2024 NCEA Assessment Report

Subject:	New Zealand Sign Language
Level:	1
Achievement standard(s):	92357, 92358

General commentary

New Zealand Sign Language (NZSL) was fully implemented in 2024. Both standards were assessed as submissions, each administered over two 45-minute sessions.

Report on individual achievement standard(s)

Achievement standard 92357: Demonstrate understanding of New Zealand Sign Language related to everyday contexts

Assessment

Candidates watched two short videos signed in NZSL, one video in each session. They then had to answer questions relating to each conversation to demonstrate their understanding of what was signed. Candidates could respond in English, te reo Māori, or NZSL.

Commentary

Candidates who directly addressed the questions did better than those who simply gave an interpretation.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- correctly identified some information from fingerspelling, dates, and / or numbers
- correctly interpreted some ideas and opinions from the signed texts
- interpreted one signed text better than the other
- demonstrated an understanding of the general meaning of the signed text.

Candidates who were awarded **Achievement with Merit** commonly:

- accurately interpreted most information in both signed texts
- demonstrated understanding of some of the linked ideas and opinions from the signed texts
- answered all of the questions in each session.

Candidates who were awarded **Achievement with Excellence** commonly:

- accurately interpreted all or almost all of the information in both signed texts
- provided explanatory statements when linking ideas and opinions from the signed texts
- demonstrated an understanding of the deaf cultural context contained within the signed texts.

Candidates who were awarded **Not Achieved** commonly:

- answered only some of the questions in the assessment
- inaccurately interpreted ideas, information, and opinions from the signed texts.

Achievement standard 92358: Respond in New Zealand Sign Language related to everyday contexts

Assessment

Candidates responded to a sequenced storyboard in one session, and a to-do list in another session. Responses had to be videos signed in NZSL.

Commentary

Candidates whose responses included full sentences tended to achieve at a higher level. Candidates were not penalised if they paused between sentences to gather their thoughts or to check notes.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- retold the story with limited details
- used signs inaccurately or ambiguously
- gave basic details when answering questions
- fingerspelt inaccurately.

Candidates who were awarded **Achievement with Merit** commonly:

- expressed the story and plan with some details
- used signs accurately in most instances
- used some correct facial expressions
- used some contrasting for characters.

Candidates who were awarded **Achievement with Excellence** commonly:

- used clear handshapes and positioning
- used classifiers and facial expressions well
- effectively used contrasting for different characters
- used full sentences and a range of language features.

Candidates who were awarded **Not Achieved** commonly:

- did not answer the questions for both sessions.