

# Te Reo Māori Te Kaupae 3

## Te Pūrongo Aromatawai ā-Waho 2024



NZC Kaupapa Ako Māori	Te Reo Māori
Te Rā Aromatawai	Te 21 o Noema, 2024
Te Momo Aromatawai ā-Waho	He Whakamātautau ā-Waho
Te Paerewa Paetae	91652

### Te Wāhanga 1: He Tirohanga Whānui

Ko te whakamātautau Te Reo Māori Pānui, Kaupae 3, ka ahu mai i te paerewa paetae i *'The New Zealand Curriculum', Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007*, me ngā whāinga i te Taumata 8 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori*.

Nā ngā whakamātautau o te tau 2024 i whai wāhi ai ngā ākonga ki te whakaatu i o rātou pukenga pānui me o rātou māramatanga, mōhiotanga hoki ki ngā momo tuinga o tēnei taumata.

### Te Wāhanga 2: He kōrero mō te Paerewa Paetae

#### 91652: Pānui kia mōhio ki te reo Māori o te ao whānui

##### Te Whakamātautau:

Ko ngā horopaki o te whakamātautau pānui 2024 ko nga huihuinga e tū ai i ia tau i te tuarima o Noema hei whakamaumarahatanga ki a Parihaka me Guy Fawkes.

I whakatauhia e ngā kaitono o rātou mōhiotanga ki ngā kaupapa o te tuinga, ā, i whakatakoto me te whakatika i o rātou ake whakaaro mō ngā kaupapa e rua hei whakanui i te tū o ngā huihuinga ki Aotearoa nei.

##### Te Tirohanga:

Ko te wāhanga i whiriwhiria mō tēnei paerewa paetae e tika ana mō tēnei taumata, ā, e hāngai ana ki ngā kaupapa tino hirahira o te tau 2024. Ko ngā whakautu a ngā ākonga e whakaatu ana i o rātou mōhiotanga, māramatanga hoki ki ngā pānga o ngā kaupapa o Parihaka ki ngā kaupapa torangapū o nāiane.

Ko ngā tohutohu o te whakamātautau, kia tuhia ngā whakautu ki o rātou ake kupu. Ko ngā ākonga i āta pānuihia ngā tohutohu he kaha nōna ki te whakapuaki i o ōna ake whakaaro, i ōna ake wheako ki roto i ngā taunakitanga o ngā tuinga e rua.

## Te Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- he autaiā ki te whakaatu mōhiotanga, māramatanga hoki ki roto i ngā tuhituhi
- he autaiā ki te tīkapo kupu, rerenga kōrero hoki nō roto mai i ngā tuhinga
- he māia ki te whakatakoto i ōna whakaaro
- he māia ki te tuitui i ōna whakautu hei taunaki kōrero nō roto mai i ngā tuhinga
- he nanakia te huritao i ō rātou whakautu
- he autaiā ko te whakatakoto me te whakaraupapa i o rātou whakautu.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- he māia ko te whakaatu mōhiotanga, māramatanga hoki ki roto i ngā tuhinga
- he māia ki te whakautu i ngā pātai
- i whakautu taipitopito i o rātou ake kupu
- he nanakia ko te tūhohono i o rātou whakautu ki te kaupapa
- he nanakia ko te whai taunakitanga nō roto mai i ngā tuhinga
- ko ngā wheako whaiaro o te ākonga i tuituihia hei taunaki kōrero
- he māia ko te whakaraupapa me te whakatakoto o ngā whakaaro, whakautu rānei.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i whakaatu i tōna mōhiotanga, i tōna māramatanga hoki ki ngā tuhinga
- i nanao atu te kapo i ngā kupu, me ngā rerenga kōrero nō roto mai i ngā tuhinga
- he nanakia ko te whakatakoto whakaaro nō roto mai i ngā tuhinga.

Ko ngā Ākonga i eke ki te **Kāore i Whiwhi** i te paerewa paetae nei:

- kāore e hāngai ana ngā whakautu ki te kaupapa
- he tāruarua noa i ngā whakautu
- kāore i mārama ki ngā tuhinga.

