

Te Reo Māori Te Kaupae 2

Te Pūrongo Aromatawai ā-Waho 2024



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
Te Rā Aromatawai ā-Waho	Te 11 o Noema, 2024
Te Momo Aromatawai ā-Waho	He Whakamātautau ā-Waho
Te Paerewa Paetae	91286

Te Wāhanga 1: He Tirohanga Whānui

He whakamātautau e kite ai te māia ā ngā ākonga ki te whakautu i ngā pātai, ki tāna e mārama ai, e ai ki te tuhinga. He reo torotoro, he reo whakapakepake i te whakaaro me te matapaki i ōna whakaaro. Ko te kupu taka e whai āwhina ana mā nga ākonga mō ētahi kupu hou, rerenga kōrero rānei.

Te Wāhanga 2: He kōrero mō te Paerewa Paetae

91286: Pānui kia mōhio ki te reo o te ao torotoro

Te Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- he māia te ākonga ki te whakaatu i tōna mōhio e ai ki tāna e pānui ai
- he autaiā tā te ākonga tīpako me te whakamahi i ngā rerenga kōrero nō roto mai i te tuhinga hei whakautu pātai
- i āta whakaraupapa kōrero ki roto i ngā tuhinga parahau.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i whakaatu mai i ōna māramatanga ki ngā kōrero o te tuhinga
- he kaha nōna ki te whai i te ia o ngā kōrero i te tuhinga
- he hua ki roto i āna tuhinga whakautu
- he taunaki kōrero e tautoko ana i āna whakautu.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- he paku noa iho ngā whakautu
- i whakautu i ngā pātai heoi ka kotiti ngā whakaaro
- he nanakia ki te whai i te ia o ngā kōrero i te tuhinga
- he nanakia ki te tīpako kōrero nō roto mai i te tuhinga.

Te Reo Māori Level 2

The External Assessment Report 2024



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
Assessment Date	11th of November, 2024
Assessment Mode	External Examination
Achievement Standard	91286

Section 1: Commentary

Candidates are confidently answering questions in accordance with their understanding of the topic. Thoughts written and discussed on the topic/s are very persuasive and convincing. Glossaries are available to help candidates develop their understanding of new words, terms and sentences.

Section 2: Report on the Achievement Standard

91286: Pānui kia mōhio ki te reo o te ao torotoro

Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- included clear responses with supporting evidence from text
- presented clearly an opinion, justifying it with supporting evidence.

Ākonga who were awarded Achievement with **Merit** commonly:

- demonstrated some understanding of the text
- attempted the questions with detailed responses
- used some evidence from the text to support their answer.

Ākonga who were awarded **Achievement** commonly:

- showed some understanding of the text in their response
- attempted the questions with some basic details.

Te Reo Māori Te Kaupae 2

Te Pūrongo Aromatawai ā-Waho 2024



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
Te Rā Tuku Aromatawai ā-Waho	Te 11 o Noema, 2024
Te Momo Aromatawai ā-Waho	He Whakamātautau ā-Waho
Te Paerewa Paetae	91287

Te Wāhanga 1: He Tirohanga Whānui

He whakamātautau e kite ai te māia ā ngā ākonga ki te whakautu i ngā pātai, ki tāna e mārama ai, e ai ki te tuinga. He reo torotoro, he reo whakapakepake i te whakaaro me te matapaki i ōna whakaaro. Ko te kupu taka e whai āwhina ana mā nga ākonga mō ētahi kupu hou, rerenga kōrero rānei.

Te Wāhanga 2: He kōrero mō te Paerewa Paetae

91287: Tuhi i te reo o te ao torotoro

Te Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- he autai te whakapūaki i ōna whakaaro
- he māia te ākonga ki te tuhituhi me te āhua o te matapaki, o te whakapakepake hoki o ngā kōrero
- ka whakamahia tētahi awhe o ngā āhua hira reo rerekē.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- he nanakia, he kiko i te whakatakotoranga o ngā whakaaro
- ahakoa he paku hapa i ngā tuinga ka whai māramatanga tonu i te pai o te whakaraupapa o ōna whakaaro
- he mōhio ki tōna kaupapa tuhituhi me ōna hua.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- ahakoa i tuhia ki te reo Pākehā, ka whakaatu tonu te ākonga i ōna māramatanga ki te kaupapa
- ahakoa he hapa, ka whakaatu māramatanga i te whakatakotoranga o ōna whakaaro
- he pūwāhi i ngā tuinga heoi ka kotiti haere ngā whakaaro.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- i tuhia katoa te tuhinga ki roto i te reo Pākehā
- kāore i whai kiko ngā kōrero i te tuhinga
- ahakoa he kaha nōna ki te whakatakoto kōrero, he nui ngā hapa.

Te Reo Māori Level 2

The External Assessment Report 2024



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
Assessment Submission Date	11 th of November, 2024
Mode of Assessment	External Examination
Achievement Standard	91287

Section 1: Commentary

Candidates are confidently expressing their thoughts and opinions on their selected topic, and even though some texts are provided in English, their stance on the topic is clearly outlined. Candidates are encouraged to write their essays in Te Reo Māori.

Section 2: Report on the Achievement Standard

91287: Tuhi i te reo o te ao torotoro

Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- had a well-detailed written response that has flare and grabs attention
- were able to compare and contrast ideas to extend their writing
- included good use of kīwaha and whakataukī/whakatauākī
- had a response that is relevant to the topic and linked to their own life/experiences
- used a range of language features.

Ākonga who were awarded Achievement with **Merit** commonly:

- had a slightly more detailed response for their chosen topic
- used examples to expand on their ideas - e.g. justified their whakaaro
- used kīwaha or whakataukī/whakatauākī in a basic manner
- had basic errors which had minimal to no impact on meaning/understanding.

Ākonga who were awarded **Achievement** commonly:

- had writing with basic errors or used some reo Pākehā that had minimal impact on meaning/understanding
- described key points of their chosen topic
- used some language features.

Ākonga who were awarded **Not Achieved** commonly:

- responded totally in English
- did not align response to topic
- contained too many grammatical errors in their response.