2023 NCEA Assessment Report

Subject: Chinese

Level: Level 2

Achievement standard(s): 91108, 91111

General commentary

The Level 2 Chinese listening and reading assessments move beyond simple statements about personal opinions to set out the motivations, justifications, and explanations of someone's actions, feelings, and decisions. Candidates are reminded that Excellence and Merit level answers require a very solid knowledge of all NCEA Level 1 and Level 2 vocabulary and structures, and familiarity with developed sentences.

Candidates are advised to make as many connections as they can between the evidence and the question. Quality answers need to be based on evidence in the texts and not based on prior knowledge and / or personal opinions. Any conclusion or implied meaning needs to be supported by evidence from the text, with explicit explanations of links between evidence and conclusion, to demonstrate understanding.

Candidates are expected to show basic understanding of the general idea or narrative of the passage / text (Achievement); demonstrate clear understanding of the passage / text (Merit), which could be a flawless understanding of the passage/ text, with no conclusion drawn; and draw conclusions based on clear understanding of the passage / text (Excellence). To achieve with Excellence, for example, candidates should develop responses that give information about the meaning(s) that can be inferred from a passage / text, why this part of the passage / text is important, or how evidence supports one opinion or point of view.

Report on individual achievement standard(s)

Achievement standard 91108: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Assessment

Three passages were written for the 2023 examination, with one question for each listening passage. The topics covered by the text included a speech about the speaker's friend, a conversation about e-bikes, and a podcast about a person's reflections as a high school teacher. Candidates were expected to listen and respond to recordings of three spoken texts, which they heard once as a whole and twice in sections.

Commentary

In general, the majority of candidates achieved at Merit and Excellence. Candidates showed general comprehension of the passages for each question by a near-errorless understanding achieved with Merit. At Excellence level, candidates demonstrated thorough interpretation, an understanding of implied meanings, and an ability to draw conclusions, all of which were supported by evidence from the passages.

All candidates, including native speakers, would benefit from practising examination techniques. For example, proofreading answers and allocating time appropriately to all questions, along with practising the ability to interpret texts for inferred or implied meanings, which is an expectation for the Merit and Excellence bands.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- answered with some correct facts from the passages
- showed some understanding of the passages, and were able to extract keywords for answers
- provided basic answers without evaluation and / or explanation, supported by evidence from the passages
- showed some inconsistencies in the details provided.

Candidates who were awarded **Achievement with Merit** commonly:

- answered with facts from the passage, most of which were correct
- demonstrated clear understanding of the passages, and were able to provide most of the detailed information with evidence from the passages
- understood the main ideas in the passages, but did not show a thorough understanding of the inferences required
- showed an ability to provide some evidence, demonstrating clear understanding and drawing accurate conclusions based on the passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- answered correctly with facts, supporting their answers with evidence using inferencing
- demonstrated a full understanding with supporting evidence drawn from the listening passages
- demonstrated a clear understanding of inferences in the passages and subtle details

- demonstrated awareness of intercultural knowledge evident in the analysis of information and provided points of contrast
- drew accurate conclusions based on a wide range of information and fully integrated comprehensive evidence from the passages to support their answers.

Candidates who were awarded **Not Achieved** commonly:

- provided very little evidence, which may have contained a few correct keywords, but the majority of the response was incorrect or contradictory
- showed limited or no understanding of the listening passages
- answered with few to no correct facts from the texts.

Achievement standard 91111: Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

Assessment

Three texts were written for the 2023 examination, with one question for each written passage. The topics covered by the passages included a text conversation about Valentine's Day plans, a blog about someone's feelings toward skiing, and feedback from a customer to a restaurant. Candidates were expected to read and respond to three written texts representative of different text types.

Commentary

Overall, a high number of candidates achieved this standard, and the majority were awarded Merit or Excellence. Candidates usually made as many connections as possible between the evidence and the question.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- answered with some correct facts from the texts
- showed some understanding of the texts and were able to extract key words in their answers
- provided basic answers without evaluation and / or explanation, supported by evidence from the texts
- showed some inconsistencies in the details they provided, or their responses lacked clear details.

Candidates who were awarded **Achievement with Merit** commonly:

- answered with facts from the texts, most of which were correct
- demonstrated clear understanding of the texts, and were able to provide most of the detailed information with evidence from the texts
- did not demonstrate the inferencing skills required at Excellence level to use their understanding as evidence to support their conclusion, or explain why the information was important for the question
- drew accurate conclusions based on the passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- answered correctly with facts, supporting their answers with evidence using inferencing
- demonstrated thorough understanding with supporting evidence drawn from the texts
- demonstrated clear understanding of inferences in the texts and subtle details
- drew accurate conclusions based on a wide range of information, and fully integrated comprehensive evidence from the texts to support their answers
- elaborated on the ideas or opinions presented, demonstrating comprehensive understanding of the texts.

Candidates who were awarded **Not Achieved** commonly:

- provided very little evidence, which may have contained a few correct keywords, but the majority of the response was incorrect or contradictory
- showed limited or no understanding of the written texts
- answered with few to no correct facts from the texts.