

# 2023 NCEA Assessment Report

|                                 |                |
|---------------------------------|----------------|
| <b>Subject:</b>                 | Lea Faka Tonga |
| <b>Level:</b>                   | Level 2        |
| <b>Achievement standard(s):</b> | 91674, 91677   |

## General commentary

Candidates at this level had a sound knowledge of the Tongan language at Level 7 of the New Zealand Curriculum.

Candidates who achieved Excellence and Merit level wrote thoughtful answers that required solid relevant evidence from the text.

Candidates are also reminded that answers are not based on prior knowledge and personal opinion.

## Report on individual achievement standard(s)

### **Achievement standard 91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters:**

#### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided some relevant but simple details from the listening texts
- used information from the listening notes pages
- wrote short, simple answers that conveyed only the general meaning demonstrated basic knowledge of level 2 vocabulary and structures.

Candidates who were awarded **Achievement with Merit** commonly:

- planned their answers using the listening notes pages
- included most of the relevant details to support their points
- communicated most of the meaning unambiguously
- showed clear understanding of the listening passages by rewording ideas clearly.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough understanding of the listening passages by writing answers with inferred meaning from complex parts of the texts
- justified answers using a range of details from the listening texts
- understood and explained answers using fluid, implied meanings

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions

- made incorrect inferences
  - showed insufficient understanding of the listening passages
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## **Achievement standard 91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters**

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided information that was sometimes unclear but commonly correct and consistent with the texts
- understood the general meaning by using simple information from the texts
- lacked depth, development and detailed information to reach a higher level
- made some reference to the texts when giving opinions.

Candidates who were awarded **Achievement with Merit** commonly:

- showed clear understanding of the texts
- identified the key ideas and linked relevant ideas from the texts
- understood more complex sentences and language features at Level 7 of the curriculum
- connected ideas appropriately made references to opinions that clearly referred to information from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided clear and accurate responses, showing thorough understanding of the texts
- justified their ideas, which were supported with relevant details from the texts
- demonstrated comprehensive understanding of the texts by writing full answers with most or all details correct
- demonstrated an excellent understanding of the more language features and structures at Level 7 of the curriculum.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions
- provided little information with no supporting evidence
- gave invalid chunks of information
- provided irrelevant responses.