

## 2023 NCEA Pūrongo Aromatawai

NZC Kaupapa Ako Māori	Te Ao Haka
Rā Aromatawai	15 o Hune, 2023
Te Momo Aromatawai	Tūmahi Aromatawai Pātahi 1 (TAPA1)
Te Paerewa Paetae	Kaupae 3 - 91987 (3.4)

### Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te Rā Aromatawai ko te painga atu tērā. Kia rite mai te ākonga ki te kawē i te Tūmahi Aromatawai Pātahi mā te whakawai, mā te āta wānanga hoki.

### Wāhanga 2: He kōrero mō te Paerewa

**91987: Demonstrate understanding of a key role within Te Ao Haka.**

#### Te Aomatawai:

Ko te Kaupapa: Tīpakohia tō tūranga tāpua mo te whakaaturanga nei, whakamahia te tūranga nei hei whakautu il ngā wāhanga katoa o tēnei tūmahi.

- He aha te hua o te tūranga tāpua, ka pēhea tana hāpai i te whakaaturanga ki Maeva Nui.
- He aha ngā momo kounga, pūkenga ka here ki tō tūranga tāpua? Whakatakoto ngā whakaaro, wheako matawhaiaro rānei hāngai ki aua kounga, pūkenga.
- He aha ngā momo wero e toru ka tau ki tō tūranga tāpua i ngā whakahaerenga o te wā tae noa ki te whakaaturanga? He aha te tukanga mō ia wero?
- Kōrero mai ngā whakaawenga pai mo te tūranga tāpua, ki te whakaaturanga whakamutunga, ā, ka pēhea hoki tana mahitahi ki te taha o ērā atu o ngā tūranga.

#### Pūrongo Paerewa Paetae :

Ko ngā ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- i tau ōna whakaaro ki te Mahere Aromatawai.
- i māraakerake te kite i āna kōrero
- kei keokeo kē te kounga o ōna whakairo
- i tōtō ōna ake wheako whaiaro ki Te Tūranga Tāpua



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Te Paerewa Paetae

Kaupae 3 - 91987 (3.4)

Ko ngā ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i mārama ia ki ētahi wāhanga o Te Tūranga Tāpua.
- i tuku atu ētahi wheako whaiaro e pā ana ki te Tūranga.
- he ngāwari te arohaehae i te kōrero.
- kāore anō te rētōtanga o te whakautu kōrero kia tino eke.

Ko ngā ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i māmā ngā kōrero whakautu o te ākonga.
- kotahi anake te rerenga/ whiti kōrero.
- ētahi wā, ka kōtiti haere tana kōrero/ whakairo.
- kei reira te pito o te kōrero engari he uaua te tuku pūkōrero o te ākonga.

Ko ngā ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- e kōmehomeho haere ana.
- karekau he whakautu mō ētahi wāhanga o te aromatawai.
- e kōtiti haere ana tōna whakairo.
- kāore anō ngā whakautu kia tino hāngai ki tā te Mahere Aromatawai.
- ka ngāna te ākonga ki te tuku whakaaro engari karekau he hua / he kiko.



# 2023 NCEA Assessment Report

Subject	Te Ao Haka
Assessment Date	15 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

## Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

## Section 2: Report on the standards

### 91987: Demonstrate understanding of a key role within Te Ao Haka.

#### The External Assessment:

Context: Maeva Nui – Choose the key role you will take on for this performance. Use this key role to answer all parts of the task.

- a. What is the purpose of the role you have selected? How will it contribute to the performance at the Maeva Nui?
- e. What qualities and skills are required for your role? Give examples or personal experiences of these qualities and skills.
- i. What are three challenges your role could come across leading up to the performance? Give an example of how you would approach each of these challenges.
- o. Discuss how the key role would have a positive impact not only on the final performance, but also on the other key roles they are working with.



Subject	Te Ao Haka
Assessment Date	15 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

## Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- aligned their responses with the Assessment Schedule.
- responded clearly.
- gave an in-depth response.
- responded confidently and elaborated on the role in the wider context of Te Ao Haka tikanga.

Candidates who were awarded **Achievement with Merit** commonly:

- reflected only some key points within the key role chosen.
- reflected only some qualities and skills within the key role chosen.
- provided a clear response that was easy to analyze.
- were not in-depth enough to achieve with excellence.

Candidates who were awarded **Achievement** commonly:

- provided c basic and short responses and not articulated well.
- wrote only one paragraph.
- gave responses that weren't relevant to the assessment schedule.
- provided the the essence of their response, but was not articulated well.



