

# 2025 NCEA Assessment Report

<b>Subject:</b>	Korean
<b>Level:</b>	3
<b>Achievement standard(s):</b>	91558, 91561

## General commentary

Candidates performed very well over both standards, showing high attention to detail and a commitment to ensuring their evidence was well-chosen and relevant.

## Report on individual achievement standard(s)

### **Achievement standard 91558: Demonstrate understanding of a variety of extended spoken Korean texts.**

#### Assessment

The examination consisted of three questions divided into separate parts. Candidates were expected to answer all three questions.

#### Commentary

Overall, candidate performance was similar to last year. It is important for candidates to understand that grades are based on both the breadth and depth of their comprehension, rather than knowledge of individual words. Direct translation should be avoided, as it alone does not demonstrate clear or thorough understanding. Candidates who drew on evidence from the entire text and integrated it convincingly to justify their answers generally achieved higher grades than those who focused on accurately translating specific sections.

#### Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the gist but lacked detail or provided unclear or contradictory conclusions due to misunderstanding certain parts of the passage
- gave a direct translation of the context without connection.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of the texts by providing answers supported with relevant details
- accurately translated relevant sections, but their responses lacked the depth and integration seen in Excellence answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave complete answers supported by relevant details and drew insightful conclusions by integrating evidence from across the text.

Candidates who were awarded **Not Achieved** commonly:

- there were no Not Achieved responses in this standard.
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## **Achievement standard 91161: Demonstrate understanding of a variety of extended spoken Korean texts**

### Assessment

The examination comprised three questions, of which candidates were expected to respond to all three. Questions were divided into two or three parts.

### Commentary

Most responses were in the M6–E8 range, reflecting a strong command of Curriculum Level 8 language. Higher grades were generally achieved by candidates who integrated all relevant details from the texts and answered questions directly. Candidates responding in Korean should focus on selecting key information and expressing it in their own words rather than copying sentences from the texts.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the gist but lacked detail or offered unclear or contradictory conclusions due to partial misunderstandings of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding by providing responses supported with relevant details
- translated relevant sections accurately but lacked sufficient depth.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed thorough understanding, providing complete answers supported with relevant details and offering insightful conclusions by integrating evidence across the texts.

Candidates who were awarded **Not Achieved** commonly:

- there were no Not Achieved responses in this standard.
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