

2023 NCEA Assessment Report

Subject:	Social Studies
Level:	Level 3
Achievement standard(s):	91596, 91598

General commentary

Candidates needed to identify / name specific ideologies when describing their chosen issue and have two or more groups / individuals to describe their perspectives and ideological responses. It is important for candidates to understand they should therefore provide two perspectives and two ideological responses. Overall, candidates consistently covered the aspects of a perspective required. There were candidates who wrote responses about large groups in society but did not provide the depth and specific evidence required in their responses. It is recommended that candidates identify clear and very specific individuals or groups so that they can justify their selection with evidence and explanations.

Report on individual achievement standard(s)

Achievement standard 91596: Demonstrate understanding of ideological responses to an issue

Assessment

The examination required candidates to respond to a task, using a studied issue, relevant social studies concepts, and specific evidence to evaluate the extent to which ideological responses influenced their chosen issue.

Commentary

Overall, candidates clearly identified and described ideological responses to their chosen issue. However, there were examples where more than one ideological response was not clearly identified, which resulted in not meet the requirements of the standard. As well as this, there were also examples of candidates identifying perspectives without a clear or relevant ideology or ideological response to their chosen issue. Despite the 2023 assessment specifications stating that “the issue used by candidates must be current”, there were still candidate responses focused on historical issues. In these instances, responses focused on the history of the issue, rather than current / modern implications, and provided historical perspectives to support this. Candidates should be supported to select more recent topics.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided an overview of their chosen issues
- provided two perspectives relevant to their chosen issues
- outlined two different ideological responses
- described some changes that these responses influenced.

Candidates who were awarded **Achievement with Merit** commonly:

- provided a detailed explanation of perspectives on their chosen issue
- clearly outlined the influence of their chosen ideologies on the response taken by individuals / groups
- described, to a high standard, the changes these responses influenced.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided a detailed explanation of perspectives on their chosen issue
- evaluated the extent to which each ideological response has shaped society
- commented on which ideological response has had the greatest influence.

Candidates who were awarded **Not Achieved** commonly:

- did not provide two ideologies or two perspectives
- could describe their chosen social issue, but not ideologies or perspectives
- described only perspectives on their social issue, not how the ideologies influenced changes.

Achievement standard 91598: Demonstrate understanding of how ideologies shape society

Assessment

The examination required candidates to respond to a task, using specific evidence / examples from the resources provided about the future of medicine in society and relevant social studies concepts.

Commentary

There were candidates who wrote about only one ideology when the standard requires two. It is recommended that candidates not just identify and state social processes in their responses, but also link these to the ideological responses and explain these with detail (the key difference between candidates gaining Achievement or Merit).

Grade awarding

Candidates who were awarded **Achievement** commonly:

- described two of the ideologies mentioned in the resource booklet, within a specific society
- demonstrated understanding of change(s) shaped by these ideologies and / or through social processes
- described two relevant perspectives including the points of view and values of different individuals and / or groups in relation to the change(s)
- supported their responses with evidence from the resource booklet
- used relevant social studies concepts.

Candidates who were awarded **Achievement with Merit** commonly:

- outlined clearly how and / or why the relevant ideologies influenced the future of medicine by providing reasons as to how and / or why society has been shaped through social processes
- supported the how and / or why with evidence such as definitions, names of people / organisations / government programmes, and quotations from the resource booklet.

Candidates who were awarded **Achievement with Excellence** commonly:

- evaluated the extent to which the relevant ideologies influenced the future of medicine in society by comparing and contrasting them; looking at positive, negative, and both short- and long-term impacts, including economic, political, cultural, and social impacts
- provided an evaluative judgement of how relevant ideologies have shaped society
- provided supporting evidence from the resource booklet.

Candidates who were awarded **Not Achieved** commonly:

- described only one relevant ideology and / or one relevant perspective, when two were required
- did not expand on perspectives to include points of view and values
- did not clearly demonstrate understanding of change(s) shaped by these ideologies and / or through social processes
- used evidence that was not sourced from the resource booklet and / or did not provide relevant / valid evidence to support their response
- did not use relevant social studies concepts.