2024 NCEA Assessment Report

Subject:	German
Level:	3
Achievement standard(s):	91548, 91551

Report on individual achievement standard(s)

Achievement standard 91548: Demonstrate understanding of a variety of extended spoken German texts

Assessment

The examination was made up of three passages with questions relating to each passage.

Commentary

The length of the texts was appropriate for this level. Appropriate glossed vocabulary was provided in a differentiated manner.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided basic answers without explaination or evidence
- demonstrated the gist of the texts but did not provide details
- attempted only parts of the paper and lacked consistency across questions.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of the passages by providing details or evidence to explain or justify their opinions
- demonstrated clear understanding and unambiguously communicated most of the meaning by selecting relevant information, ideas, and opinions from the spoken text
- omitted some key details from the spoken passages when supporting their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected, integrated, and synthesised relevant information or evidence from the spoken text to show a thorough understanding
- demonstrated an excellent understanding of the vocabulary and concepts linked to the topic areas
- compared and contrasted New Zealand culture with the target language cultures, for example understanding in Question Three that Christmas in Germany is celebrated in winter, so the weather is bad
- demonstrated understanding of nuances and implied meanings not obviously stated in the spoken text, for example inferring in Question Three what Eberhard was doing in his office.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions or sections
- did not demonstrate understanding of key vocabulary and ideas and left parts of the section unanswered
- misunderstood what the questions were asking
- answered in short sentences that demonstrated little understanding of the spoken texts
- provided some or all incorrect information.

Achievement standard 91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Assessment

The examination was made up of three texts with questions relating to each text.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the general meaning of the text
- showed some understanding of the vocabulary and grammar required for Level 3
- demonstrated clear understanding of the text for some, but not all, parts of the question
- demonstrated understanding of discrete details, but often didn't link ideas, for example understanding in Question Two candidates that 20 tonnes of CO_2 would be saved but not linking this to train travel between Cologne or Munich and the Melt Festival.

Candidates who were awarded **Achievement with Merit** commonly:

- communicated some of the implied meanings without supporting these conclusions with detail from the text
- demonstrated a clear understanding of the text, but did not communicate implied meanings, for example understanding in Question One that children had encroached on neighbouring gardens, without linking this directly to the fencing of the gardens.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed understanding of most or all of the detail and implied meanings
- provided answers that reflected their understanding of the details and nuances in the texts, and drew inferences and conclusions
- linked and explained the more complex ideas in the texts.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions or sections
- did not demonstrate understanding of key vocabulary and ideas and left parts of the section unanswered
- misunderstood what the questions were asking
- answered in short sentences that demonstrated little understanding of the spoken texts
- provided some or all incorrect information.