

2024 NCEA Assessment Report

Subject: Social Studies
Level: 1
Achievement standard(s): 92050, 92051

Report on individual achievement standard(s)

Achievement standard 92050: Demonstrate understanding of decisions made in relation to a contemporary social issue

Assessment

The examination required candidates to respond to a task, using relevant evidence from the resources provided, about decisions made in relation to sharenting.

Commentary

Overall, Not Achieved grades were higher than expected due to the introduction of ethical considerations into the standard – a new concept to this learning area. Candidates would benefit from developing their understanding of ethical considerations, and how these influence decision-making in relation to contemporary social issues. Candidates would also benefit from developing the ability to identify and incorporate relevant evidence from the resource booklet into their response.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- described two decisions made in relation to sharenting
- described the ethical considerations that influenced these decisions
- included relevant evidence in their description.

Candidates who were awarded **Achievement with Merit** commonly:

- discussed the ethical considerations that influenced two decisions made in relation to sharenting
- explained the impacts of those decisions
- used evidence to support the explanation.

Candidates who were awarded **Achievement with Excellence** commonly:

- compared the ethical considerations that influenced two decisions made in relation to sharenting
- examined the implications of those decisions
- used relevant evidence to develop the examination.

Candidates who were awarded **Not Achieved** commonly:

- did not identify or describe two decisions related to sharenting
- did not describe any ethical considerations that influenced these decisions
- did not include evidence in their answers
- quoted evidence from the resource booklet without explaining the ideas in their own words
- used only bullet points, which limited their ability to provide sufficient explanation to meet the standard.

Achievement standard 92051: Describe a social action undertaken to support or challenge a system

Assessment

The report required candidates to respond to a task, using a social action undertaken to support or challenge a system.

Commentary

Overall, the standard of candidate responses was very good. Candidates would benefit from developing their understanding of how social issues stem from societal systems, and why effective social action supports or challenges a specific system. Candidates would also benefit from developing the ability to include relevant evidence in their response.

It should be noted that this standard will be assessed internally in 2025.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- described a social action undertaken to support or challenge a system and its aim in relation to a social issue
- described how the social action supported or challenged a system
- used relevant evidence in the description.

Candidates who were awarded **Achievement with Merit** commonly:

- explained the impacts of the social action in supporting or challenging the system
- used evidence to support the explanation.

Candidates who were awarded **Achievement with Excellence** commonly:

- evaluated the suitability of the social action in supporting or challenging the system
- used evidence to develop the explanation.

Candidates who were awarded **Not Achieved** commonly:

- described in detail the social issue or the system, rather than the social action
- described an action which did not support or challenge a system
- described a group activity that was not a suitable social action
- provided a rote-learned response to the task
- provided no evidence, irrelevant evidence (evidence not linked to the social action), or evidence from outside the specified assessment parameters
- provided pre-written planning documents as evidence or in lieu of the report itself.