

## 2024 NCEA Assessment Report

<b>Subject:</b>	Japanese
<b>Level:</b>	2
<b>Achievement standard(s):</b>	91133, 91136

### General commentary

Candidates who understood the context and what the questions were asking for demonstrated higher-level thinking. By fully understanding these requirements candidates were able to select relevant information and show advanced thinking skills beyond providing simple responses. Candidates who linked relevant information in each section and used whole passages to draw conclusions provided stronger answers.

Candidates were more successful when they had a good understanding of both Level 1 and Level 2 vocabulary and grammar and used this understanding to demonstrate a thorough understanding of the texts.

### Report on individual achievement standard(s)

#### Achievement standard 91133: Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

##### Assessment

The assessment included three questions drawn from listening passages. The passages contained information, ideas, and opinions about events and experiences familiar to candidates. To achieve well, candidates were required to express understanding of the passages beyond direct translation. They needed to select relevant information for each question, rather than every detail, to support their interpretations of ideas and information. Candidates needed to have a strong knowledge of the vocabulary and grammar corresponding to CL7 of the New Zealand Curriculum.

##### Commentary

Overall, candidates demonstrated a good level of understanding of Japanese in this standard. Candidates were successful when they demonstrated understanding of the contexts of the texts and could relate to them in some relevant way. Successful candidates used all opportunities to listen to the passages and all their sections to secure a stronger understanding.

##### Grade awarding

Candidates who were awarded **Achievement** commonly:

- gave answers that indicated a surface-level understanding of the passages without specific details
- identified key factual information to answer the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- structured responses to show cohesion and a clear understanding of the texts

- used supporting detail from the passages to provide justification of their responses.

Candidates who were awarded **Achievement with Excellence** commonly:

- fully engaged with the passages and questions to provide comprehensive answers with supporting details from the passages
- used supporting details to communicate implied meanings and connected them to the bigger picture.

Candidates who were awarded **Not Achieved** commonly:

- did not communicate general meaning of the passages
- provided responses that were based around understanding of one or two key words but overall showed little to no understanding of the texts.

## Achievement standard 91136: Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

### Assessment

The assessment included three questions drawn from three written texts and supporting images. The texts contained information, ideas, and opinions about events, people, places, and experiences that were familiar to candidates. To achieve well, candidates were required to demonstrate understanding of the texts beyond directly translating the texts. Their responses needed to draw on evidence from the texts to support and justify their responses. Candidates needed to have strong knowledge of the vocabulary and language structures associated with CL7 of the New Zealand curriculum.

### Commentary

Candidates were successful when they used their knowledge of grammar to add nuance and provide specific details to justify their responses. Overall, candidates demonstrated a wide range of language comprehension and careful study of vocabulary, syntax, and grammar. They also demonstrated knowledge and experience of Japanese culture.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided brief responses that showed only a superficial understanding of the main points of the passages
- relied on personal thoughts and opinions with vague connections to the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- gave developed answers demonstrating a clear understanding of the texts
- provided relevant details from the passages to support their responses
- clearly connected ideas with some justification.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected relevant details to clearly and concisely justify responses
- showed understanding of nuance and deeper meanings
- included all the relevant evidence from the texts needed to support their ideas.

Candidates who were awarded **Not Achieved** commonly:

- gave responses that showed limited understanding based around a few key words and missed the general meaning of the texts.
- provided a response with irrelevant or incorrect information and did not connect their responses to the texts.