

# 2025 NCEA Assessment Report

<b>Subject:</b>	German
<b>Level:</b>	3
<b>Achievement standard(s):</b>	91548, 91551

## General commentary

The topics and texts were appropriate for Level 3.

## Report on individual achievement standard(s)

### **Achievement standard 91548: Demonstrate understanding of a variety of extended spoken German texts**

#### Assessment

The assessment was made up of three passages with questions relating to each passage.

Passage One gave tips for people who wanted to sell things at an outdoor market. Candidates had to explain what a seller should do on their first day at an open-air market and choose two tips that would influence their choice to buy something at a market.

Passage Two was about the increased worldwide popularity of the German brand Birkenstocks. Candidates had to describe how the image of Birkenstocks has changed over the years and explain why people like wearing them.

Passage Three was a conversation between two teens about German singer Zoe Wees and the challenges she has faced. Candidates had to explain how Zoe's career as a singer began and explain why she has such a big worldwide following.

#### Grade awarding

Candidates who were awarded **Achievement** commonly:

- used key words and sentences in their answers to demonstrate understanding of the passages and convey general meaning
- provided basic answers of largely correct information with limited evidence, analysis or explanation, for example, (in Question One) focussed on basic details of what sellers should do
- demonstrated gist understanding of ideas and vocabulary in the passages without provide details, for example, (in Question Three) missing detail and inference about Zoe's worldwide following
- attempted only parts of the assessment.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of ideas from the passages by providing evidence to explain or justify their responses

- communicated most of the meaning unambiguously by selecting relevant information, ideas, and opinions from the passages
- omitted some key details that would have supported their answers, for example, (in Question Three) missing that Zoe’s attendance at school was made possible by a teacher who knew how to look after children with epilepsy.

Candidates who were awarded **Achievement with Excellence** commonly:

- selected and integrated relevant evidence from the passages to show thorough understanding
- demonstrated excellent understanding of the vocabulary and concepts linked to the topic areas
- included a global perspective with the target language cultures, for example, (in Question Three) understanding why English helped Zoe’s success
- demonstrated understanding of nuance and implied meanings, for example, (in Question Three) inferring why Zoe has a worldwide following
- focused on fans being supported by her songs, and that music may have helped them through some difficult times.

Candidates who were awarded **Not Achieved** commonly:

- demonstrated little understanding of key vocabulary and ideas
- misunderstood the questions
- answered in short sentences that demonstrated little understanding of the passages
- provided incorrect information
- did not attempt all questions or parts.

## **Achievement standard 91551: Demonstrate understanding of a variety of extended written and/or visual German texts**

### Assessment

The assessment was made up of three texts with questions relating to each text.

Text A was about the history of coffee houses in Vienna. Candidates had to explain why coffee houses have continued to be an important part of Viennese culture.

Text B discussed vegetarianism and veganism in New Zealand and Germany. Candidates had to explain the situation for vegetarians and vegans in Germany and give their opinion on which country it would be easier to be vegetarian or vegan in.

Text C covered the emergence of “superblocks” in Europe. Candidates had to explain why many cities in Europe are trialling them.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the general meaning of the texts
- showed some understanding of the vocabulary and grammar required for Level 3, with occasional incorrect translations, such as “Zeitungen” (Level 1) as “magazines”
- demonstrated clear understanding of the text for some, but not all, parts of the questions
- understood discrete details but often didn’t link ideas, or drew conclusions without providing supporting evidence from the texts, for example, (in Question Two) candidates often failed to link taking your time to have your coffee to the special atmosphere of the coffee houses.

Candidates who were awarded **Achievement with Merit** commonly:

- communicated some of the implied meanings, but without supporting these conclusions with detail from the texts
- demonstrated a clear understanding of the texts, but did not communicate implied meanings.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided answers that reflected their understanding of the details and nuances in the texts, drawing inferences and conclusions
- linked and explained the more complex ideas in the texts, for example, (in Question One) linking free newspapers being offered by Kramers to other coffee houses offering free newspapers, which then created a competitive advantage for coffee houses.

Candidates who were awarded **Not Achieved** commonly:

- showed little understanding of Level 3 vocabulary
- showed understanding of some discrete ideas or vocabulary, but in general showed little understanding of the meaning of the texts
- showed understanding of single words, but failed to piece together all of the required details, for example, candidates who did not achieve Question Three often included “children playing and cafes with tables” but missed that the children played on the streets and cafes put their tables on the streets.