

2024 NCEA Assessment Report

Subject:	Chinese (Mandarin)
Level:	Level 1
Achievement standard(s):	91954, 91955

General commentary

Generally, candidates demonstrated understating of both written and spoken Chinese texts in each standard. Both assessments gave candidates opportunities to demonstrate their understanding while also allowing them to apply knowledge of Level 1 Chinese vocabulary, grammar, and cultural references to understand the context, audience, and purpose of written Chinese as required for Merit and Excellence. Candidates were required to not only understand the meaning of texts but also to relate their answer to the context, audience and / or purpose of each text.

Candidates who understood and addressed the entire question were able to gain achievement.

Report on individual achievement standard(s)

Achievement standard 91954: Demonstrate understanding of written Chinese related to everyday contexts

Assessment

Candidates are reminded that only responses in English or Te Reo Māori are considered.

Understanding Curriculum Level 6 vocabulary and grammar, as well as the ability to convey the overall sense or intent of the texts, is crucial in meeting the Level 1 standards.

Commentary

Generally, candidates demonstrated understanding of written Chinese texts in each context; they should always use the source material to answer questions and support their ideas.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- could make sense of some language
- showed understanding of some target language
- provided some awareness of context, audience, or purpose of the text which communicated some meaning or intent
- answered the question with limited evidence from the text.

Candidates who were awarded **Achievement with Merit** commonly:

- showed understanding of connecting specific elements in texts
- were able to select and connect relevant ideas

- may have missed the finer details to gain Excellence.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed detailed and accurate understanding of texts
- interpreted language to make meaning that was precise and fully constructed
- understood and justified their conclusions about the texts showing an awareness of the content.

Candidates who were awarded **Not Achieved** commonly:

- showed minimal or a little understanding of text or meaning
- responded in Chinese
- lacked basic vocabulary knowledge.

Achievement standard 91955: Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Assessment

Candidates are reminded that only responses in English or Te Reo Māori are considered.

Understanding Curriculum Level 6 vocabulary and grammar, as well as the ability to convey the overall sense or intent of the texts, is crucial in meeting the Level 1 standards.

Commentary

All listening passages had a natural flow to resemble daily conversations. Candidates who provided evidence to support their ideas were able to complete the assessment with good quality responses and higher levels of achievement. Candidates who could relate their response to context, audience, and purpose tended to do better than candidates who just provided a translation of the texts.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed some understanding of the passages
- explained some of the general ideas of the questions
- provided some evidence from the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- showed understanding of the links between ideas in the passages
- made connections between pieces of evidence
- gave sufficient evidence to support their responses.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed thorough understanding of the passages
- supported their answers with detailed and precise information relevant to the questions
- could make connections between ideas.

Candidates who were awarded **Not Achieved** commonly:

- showed minimal or no understanding of language
- interpreted the question incorrectly
- responded in Chinese.