Subject	Te Ao Haka
Assessment Date	15 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

Candidates who were awarded **Not Achieved** commonly:

- did not provide enough evidence to achieve.
- left some areas of the assessment blank.
- provided responses that were off-topic.
- did not align their responses to the Assessment Schedule.
- did not provide sufficient evidence in their responses.



# 2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	8 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

## Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

## Section 2: Report on the standards

**91987: Demonstrate understanding of a key role within Te Ao Haka.**

### The External Assessment:

Context: *ASB Polyfest* – Choose the key role you will take on for this performance. Use this key role to answer all parts of the task.

- a. What is the purpose of the role you have selected? How will it contribute to the performance at the *ASB Polyfest*?
- e. What qualities and skills are required for your role? Give examples or personal experiences of these qualities and skills.
- i. What are three challenges your role could come across leading up to the performance? Give an example of how you would approach each of these challenges.
- o. Discuss how the key role would have a positive impact not only on the final performance, but also on the other key roles they are working with.



Subject	Te Ao Haka
Assessment Date	8 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

## Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- responded clearly.
- gave an in depth response and confidently elaborates on the role in the wider context of Te Ao Haka tikanga.

Candidates who were awarded **Achievement with Merit** commonly:

- reflected only some key points within the key role chosen.
- reflected only some qualities and skills within the key role chosen.
- were clear to analyze.
- were not in-depth enough to achieve with excellence.

Candidates who were awarded **Achievement** commonly:

- were basic and short responses and not articulated well.
- gave responses that weren't relevant to the assessment schedule.

Candidates who were awarded **Not Achieved** commonly:

- did not provide enough evidence to achieve.
- did not provide sufficient evidence, nor did responses align to the assessment schedule.
- left some areas of the Assessment were blank.



# 2023 NCEA Assessment Report

NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 3 - 91986 (3.3) & 91987 (3.4)

## Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the portfolio/submission relies on sufficient learning time and gathering evidence to practice and deliver/deliberate.

## Section 2: Report on the standards

### 91986: Perform TWO Te Ao Haka disciplines.

#### The External Assessment:

**Context:** Candidates were required to present performances in TWO different Te Ao Haka disciplines of their choice, which will be captured digitally on video.

Candidates may be recorded individually, or with others, and video capture may be the result of planned video recording sessions, or naturally occurring activity.

Performances in any combination of two Te Ao Haka disciplines may be presented, and the performances may be recorded separately or on the same occasion. The marker must be able to identify the individual candidate.

Students must have performed the TWO different Te Ao Haka disciplines within the year of submission. Performances outside the year of submission were not be accepted.

### Report on Achievement Standards: 91986

Candidates who were awarded **Achievement with Excellence** commonly:

- performed both disciplines to the highest standards, maintaining consistency, facial expressions, and pūkana throughout.
- dressed in full regalia and the performance context was of the highest standard.



NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 3 - 91986 (3.3) & 91987 (3.4)

Candidates who were awarded **Achievement with Merit** commonly:

- performed with artistic fluency and creativity. Facial expression and pūkana were performed at the appropriate times, but lacked consistency.

Candidates who were awarded **Achievement** commonly:

- performed disciplines in an informal context, usually with audio or visual assistance.
- performed the basic elements of the discipline, but in some cases would make mistakes.
- lacked emotion and performance creativity, whether that was facial expression or pūkana.

Candidates who were awarded **Not Achieved** commonly:

- performed poorly, often incomplete, or with distractions throughout.
- only submitted one of the two required disciplines.

## 91987: Demonstrate understanding of a key role within Te Ao Haka.

### The External Assessment:

**Context:** This submission task required students to submit a presentation that demonstrated understanding of a key role within Te Ao Haka. Students will research and interview a person within their community that plays a key role in a Kapa Haka from their rohe/iwi/whānau.

**Assessment Format** - Candidates needed to interview a person from the community, iwi, or whānau that are in key roles in Kapa Haka for that rohe/iwi. Candidates needed to demonstrate an understanding of a particular key role through this interview.

Candidates were required to undergo a series of questions for the interview and will present their findings in the form of a presentation.



NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 3 - 91986 (3.3) & 91987 (3.4)

## Report on Achievement Standards: 91987

Candidates who were awarded **Achievement with Excellence** commonly:

- curated and critically reflected on interview responses and were able to give informed perspectives on the role and responsibilities.
- able to give personal reflection and solutions moving forward.

Candidates who were awarded **Achievement with Merit** commonly:

- were able to reflect on the interview and curate the responses into their own words, giving surface based perspectives and not delving too deep into the roles and responsibilities.

Candidates who were awarded **Achievement** commonly:

- were able to reflect and provided understanding on only one response, but the rest of the responses were direct transcripts from the interview.

Candidates who were awarded **Not Achieved** commonly:

- gave responses that were directly from the interview.

