2024 NCEA Assessment Report

Subject:	Korean
Level:	2
Achievement standard(s):	91138, 91141

General commentary

Candidates are reminded that they are required to expand and justify their responses in order to attain the higher grades, rather than to directly translate from the material.

Report on individual achievement standard(s)

Achievement standard 91138: Demonstrate understanding of a variety of spoken Korean texts on familiar matters

Assessment

The examination comprised three questions, of which candidates were required to answer all three. Each question was broken into parts to encourage candidates to show their thinking and understanding.

Commentary

Candidates who showed that they could understand the context of the texts and respond with evidence, rather than directly translating whole passages, performed well in this standard.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided some accurate information
- did not make clear links between each piece of information to show understanding.

Candidates who were awarded **Achievement with Merit** commonly:

- gave a clear explanation of some of the information they collected from the text
- answered some questions in depth, although this was not consistent.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave a thorough explanation of most of the meanings of the text
- expressed and justified implied meanings, rather than just the explicit ones.

Candidates who were awarded **Not Achieved** commonly:

- gave incomplete answers that showed little understanding
- provided no relevant evidence from the texts
- lacked accuracy in their interpretations.

Achievement standard 91141: Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Assessment

The examination comprised three questions, of which candidates were required to answer all three.

Commentary

Candidates who were able to show evidence of "reading between the lines" of the text were awarded higher grades. It is critical for candidates to unpack each question before answering, and to include only relevant evidence from the texts, rather than quoting and translating whole passages.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided generally accurate responses
- showed understanding of the main ideas but were unable to provide sufficient details in their responses to attain Merit.

Candidates who were awarded **Achievement with Merit** commonly:

- gave an explanation of some of the key information
- demonstrated a clear understanding of the texts by giving responses that were supported by clear and relevant evidence.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave a thorough explanation of the meanings from the text
- linked ideas from the text to show deeper understanding
- were able to draw conclusions from inferences in the texts.

Candidates who were awarded **Not Achieved** commonly:

- wrote answers that were incomplete or showed little understanding
- lacked accuracy in their interpretations.