

2024 NCEA Assessment Report

Subject: Gagana Sāmoa
Level: 1
Achievement standard(s): 92034, 92035

General commentary

Candidates who answered the questions with depth, made clear statements, and used detail from the text / passage to justify their responses did well in these standards. It was important for candidates to link ideas and draw conclusions from the texts / passages. Direct quotes did not provide evidence of understanding.

Report on individual achievement standard(s)

Achievement standard 92034: Demonstrate understanding of written Gagana Sāmoa related to everyday contexts

Assessment

The assessment included three reading texts related to everyday contexts, which candidates were required to respond to. Candidates demonstrated their understanding of the texts by selecting and linking relevant information from the texts to support their answers. Candidates could answer in English, gagana Sāmoa, or te reo Māori.

Commentary

Candidates should carefully read the texts and make notes to help prepare their responses for each question. It is important for candidates to thoroughly read both the instructions and questions to ensure their answers are relevant to the specific components they are addressing. The grades that each candidate receives depends on the quality of their responses and how well they align with the assessment criteria.

Overall the candidates performed well. The assessment provided a variety of response options, ample space for answers, and questions were clearly stated. Some candidates faced challenges when they attempted to copy directly from the text instead of using their own words. Additionally, some responses were incomplete due to time constraints, which resulted in lower grades.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided answers that showed an understanding of the general meaning of the texts
- selected relevant information from various parts of the text, but did not link the information together to support their answers
- sometimes lacked vocabulary knowledge to support their responses.

Candidates who were awarded **Achievement with Merit** commonly:

- provided answers that connected relevant detailed information from the texts
- demonstrated clear understanding of the context and audience.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the content
- provided an accurate and succinct interpretation of the text by using supporting detail from the text to justify conclusions.

Candidates who were awarded **Not Achieved** commonly:

- used little relevant information from the text
- used direct quotes from the text without demonstrating understanding
- wrote short responses that only partially answered the question
- lacked basic vocabulary knowledge.

Achievement standard 92035: Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts

Assessment

The assessment included three listening passages and questions that candidates responded to. The passages were everyday contexts and familiar to candidates. Candidates could answer in English, gagana Sāmoa, or te reo Māori.

Each passage was presented as a whole, and three times for each section of the passage. Candidates who sat their assessment digitally had more control of the audio; they could start each recording as they wished.

Commentary

Candidates must understand that to successfully answer the questions, they first need to thoroughly comprehend the texts provided. A strong grasp of Level 6 vocabulary is essential. It is also important for candidates to read the questions carefully to understand what specific information is required from the audio they have listened to.

Candidates should listen attentively to the audio recording and follow the instructions. They will have the opportunity to read all the questions before listening, which is crucial. Candidates should listen to all repeats of the passage and write notes in the spaces provided.

Candidates who addressed the questions closely, provided clear statements, and used details from the passage to support their answers tended to achieve better grades. On the other hand, some candidates who relied on personal opinions and ideas that were not relevant to the questions often received lower grades.

Additionally there were candidates who ran out of time and ended up writing notes on their listening notes pages instead of completing their answers, resulting in poor grades or even zeroes.

In summary, candidates must ensure they fully understand the questions presented to them. A solid vocabulary knowledge and the awareness of the writer's choice of language are keys to their success.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- responded to questions directly
- used some evidence from the passage but did not link information or draw conclusions
- provided responses that demonstrated that they understood the general meaning of the passage.

Candidates who were awarded **Achievement with Merit** commonly:

- linked parts of the passage together to create fuller answers
- provided some connections between ideas within the passage
- demonstrated an understanding of the purpose, audience, and intent of the passage.

Candidates who were awarded **Achievement with Excellence** commonly:

- responded by interpreting language and content and justifying conclusions about passages
- demonstrated a thorough understanding of the passage
- supported their answers with accurate and relevant information from the passage.

Candidates who were awarded **Not Achieved** commonly:

- provided little information from the passages in their responses
 - quoted directly from the passage but did not answer the question
 - lacked understanding of Level 6 vocabulary.
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