2025 NCEA Assessment Report

Subject: Chinese

Level: 3

Achievement standard(s):   91533, 91536

General commentary

The assessment indicated that most candidates, including heritage and native speakers, effectively used evidence to support and justify their responses. Many demonstrated strong paraphrasing skills and the ability to infer implied meanings beyond the surface level. Some responses reflected thoughtful analysis and insightful interpretations. However, the depth and clarity of analysis varied among candidates. To further enhance overall performance, candidates are encouraged to engage more critically with thematic and evaluative aspects while maintaining close reference to textual evidence throughout their responses.

Report on individual achievement standard(s)

Achievement standard 91533: Demonstrate understanding of a variety of extended spoken Chinese texts

Assessment

The assessment comprised of three questions, of which candidates were required to respond to all three. All questions required candidates to apply their understanding of spoken Chinese texts and develop a line of argument relating to concrete and abstract matters of social interest.

Commentary

Candidates who attained results at the Merit or Excellence level demonstrated a strong ability to interpret and evaluate information from the texts. Their responses went beyond straightforward translation, showing deeper insight into meaning and context.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the basic meanings of texts but with information missing or incorrect translations
- provided responses that mainly relied on direct translation. This limited the clarity of their answer as reasoning was not offered
- offered very straightforward answers, following the flow of the texts. Sometimes, although there was some textual evidence in place, the answers did not address the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- showed clear understanding of texts with very few mistakes
- addressed the questions but provided limited implied meanings
- gave explanations at a surface level, without any further development in evaluation.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed clear and thorough understanding of the texts
- gave well-organised answers that were structured around the questions, with very clear explanations
- identified and explained implied meanings using evidence from the texts.

Candidates who were awarded **Not Achieved** commonly:

- missed one or two questions, or did not understand the texts, leaving answers blank
- expressed personal opinions without the support of textual evidence.

Achievement standard 91536: Demonstrate understanding of a variety of extended written / visual Chinese texts

Assessment

The assessment comprised of three questions, of which candidates were required to respond to all three. Each question required candidates to read and respond to a variety of extended written / visual Chinese texts.

Commentary

Overall, most candidates demonstrated a sound understanding of a variety of extended written Chinese texts and showed the ability to use textual evidence to support and justify their answers at this level.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed some understanding of the content in each passage, but the translations were often inaccurate, and some of the key textual details were missing
- provided information from the texts that was not sufficiently linked to justify the reasoning provided.

Candidates who were awarded **Achievement with Merit** commonly:

- showed understanding of the texts accurately, but demonstrated limited comprehension of the implied meanings
- demonstrated some understanding of the texts' implications and addressed the questions, but often contained excessive information copied or translated directly from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the content in each passage and were able to identify the implications accurately and clearly
- supported their viewpoints by using textual evidence in all their answers.

Candidates who were awarded **Not Achieved** commonly:

- did not answer all the questions
- provided excessive unnecessary or irrelevant information.