

2024 NCEA Assessment Report

Subject:	Chinese
Level:	Level 3
Achievement standard(s):	91533, 91536

General commentary

The assessments revealed that while many candidates, including native speakers, demonstrated a solid grasp of the texts, they often fell short in exhibiting deeper analytical skills. A common shortcoming was the failure to address implied meanings, such as cultural nuances, diverse perspectives, or unspoken ideas. Additionally, candidates frequently neglected to provide clear evaluative statements supported by textual evidence. To achieve higher scores, emphasis should be placed on engaging with texts at a deeper level and crafting responses that demonstrate critical thinking and thorough textual analysis.

Report on individual achievement standard(s)

Achievement standard 91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Assessment

The assessment was comprised of three questions, of which candidates were required to respond to all three. All questions required candidates to apply their understanding of spoken Chinese texts and develop a line of argument relating to concrete and abstract matters of social interest.

Commentary

Candidates who achieved with Merit or Excellence presented their responses in a structured manner and provided explanations and evidence from the text, rather than only listing facts from the passages. Candidates who were successful in obtaining the higher grades often used the listening notes space well and connected their ideas and information heard, rather than providing personal opinion.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed some understanding of the text but often relied on basic translation rather than fully addressing the question
- translated most of the passage correctly but provided limited justification
- struggled to connect their answers directly to the question.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear and unambiguous understanding of the text
- selected relevant information and supporting details to fully address the questions
- provided mostly accurate responses
- provided personal thoughts or summarised evidence to strengthen their responses
- may have focused on the main content of the text without delving into implied meanings or deeper interpretations.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the text, providing well-structured, clear answers that fully addressed the question
- selected accurate evidence and offered relevant personal insights, clearly explaining implied meanings from the text
- provided responses that went beyond surface-level comprehension, drawing on multiple perspectives and fully justifying their conclusions with specific evidence.

Candidates who were awarded **Not Achieved** commonly:

- provided no response
- showed little understanding of the text, with responses containing made-up content or irrelevant details
- did not address the question or provided mostly incorrect translations, demonstrating limited engagement with the passage.

Achievement standard 91536: Demonstrate understanding of a variety of extended written / visual Chinese texts

Assessment

The assessment was comprised of three questions, of which candidates were required to respond to all three. Each question required candidates to read and respond to a variety of extended written / visual Chinese texts.

Commentary

Overall, candidates performed well in this standard. Some candidates demonstrated an understanding beyond Curriculum Level 8 grammar and vocabulary.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated some understanding
- communicated some of the general meaning of the text
- provided limiting supporting evidence.

Candidates who were awarded **Achievement with Merit** commonly:

- provided a clear, holistic understanding of texts
- selected relevant information from the texts, and provided varied perspectives from the texts and communicated them unambiguously
- addressed the questions fully but without implied meanings.

Candidates who were awarded **Achievement with Excellence** commonly:

- expanded on relevant information and varied perspectives of the texts
- communicated meanings or conclusions implied within the texts
- showed a critical interpretation of the texts with clear understanding and relevant supportive evidence.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated little understanding of the texts
 - did not answer questions fully.
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