

2023 NCEA Assessment Report

Subject:	Cook Islands Māori
Level:	Level 3
Achievement standards:	91538, 91541

General commentary

The format of assessments for both achievement standards was the same as in previous years. The number of entries and responses for both standards was relatively high compared to last year. Most responses were from candidates who reside in the Cook Islands. Candidates who demonstrated solid knowledge of Cook Islands Māori up to Level 8 of the New Zealand curriculum performed best in this examination.

Report on individual achievement standards

Achievement standard 91538: Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Assessment

The examination comprised of three questions, each with a listening text. Each spoken text was played once as a whole and then separately in sections. Each question required candidates to demonstrate their understanding of the text and provide supporting evidence.

Commentary

Most candidates attempted all parts of all questions. Candidates seemed to perform more strongly in questions One and Three. For Question Two, candidates who were more proficient in the language performed well. Candidates often had comprehensive notes in their note taking sections. However, this detail was not always reflected in their responses. Candidates are encouraged to make good use of all evidence in their notes in their responses. There was a range of topics to challenge and engage candidates, and it is interesting to see the potential correlation between engagement in topics and depth of response.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated a general understanding of the language and the text
- provided relevant ideas and responses, but sometimes included irrelevant information
- identified ideas from the text and transferred them directly over without always connecting or expanding, but rather listing.

Candidates who were awarded **Achievement with Merit** commonly:

- connected ideas from the text together in their response
- created relevant meaning via their interpretation of both the text and language and elaborated on ideas with clarity.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed a comprehensive understanding of the text through exploring all options and details in their responses to justify an argument or position
- deliberately unpacked the question and were able to unpack and leverage off details in the text
- conveyed a comprehensive and thorough understanding of: language, text, and implied meanings within.

Candidates who were awarded **Not Achieved** commonly:

- did not take advantage of their listening notes
- responded very briefly to questions
- attempted to answer the questions but provided irrelevant and insufficient evidence.

Achievement standard 91541: Demonstrate understanding of a variety of extended written and / or visual Cook Islands Māori texts

Assessment

The assessment required candidates to answer questions based on three different written texts. Candidates were expected to select and connect information from the texts to answer the questions and justify conclusions.

Commentary

Candidates who addressed all parts of the questions and identified relevant ideas from the text to support their responses were able to show an understanding of text, context, and language. Question One was not well answered / interpreted, and there seemed to be a lack of familiarity with the topic. This includes students residing in the Cook Islands with sound knowledge of the Cook Islands language. Comparatively, questions two and three seemed to have stronger responses potentially due to a stronger familiarity with the topics.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed a basic and general understanding of the language and the texts
- were able to choose some relevant information from the text to support their response
- often interpreted and made meaning by using their own words in their response
- lacked elaboration and listed ideas rather than connecting them together.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of the text, language, and context
- chose relevant ideas and information from the text, connecting these together to provide a cohesive response
- used examples to support clearly communicated responses that elaborated upon ideas
- demonstrated some depth and expansion of idea, however, these were not consistent enough.

Candidates who were awarded **Achievement with Excellence** commonly:

- delved deeply into the text and demonstrated a comprehensive understanding of both language and text
- used evidence from the text to show reasoning and justify responses
- identified and integrated detailed evidence to support discussion of implied meaning.

Candidates who were awarded **Not Achieved** commonly:

- provided partial answers to the questions
- demonstrated limited understanding through irrelevant answers
- provided limited responses to the how and why requirement of questions
- did not connect ideas within the text.