Assessment Schedule - 2011

Latin: Demonstrate understanding of adapted Latin text (90863)

Evidence Statement

Question		Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE					
(a)	(i)	He was on fire with enthusiasm.	Full explanation given.	Full explanation given	Full explanation given
	(ii)	flagravisse – to have been on fire studio – with enthusiasm		AND ONE Latin word identified with correct English meaning.	AND BOTH Latin words identified with correct English meaning.
(b)	(i)	His teacher was annoyed when he talked to his classmates about horses. (Other responses possible.)	He used to annoy his teacher.	Full explanation given.	
	(ii)	His tutor felt that he had to be scolded when he whispered in class and / or when he lied. (Other responses possible.)	He had to be scolded by his tutor.	Full explanation given.	
(c)	(i)	mentiebatur – he used to lie / he lied that he was working hard and had to be scolded by his tutor	Latin verb identified OR correct English meaning given	Latin verb identified AND correct English meaning given	Latin verb identified AND correct English meaning given
	(ii)	He used to say that he was working hard, when often he had been talking / whispering to his schoolmates about horses / the races.	AND He used to say that he was working hard.	AND He used to say that he was working hard.	AND Full explanation given.
(d)	(i) (ii)	futurum esse future	Correct infinitive identified.	Correct infinitive AND tense identified.	Correct infinitive AND tense identified
	(iii)	It is part of an accusative and infinitive / reported statement.			AND Full explanation given.

N1	N2	А3	A4	M5	М6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

Question		Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO					
(a)	(i)	He used to play every day at home with little ivory four-horse chariot teams on the table.	He used to play with little four- horse chariot teams.	Full explanation given.	Full explanation given.
	(ii)	It was unusual because he had recently been made emperor (<i>imperator</i>), and you would not expect an emperor to have the time to be playing with toys; he should have more important concerns. (Other responses possible.)	It is unusual that he is playing with toys.	It is unusual that he is playing with toys since he is an emperor.	Full explanation given, including Latin noun imperator.
(b)	(i)	victor – winner	Latin noun identified with correct English meaning	Latin noun identified with correct English meaning	Latin noun identified with correct English meaning
	(ii)	He thought that he would be praised by everyone in the Circus Maximus.	OR He would be praised.	AND He thought that he would be praised EITHER by everyone OR in the Circus Maximus.	AND Full explanation given.
(c)	(i)	totiens – so often palam – openly	ONE Latin word identified with correct English meaning	ONE Latin word identified with correct English meaning	BOTH Latin words identified with correct English meaning
	(ii)	He attended all the races so frequently and visibly that the citizens always knew where to find him.	OR The citizens knew where he was.	AND Citizens always knew where to find him.	AND Full explanation given.
(d)	(i)	Imperfect subjunctive.	Correct tense and mood given.	Correct tense and mood given.	
	(ii)	It is part of a reported question (introduced by <i>ubi</i>).		AND Full explanation given.	
(e)	(i)	Ablative plural.	Correct case and number given	Correct case and number given	
	(ii)	Ablative absolute.	OR Reason given for use of case	AND EITHER - Reason given for use of case	
	(iii)	Present participle.	OR Form of verb identified.	OR - Form of verb identified.	

NCEA Level 1 Latin (90863) 2011 — page 3 of 5

Question Two cont'd

N1	N2	А3	A4	M5	М6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question		Evidence	Achievement	Achievement with Merit	Achievement with Excellence	
THREE						
(a)	(i)	Genitive plural.	Correct case and number given.	Correct case and number given		
	(ii)	It is used to indicate possession.		AND Full explanation given.		
(b)	(i)	He had become a charioteer (aurigam).	Correct English response given.	Correct English response given	Correct English and Latin response given	
	(ii)	He had shown himself to be a charioteer / driven a chariot on racetracks everywhere, before the eyes of all.		AND Nero became a charioteer, EITHER racing on racetracks everywhere OR before (the eyes of) all.	AND Full explanation given.	
(c)	(i)	One day he was thrown out of his chariot and put back in place again	He was thrown out of his chariot.	Full explanation given	Full explanation given	
	(ii)	eiectus repositus		AND ONE participle identified.	AND BOTH participles identified.	
	(iii)	He was crowned as the winner. (This was surprising because) he was not able to finish the race.	He was crowned the winner OR He was not able to finish the race.	Full explanation given.		
(d)	(i)	Those who were trying to flatter him (adulari).	Correct English response given.	Correct English response given	Correct English AND Latin response given	
	(ii)	Apollo is the god who takes the sun across the sky.	OR Apollo is a god who takes the sun.	AND Full explanation given.	AND Full explanation given.	
	(iii)	It explains why flatterers call Nero 'Apollo' – just as Apollo drives horses across the sky, Nero frequently drives horses around a racetrack. (<i>Or similar</i> .)			Full explanation given.	

N1	N2	А3	A4	M5	М6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 12	13 – 18	19 – 24