

2025 NCEA Assessment Report

Subject:	Korean
Level:	2
Achievement standard(s):	91138, 91141

General commentary

Candidates generally identified key details from the texts and implied meanings and conclusions using these.

Report on individual achievement standard(s)

Achievement standard 91138: Demonstrate understanding of a variety of spoken Korean texts on familiar matters

Assessment

The assessment comprised three questions, of which candidates were required to answer all three. Each question had multiple parts.

Commentary

Candidates generally demonstrated clear understanding of the spoken passages and were able to provide relevant detail from the texts. Excellence level responses showed the ability to link ideas from the text to show understanding of implied meaning.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated partial understanding of the passages.

Candidates who were awarded **Achievement with Merit** commonly:

- identified most of the key details to support their responses.

Candidates who were awarded **Achievement with Excellence** commonly:

- successfully identified relevant information
- fully justified their responses.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated insufficient understanding of the language.

Achievement standard 91141: Demonstrate understanding of a variety of written and / or visual Korean text(s) on familiar matters

Assessment

The assessment comprised three questions, of which candidates were required to answer all three. Each question had multiple parts and candidates who performed well attempted all parts of the questions.

Commentary

Candidates generally demonstrated clear understanding of the written texts. Merit and Excellence responses showed a wider understanding of the meaning of the texts and provided well-chosen evidence.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated an understanding of the general meaning of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- identified most key details to support their answers
- focused on parts of the texts rather than the whole.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough responses by identifying and linking all relevant details
- fully justified their responses by using evidence
- showed the ability to read past the words in the text to glean implied meaning.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated insufficient understanding of the language.