# Te Reo Māori Level 3

## The External Assessment Report 2024



NZC Kaupapa Ako Māori	Te Reo Māori
Assessment Date	21 <sup>st</sup> of November, 2024
Mode of Assessment	External Examination
Standard	91652

### Section 1: Commentary

The NCEA external writing exam and reading exams at NCEA level 3 for Te Reo Māori are assessed at level 8 of the Te Reo Māori curriculum guidelines. The 2024 exams gave the students a fair opportunity to demonstrate their skills and abilities at this level.

### Section 2: Report on the Achievement Standard

#### 91652: Pānui kia mōhio ki te reo Māori o te ao whānui

##### The External Examination:

The context of the 2024 pānui exam focused on two historical events commemorated on the fifth of November, those being the invasion of Parihaka and Guy Fawkes. The candidates based their understanding of the text and were able to formulate and justify their own opinions on which of the two historical events should be celebrated here in Aotearoa.

##### Observations:

The passage chosen for this standard contained language appropriate for this level and was on a topic that is very significant in 2024. Candidates' responses reflected their knowledge about the ongoing impacts of the events that occurred at Parihaka and many incorporated current political events into their answers.

The exam instructions asked them to write their responses in their own words. Candidates who read the instructions were able to articulate their own opinion, incorporating evidence from both texts.

## Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- demonstrated a comprehensive understanding of the text
- identified the correct information from the text and answered all the questions in their own words
- provided extensive detail and justifications/explanations of their answers
- incorporated evidence/information from the text into their answers
- reflected on their own knowledge and experiences and incorporated this into their answers
- structured their answers in a comprehensive and logical manner.

Ākonga who were awarded Achievement with **Merit** commonly:

- demonstrated a sound understanding of the text
- located the correct information and answered all the questions
- gave detailed responses in their own words
- attempted to link answers and ideas together
- provided some supporting evidence from the text
- incorporated their own knowledge/experiences
- structured their answers in a logical manner.

Ākonga who were awarded **Achievement** commonly:

- demonstrated a basic comprehension of the text
- located the correct answer from the text
- provided a basic response to the questions that were paraphrased from the text.
- attempted to answer the questions in their own words.

Ākonga who were awarded **Not Achieved** commonly:

- did not attempt to answer the majority of the questions
- copied answers directly from the text
- did not answer the questions in their own words
- provided incorrect responses
- lacked comprehension of the text.

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Te Rā Aromatawai	Te 21 o Noema, 2024
Te Momo Aromatawai ā-Waho	He Whakamātautau ā-Waho
Te Paerewa Paetae	91653

### Te Wāhanga 1: He Tirohanga Whānui

I whakaratohia tēnei o ngā whakamātautau te whānuitanga o ngā whiringa tuhi me te kupu taka hei awhina i ngā ākonga.

Ko te whakamahi i ngā whakamātautau ā-matihiko he mea whakahihiri mō ngā ākonga e māia ana ki ngā taupānga hangarau matihiko. Ka whakamahi ngā ākonga i te reo ā-matihiko, ko ngā pukenga tuhituhi taketake, ko te hanganga rerenga kōrero me te wetereo e hiahiatia ana.

### Te Wāhanga 2: He kōrero mō te Paerewa Paetae

#### 91653: Tuhi i te reo Māori o te ao whānui

##### Te Whakamātautau:

I kaha te nuinga o ngā ākonga ki te whakaatu i tētahi tuhinga e hāngai ana ki tāna i kōwirihia ai, he arorau hoki te whakatakotoranga o ngā kōrero. Ko te nuinga o ngā tuhingaroa he wheako whaiaro ōna, he whakaaro whānui me ngā kaupapa o onamata, o nāiane hoki.

##### Te Tirohanga:

He mahi auaha ngā mahi a ngā ākonga, he ōkawa te whakatakotoranga o ētahi tuhinga. Ko te kounga o te reo i te nuinga o ngā whakautu he taumata noa atu, ahakoa he hapa wetereo ka rongu tonu i te wairua me ōna māramatanga ki te kaupapa.

