
- had significant errors which really hindered communication.
- read their korero and as a result hindered the authentic communication of their ideas.

Provisional

