

2025 NCEA Assessment Report

Subject:	Te Reo Māori Kūki 'Airani
Level:	1
Achievement standard(s):	92042, 92043

General commentary

Overall, both assessments performed well and candidates engaged with the texts, resulting in a spread of results. Both assessments had texts at the right curriculum level with a range of everyday topics accessible to candidates.

Candidates who attempted all questions achieved stronger results. Higher grades were awarded to candidates who demonstrated a sound knowledge of Te Reo Māori Kūki 'Airani and were able to select relevant ideas and provide detailed, well-justified responses supported by evidence from the text.

Report on individual achievement standard(s)

Achievement standard 92042: Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.

Assessment

This assessment consisted of three written texts for candidates to read, and accompanying questions to respond to. All texts covered a range of language, context, and situations relatable to Level One candidates. Candidates demonstrated understanding of the texts and language by selecting relevant information and making clear connections to the text to support their responses.

Commentary

The texts were appropriate and provided a good range of everyday contexts / topics, which were a conversation about an after-school job at a fish and chip shop, a discussion between two classmates about household chores, and an email detailing a memorable day at the beach. Whilst there was a good spread of results, candidates seemed to perform best in Question One, successfully justifying why Micheal would or would not make a good employee. Overall, there were a range of responses to all three questions, but candidates who attempted all or most sections of the assessment had a better chance of performing well.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- identified key elements of the text to provide a brief, but straightforward response to the question
- provided generalised evidence
- did not explore the how or why sufficiently in their responses
- did not address all parts of the question consistently.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated an in depth understanding of the text
- made connections with ideas and relevant information from the text
- used relevant evidence from the text to support their answer.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed thorough understanding of the text by providing detailed and accurate responses
- selected relevant evidence to justify their discussions
- examined the meaning of the language used in the text
- discussed in details the purpose and meaning of the text.

Candidates who were awarded **Not Achieved** commonly:

- provided irrelevant information in the responses
- used prior knowledge about the topic
- answered only one part of the question
- showed little understanding of what is detailed in the text
- listed words from the texts as a response.

Achievement standard 92043: Demonstrate understanding of spoken Te Reo Māori Kūki 'Airani related to everyday contexts

Assessment

This assessment included three listening passages and a range of accompanying questions. The passages covered an array of topics and contexts and were, a conversation between two friends reflecting on their fishing trip, a conversation between two peers about end of year whānau / anau school house celebrations, and a radio interview between a host and sports player.

Commentary

The assessment functioned well with accessible questions and topics producing a relatively even spread of results per passage. Question One was engaged with most successfully. Candidates who attempted all questions had a better chance of obtaining higher grades. Many candidates wrote detailed listening notes but did not always incorporate these into their responses.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- communicated straightforward points from the text
- listed some key ideas from the text
- showed partial understanding of the text
- provided some general meaning of the text.

Candidates who were awarded **Achievement with Merit** commonly:

- used relevant information and ideas from the text to support discussion
- demonstrated an in depth understanding of the text
- provided an explanation for why something is important.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated detailed and thorough understanding of the text
- used relevant and detailed evidence from the text to justify their answer
- discussed the purpose of the text in a convincing manner.

Candidates who were awarded **Not Achieved** commonly:

- showed minimal understanding of the text
 - listed ideas not connected to the text
 - did not identify and distinguish information between two characters in the text
 - provided no or partial response to questions.
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