2024 NCEA Assessment Report

Subject: Lea Faka-Tonga

Level: 1

Achievement standard(s):   92038, 92039

General commentary

Each examination paper featured three texts that aligned with the requirements of the standards. The topics were relevant and relatable to the candidates' immediate environment. The language used was suitable for language learners, with vocabulary primarily within the Level 1 range, apart from glossed terms. The questions were structured to ensure that candidates could derive complete answers directly from the texts. Additionally, the questions encouraged candidates to interpret and link information, thus, enabling them to produce thoughtful responses and comprehend both the deeper and implied meanings within the texts.

Report on individual achievement standard(s)

Achievement standard 92038: Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts

Assessment

Overall, candidates managed to identify key details from the texts, but few used these to support their response to achieve higher grades. Candidates who did not achieve satisfactory results did not select relevant information and ideas and included explanations that were not pertinent to the questions. In contrast, candidates who attained Excellence grades showed that they effectively selected relevant information and provided clear, concise responses based solely in the content of the texts.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed a limited knowledge and understanding of Level One vocabulary
- provided less than detailed, explanatory answers
- wrote extensively, rather than focusing on clarity and specific relevant information
- provided relevant but brief, factual answers
- wrote repetitive information or lengthy quotations.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a clear and correct usage of vocabulary and language features
- demonstrated a sound understanding of the questions and texts
- communicated relevant information and ideas clearly
- justified their responses with supporting details.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected and expanded upon relevant ideas and opinions effectively
- provided precise responses with relevant supporting details
- showed thorough understanding of the texts and their implied meaning and conclusion.

Candidates who were awarded **Not Achieved** commonly:

- were unfamiliar with common Level One vocabulary
- provided irrelevant and unrelated information in their responses
- showed no or limited understanding of the text.

Achievement standard 92039: Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts

Assessment

It is evident that a large percentage of candidates made good use of the listening notes space to record useful and relevant information for questions on each listening text. Candidates generally had a good understanding of the texts and the questions. There were very few candidates who did not respond to any questions or left questions blank.

Candidates who gave brief but factual answers, which were correct but lacked elaboration or supporting evidence, gained Achieved.

Candidates who gave unrelated responses to the questions, and sometimes included information that was not in the texts, clearly demonstrated a lack of understanding of the texts, and the questions. Knowing and understanding the target language appeared to be the key barrier.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided short, factual answers to the questions
- responded directly to what was asked without providing supporting detail from the passage
- did not elaborate on their ideas or opinions
- attempted most questions.

Candidates who were awarded **Achievement with Merit** commonly:

- explained their ideas and opinions with supporting details
- grasped the key points and used them appropriately to link ideas coherently.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave answers that showed thorough understanding of the texts and the questions asked
- justified their opinions and conclusions well
- linked ideas and appropriately explained implied meaning effectively
- showed ability to develop ideas logically
- attempted all questions.

Candidates who were awarded **Not Achieved** commonly:

- gave answers which showed little or no understanding of the texts.
- did not answer the questions accurately
- included information that was irrelevant or not in the texts.