

# Te Reo Māori Kaupae 2

## Te Pūrongo Aromatawai ā-Waho 2025



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
Te Rā Aromatawai ā-Waho	Te 10 o Noema, 2025
Te Momo Aromatawai	He Whakamātautau ā-Waho
Te Paerewa Paetae	91287

### Te Wāhanga 1: He Tirohanga Whānui

He whakamātautau e kite ai te māia ā ngā ākonga ki te whakautu i ngā pātai, ki tāna e mārama ai, e ai ki te tuhinga. He reo torotoro, he reo whakapakepake i te whakaaro me te matapaki i ōna whakaaro. Ko te kupu taka e whai āwhina ana mā nga ākonga mō ētahi kupu hou, rerenga kōrero rānei.

### Te Wāhanga 2: He kōrero mō te Paerewa Paetae

**91287:** Tuhi i te reo o te ao torotoro

#### Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- He autai te whakapūaki i ōna whakaaro.
- He māia ki te tuhituhi me te āhua o te matapaki, o te whakapakepake hoki o ngā kōrero e pa ana ki tētahi kaupapa.
- ka whakamahia tētahi awhe o ngā āhua hira reo rerekē.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- He nanakia, he kiko i te whakatakotoranga o ngā whakaaro mai i t/ētahi kaupapa.
- Ahakoa he paku hapa i ngā tuhinga ka whai māramatanga tonu i te pai o te whakaraupapa o ōna whakaaro.
- He mōhio ki tōna kaupapa tuhituhi me ōna hua.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- Ahakoa i tuhia ki te reo Pākehā, ka whakaatu tonu te ākonga i ōna māramatanga ki te Kaupapa.
- Ahakoa he hapa, ka whakaatu māramatanga i te whakatakotoranga o ōna whakaaro o t/ētahi kaupapa.
- He pūwāhi i ngā tuhinga heoi ka kotiti haere ngā whakaaro o t/ētahi kaupapa.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- I tuhia katoa ki te reo Pākehā.
- kāore i whai kiko ngā kōrero i te tuhinga/kōrero rānei.
- ahakoa he kaha nōna ki te whakatakoto kōrero, he nui ngā hapa.

# Te Reo Māori Kaupae 2

## External Assessment Report 2025



NZ Curriculum Kaupapa Ako Māori	Te Reo Māori
External Assessment date	November 10, 2025
External Assessment mode	Exam
Achievement Standard	91287

### Section 1: Commentary

Candidates are confidently expressing their thoughts and opinions on their selected topic, and even though some texts are provided in English, their stance on the topic is clearly outlined. Candidates are encouraged to write their essays in Te Reo Māori.

### Section 2: Report on Achievement Standard

**91287:** Tuhi i te reo o te ao torotoro

#### Report on Achievement Standard:

Ākonga who were awarded **Achievement with Excellence** commonly:

- presented a well-detailed written response that has flares and grabs attention.
- demonstrated ability to compare ideas to extend their writing about a topic.
- included good use of kīwaha and whakataukī/whakatauākī .

Ākonga who were awarded **Achievement with Merit** commonly:

- presented a slightly more detailed response for their chosen topic.
- demonstrated basic errors which had minimal to no impact on meaning/understanding.
- provided examples to expand on their ideas - e.g. justified their whakaaro.

Ākonga who were awarded **Achievement** commonly:

- presented writing that used some reo Pākehā that had minimal impact on meaning/understanding.
- demonstrated that writing that had errors that had minimal impact on meaning/understanding and talked about a topic.
- described a basic key point of their chosen topic.