

## 2023 NCEA Assessment Report

<b>Subject:</b>	Samoa
<b>Level:</b>	Level 3
<b>Achievement standard(s):</b>	91563, 91566

### General commentary

Candidates who explained and supported their answers with details were able to demonstrate a sound understanding of the language. Many candidates articulated their points clearly and concisely, supported by examples. It was important for the candidates to answer all parts of the assessment to show enough evidence to achieve highly. A good grasp of the vocabulary and structure was a key to higher achievement.

### Report on individual achievement standard(s)

#### **Achievement standard 91563: Demonstrate understanding of a variety of extended spoken Samoan texts**

##### Assessment

The examination consisted of three questions, each with a listening text. Each spoken text was played once as a whole and then separately in sections. Each question required candidates to demonstrate their understanding of the text and provide supporting evidence.

##### Commentary

Candidates who made detailed notes while listening to the texts were able to refer to the notes for information to support their answers.

##### Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated a general understanding of the texts and were able to identify key vocabulary
- interpreted questions correctly and could give at least partially correct answers.

Candidates who were awarded **Achievement with Merit** commonly:

- provided opinions that clearly referred to information from the texts
- used supporting evidence from the texts and connected ideas appropriately.

Candidates who were awarded **Achievement with Excellence** commonly:

- developed well-articulated answers that were comprehensive with comparisons, opinions, and conclusions that clearly showed understanding of the implied meanings within the texts
- utilised valid and relevant evidence from the texts to fit with their answers so that their responses flowed well and directly addressed all parts of the questions.

Candidates who were awarded **Not Achieved** commonly:

- offered their own opinion instead of basing their answers on the texts
- showed recognition of limited individual words from the text but were unable to answer the questions.

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## **Achievement standard 91566: Demonstrate understanding of a variety of extended written and/or visual Samoan texts**

### Assessment

The assessment required candidates to answer questions based on three different written texts. Candidates were expected to select and connect information from the texts to answer the questions and justify their conclusions.

### Commentary

Successful candidates addressed the questions by using wording in the questions as a starting point for their answers. Candidates needed to process the information, group it in a logical way, and draw conclusions. Candidates were encouraged to make explicit and clear links with the texts. Careful and accurate translation of sentences or short sections is appropriate when used purposefully as part of an argument.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- communicated the main ideas of the texts and justified their responses with limited details
- attempted to provide extended answers not entirely related to the questions or based on their own opinion or general knowledge.

Candidates who were awarded **Achievement with Merit** commonly:

- included specific evidence from the texts when justifying their responses
- provided detailed responses that directly answered the questions and identified key points from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed understanding of nuances in meaning
- responded to all parts of the questions, using all relevant pieces of information from the texts as evidence.

Candidates who were awarded **Not Achieved** commonly:

- produced answers totally based on their own opinions of the topics and omitted any information from the texts
- provided some information but failed to encapsulate the gist of the texts and answer the questions.