##### Te Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- he autai ko te whakaatu i ōna mōhioanga ki te kaupapa
- ka tāwharautia ōna whakaaro kia puta ai te ahurea o te whakaaro
- i ōkawa te reo tuhinga
- he autai ko te whakatakoto o te reo
- i muia ngā tuhinga ki ngā kupu, rerenga kōrero taunaki hoki
- he autai ko te āhuetanga o te reo i ngā tuhinga.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i whakaatu mai i ōna mōhioanga ki te kaupapa
- he nanakia ko te whakawhanake mai o ōna ake whakaaro whaiaro
- he mārama te kite i te tuitui me te tūhono o te whakaaro ki te kaupapa
- he māia ko te whai taunaki kupu, rerenga kōrero hoki
- ka rere noa te reo Māori
- ka kaha whakamahi i ngā hanganga reo wetereo
- he māia ki te whakaraupapa i ōna ake whakaaro
- ka tōia mai i ōna mōhioanga ki te whakawhānui kupu me ōna tikanga.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- ko tōna mōhioanga, māramatanga hoki ki te kaupapa
- ka hāngai ōna whakautu ki te pātai
- he iti noa tōna māramatanga ki te reo
- ahakoa i tītī ngā hapa wetereo, ko te ito o te kōrero i kotiti
- he nanakia ko te whakaraupapa o āna tuhinga.

Ko ngā Ākonga i eke ki te **Kāore i Whiwhi** i te paerewa paetae nei:

- kāore i mōhio ki te whakatakoto o te reo
- he nanakia te whakautu engari kāore i hāngai ki te kaupapa
- he nui ngā hapa reo
- he kaha nōna ki te whakautu i ngā pātai, auare ake te rere o te reo.

# Te Reo Māori Kaupae 3

## The External Assessment Report 2024



NZC Kaupapa Ako Māori	Te Reo Māori
Assessment Date	21 <sup>st</sup> of November, 2024
Mode of Assessment	External Examination
Standard	91653

### Section 1: Commentary

The exam provided a range of writing options and genres for candidates, and a selection of potentially helpful vocabulary were provided.

The use of digital examinations has provided some stimulus for Candidates who are confident with technology. The use of digital literacy or basic writing skills, sentence structure and grammar are required by Candidates.

### Section 2: Report on the Achievement Standard

#### 91653: Tuhi i te reo Māori o te ao whānui

##### The External Examination:

Overall, most of the candidates were able to present a structured piece of writing that was informative, coherent and logical in their layout. Many of the essays were grounded in fact and introduced the candidates' opinions and were, in most cases, on topic.

##### Observations:

Candidates were creative in their structure, and this helped produce quality pieces of writing. The standard of language for most responses was of a high standard and grammatical errors that were evident did not deter from comprehension.

##### Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- showed an in-depth knowledge of the topic
- demonstrated an ability to develop, explain and/or justify their idea/s using personal opinions/feelings into their writing with exceptional effect
- included well explained examples to back up their opinion/s
- used a large range of grammatical constructions, vocabulary, and other advanced features of te reo Māori consistently and effectively

- structured their essay appropriately to convey their ideas
- consistently made use of writing conventions, including grammar and punctuation.

Ākonga who were awarded Achievement with **Merit** commonly:

- wrote a response that showed their familiarity with the topic
- attempted to develop, explain, or justify their idea/s using personal opinions
- linked ideas together in a comprehensive and coherent manner
- attempted to include examples to back up their opinion/s
- linked ideas together in a comprehensive and coherent manner
- attempted to include examples to back up their opinion/s
- utilised te reo Māori effectively to convey their understanding of the topic
- used a range of grammatical constructions, vocabulary, and other features of the language with minimal errors
- structured their essay appropriately
- made use of writing conventions, grammar, and punctuation.

Ākonga who were awarded Achievement with **Achievement** commonly:

- demonstrated a basic understanding of the topic
- included information that was mostly relevant to the topic
- showed a basic ability to write in te reo Māori but their writing contained a few grammatical errors
- attempted to structure their essay and began to incorporate conventions of writing.

Ākonga who were awarded Not Achieved commonly:

- demonstrated a limited ability to write coherently in te reo Māori
- made a minimal attempt/no attempt to write on topic
- made a number of grammatical errors that it was incomprehensible
- did not provide enough evidence of their ability to write in te reo Māori
- did not structure their essay and/or make use of any conventions of writing, including grammar and punctuation.