

2024 NCEA Assessment Report

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| Subject: | Te Reo Māori Kūki 'Airani |
| Level: | Level 1 |
| Achievement standard(s): | 92042, 92043 |

General commentary

It is pleasing to see the entries for both standards to have increased compared to last year. It was evident that the topics were accessible and the texts pitched at the appropriate curriculum level. Candidates engaged with texts well, resulting in a spread of results. Candidates who attempted all or most sections of the examination had a better chance of performing well. Candidates are encouraged to read the questions attentively before starting to answer to ensure a complete grasp of the requirements.

Report on individual achievement standards

Achievement standard 92042: Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts

Assessment

This examination provided three written texts for candidates to read, and accompanying questions to respond to. All texts covered a range of language, context, and situations relatable to level one candidates. Candidates demonstrate their own understanding of the texts and language by selecting relevant information from the texts and making clear connections from the text in their responses.

Commentary

The texts were appropriate and provided a good range of everyday contexts / topics. Candidates did not do as well on text two and the accompanying questions as they did with Questions One and Three. It seemed the candidates were not as confident with the question terminology in comparison to texts one and three. Overall, there were a range of responses but candidates who attempted all or most sections of the examination had a better chance of performing well.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- identified key elements of the text to provide a brief, but straightforward response to the question
- provided generalised evidence
- did not explore the how or why sufficiently in their responses to access higher grades
- connected some information from the text in support of their response.

Candidates who were awarded **Achievement with Merit** commonly:

- showed an in depth understanding of the text
- made connections between the different elements of the text
- supported their explanations with relevant evidence
- provided explanations for how and why something was important.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided detailed responses that showed a thorough exploration of the texts
- were precise in their justifications
- selected detailed and relevant evidence to justify their discussions
- interrogated the meaning of the language used
- discussed the purpose of the text.

Candidates who were awarded **Not Achieved** commonly:

- provided responses that were in disagreement with the key ideas of the text
- included irrelevant discussion of things not connected to the text
- did not understand key elements and ideas of the text
- did not attempt the questions
- showed minimal or no understanding of the overall meaning or intent of the text.

Achievement standard 92043: Demonstrate understanding of spoken Te Reo Māori Kūki 'Airani related to everyday contexts

Assessment

This assessment included three listening passages and a range of questions. The passages covered a wide range of contexts based on information and experiences that candidates are likely to have on a day-to-day basis.

Commentary

The exam functioned well with questions that the candidates could engage with and had a range of accessible topics. Candidates who attempted all questions had a better chance of obtaining higher grades. Candidates engaged with the text and questions of Question One most successfully. Candidates with sound understanding of Te Reo Māori Kūki 'Airani were able to choose relevant ideas and give detailed justification about them with reference to the texts.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- identified key points in the text
- communicated basic and straightforward points
- demonstrated they understood the text partially or in a general way
- listed ideas or points within the text
- did not explore the how or why sufficiently in their responses.

Candidates who were awarded **Achievement with Merit** commonly:

- connected ideas in the text to support discussion
- used relevant evidence to support explanations
- showed an in depth and sound understanding of the passages and language
- provided explanations as to how and why something was important.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated detailed and thorough understanding of the text
- used detailed evidence to justify their response
- provided reasoned and balanced discussion
- responded in a way that showed interrogation of the passage and questions
- convincingly discussed the purpose of the text.

Candidates who were awarded **Not Achieved** commonly:

- discussed irrelevant ideas not connected to the text
 - did not attempt all parts of the questions
 - provided brief and inaccurate responses
 - did not engage with the passages or questions.
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