

2024 NCEA Assessment Report

Subject:	Spanish
Level:	1
Achievement standard(s):	91974, 91975

General commentary

There were generally no specific issues with these assessments and candidates were given an opportunity to achieve at all levels. There were a few very thorough answers written entirely in Spanish that had to be awarded a Not Achieved because responses have to be written in English or te reo Māori. Some candidates also wrote a lot of detail in the listening notes section but did not include this information in their actual response, meaning it could not be marked.

Report on individual achievement standard(s)

Achievement standard 91974: Demonstrate understanding of written Spanish related to everyday contexts.

Commentary

The examination of AS91974 generally worked well, was interesting, accessible, and enabled a full range of grades for each question. Some candidates struggled a little more with Question Two, where the concepts which they were required to manage were perhaps a bit less “everyday” than those referred to in Questions One and Three. Here, information hovered around more conceptual arenas – cultural identification, tradition, religion, notions of respectful behaviour – and this seemed to confuse some candidates, despite the fact that the vocabulary and sentence structures were all within an appropriate Level 1 range.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- made correct, general, or high-level statements about the main ideas of texts without always showing understanding of specific detail
- identified key vocabulary, particularly high frequency words and cognates, successfully
- provided discrete lists of relevant points without consistently connecting the information they identified with other related elements across the text(s)
- omitted or misinterpreted parts of the given texts.

Candidates who were awarded **Achievement with Merit** commonly:

- showed good vocabulary and sentence structure recognition
- interpreted both main ideas and some supporting detail
- connected points drawn from one part of a text to those from another to strengthen their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated superior range and accuracy in terms of vocabulary recognition and precision in the interpretation of sentence structure and supporting detail
- integrated multiple pieces of evidence, drawn from different parts of texts, to fully support their answers and show comprehensive understanding of the given material
- produced specific and relatively concise answers.

Candidates who were awarded **Not Achieved** commonly:

- wrote very little
- showed limited recognition of vocabulary and limited ability to interpret Spanish sentence structures
- produced answers that were largely made up of misinterpretation
- wrote entirely in Spanish, included Spanish quotes from texts without showing clear understanding of their meaning, or brought attention to the gaps in their Spanish reading comprehension by leaving spaces or including individual Spanish words in otherwise English answers.

Achievement standard 91975: Demonstrate understanding of spoken Spanish related to everyday contexts.

Commentary

Candidates in AS91975 achieved by identifying relevant information in the spoken passages and showing understanding of the overall gist of the passages. Lack or misinterpretation of detail and not making connections between specific details hindered candidates' ability to achieve Merit and Excellence. Candidates achieving at a high level typically referred back to the question specifically as part of their answers. The inclusion of all or most details from the passages was key to obtaining Excellence. Equally, the justification of conclusions and the ability to use and manipulate information to fit the purpose of the question was key for the awarding of Excellence. Candidates generally displayed understanding of the key details in the passages, however there were several instances where candidates wrote a lot in the listening notes section, but lacked the same details in their written responses.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated some understanding of basic information provided in the passages
- demonstrated an understanding of the general gist of the passages
- provided short responses without much added detail
- provided some level of distortion of information due to lack of vocabulary knowledge.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated sound understanding of the passages
- provided mostly accurate information
- provided some supporting details beyond the gist of the passages in their responses
- connected specific elements to support meaning or intent in the passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated understanding of most aspects of the passages by providing highly detailed supporting information
- justified conclusions well by weighing up all relevant and accurate information to construct balanced, thorough, and connected arguments
- made very specific references to the questions within their answers
- demonstrated awareness of the speakers' choices of language and / or content by using the information from the passages and being able to mould and connect it to what is asked in the question.

Candidates who were awarded **Not Achieved** commonly:

- understood some vocabulary, but lacked an ability to make meaning from it
 - could not demonstrate understanding of the gist of the passages
 - wrote very brief answers
 - wrote minimal listening notes
 - provided inaccurate or irrelevant information.
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