

## 2023 NCEA Assessment Report

<b>Subject:</b>	Health
<b>Level:</b>	Level 3
<b>Achievement standard(s):</b>	91462, 91465

### General commentary

The strongest responses across these standards were demonstrated by candidates who clearly utilised the resource material and applied it to their responses in a concise and coherent manner.

Candidates who applied all of the relevant underlying concepts and explained their relevance provided the most effective responses.

### Report on individual achievement standard(s)

#### Achievement standard : Analyse an International Health Issue

##### Assessment

The examination topic examined how poverty influences life expectancy in the United States of America. The examination was a one question response with four different parts. The question required candidates to apply their understanding of how significant determinants of health impact individuals and society both in the short and long term. Candidates were required to provide local community and societal strategies to address their identified determinants and impacts. Candidates needed to provide evidence from the resource booklet and their own learning in their analysis.

##### Commentary

In general, candidates effectively integrated the resource material into their answers this year. Higher grades were achieved when the application of strategies was linked to the identified determinants and implications with supporting evidence. Candidates who applied the underlying health concepts to their answers and explain the relevance of these to the issue achieved higher grades.

##### Grade awarding

Candidates who were awarded **Achievement** commonly:

- explained how the impact of poverty on life expectancy within the United States of America is an international health issue
- explained how major determinants of health influenced life expectancy
- provided strategies to address the issue of life expectancy in the United States of America
- supported answers with some evidence from the resource material provided.

Candidates who were awarded **Achievement with Merit** commonly:

- provided determinants of health that were significant to the health issue
- provided reference material throughout their answers
- strategies provided addressed the determinants of health and impacts on the well-being of people as individuals and for communities.

Candidates who were awarded **Achievement with Excellence** commonly:

- effectively used a range of the resource material to reinforce their answers for all parts of the examination question
- effectively applied and explained the relevant underlying concepts within their answers
- provided concise and coherent responses.

Candidates who were awarded **Not Achieved** commonly:

- did not explain how this issue was an international concern
- provided only one determinant or strategy
- did not provide sufficient relevant evidence to reinforce their analysis
- did not provide an explanation of the impact of the determinants on the well-being of people or society.

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## **Achievement standard 91465: Evaluate Models for Health Promotion**

### **Assessment**

The examination was a one question response with four parts. Candidates were required to identify how the Amohia Te Wairoa – We're stronger without alcohol campaign reflects the principles of the Treaty of Waitangi, and The Bangkok Charter. They were then asked to identify how the three different models for Health Promotion were represented within the campaign comparing the advantages and disadvantages of the models. Candidates were also required to discuss the effectiveness of the campaign for improving the well-being of New Zealanders in relation to alcohol-related harm taking into consideration the three models for health promotion and the Treaty of Waitangi.

### **Commentary**

Candidates generally demonstrated sound understanding of the topic and utilised the information in the resource booklet well. Candidates who achieved higher grades demonstrated this skill consistently across all aspects of the paper.

Candidates who illustrated thorough knowledge of all of the models for health promotion, the Treaty of Waitangi, and The Bangkok Charter in their evaluation generally achieved higher grades. Candidates who then applied all of the relevant underlying concepts of health to their evaluation of the Amohia Te Wairoa Campaign achieved the highest grades.

### **Grade awarding**

Candidates who were awarded **Achievement** commonly:

- provided mostly accurate advantages and disadvantages of all three models for health promotion evident in the Amohia Te Wairoa Campaign

- provided an effective comparison of the effectiveness of the models for health promotion and the supporting documents within the Amohia Te Waiora Campaign
- demonstrated some understanding of the effect on well-being of the campaign in reducing alcohol related harm
- provided some supporting evidence from the resource booklet.

Candidates who were awarded **Achievement with Merit** commonly:

- provided mostly in-depth conclusions regarding the advantages and disadvantages of the models for health promotion evident in the Amohia Te Waiora Campaign
- provided answers that showed the links between the models and supporting documents and how they served to improve the wellbeing of New Zealanders relating to Alcohol use
- provided in-depth explanations of the inclusion or lack of inclusion, of the supporting documents
- used the resource materials appropriately to support their explanations.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated conceptual understanding of the models for health promotion and the supporting documents
- provided accurate comparisons of the models for health promotion and the supporting documents within the campaigns
- recognised that the collective action model ensured long term sustainable changes
- showed insight when explaining how the models and supporting documents related to the underlying concepts
- demonstrated critical thinking when evaluating how effective the models and documents would be for improving well-being relating to Alcohol harm
- included consistent and coherent evidence.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all parts of the question or provided only brief responses to one or more parts
  - did not explain how the well-being of New Zealanders could be affected by the campaign. Provided inaccurate explanations of the models for health promotion and / or the supporting documents
  - did not compare and contrast the models or the supporting documents
  - did not utilise the resource booklet effectively.
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