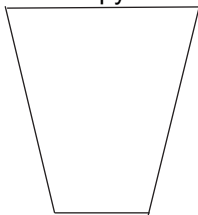


**Assessment Schedule – 2011**

**Geography: Demonstrate geographic understanding of population concepts (91008)**

**Evidence Statement**

Question One			
<b>Not Achieved</b>	N0	No response; no relevant evidence.	Evidence for describe answers include:  (a) China AND India.  (c) ONE of Germany, Russia, or the Cook Islands.  (d) Correct pyramid circled:  
	N1	1/4 requirements for Achievement are met.	
	N2	2/4 requirements for Achievement are met.	
<b>Achievement</b>	A3	3/4 requirements for Achievement are met.	(e) Describes how Germany OR Kenya and could contribute to world population sustainability using some specific information from Diagram Two. Examples: • Germany: - Develop new food production techniques; recycle and share new ideas and technologies; readjustment of their use of the world's resources. • Kenya: - Increase use of family planning, and use social and economic advice in order to help reduce population growth rates.
	A4	3/4 requirements for Achievement are met – ONE of which is (d).	
<b>Merit</b>	M5	1/3 requirements for Merit are met.	Evidence for explain answers include:  (b) Japan has a much greater population than Australia.  (d) Correct pyramid circled, and explains reasons for selecting this pyramid (no growth; fewer births than deaths per annum; no population / generation replacement; population increasingly ageing).  (e) <i>EITHER:</i> Explains how BOTH Kenya and Germany could contribute to world population sustainability using some specific information from Diagram Two. <i>OR:</i> Fully explains how ONE country could contribute to world population sustainability using specific information from Diagram Two.
	M6	2/3 requirements for Merit are met.	

<b>Excellence</b>	E7	1/2 requirements for Excellence are met.	Evidence for fully explain answers include:  (d) Correct pyramid circled and fully explains reasons for selecting this pyramid.  (e) Fully explains how BOTH Kenya and Germany could contribute to world population sustainability using specific information from Diagram Two.
	E8	ALL requirements for Excellence are met.	
<b>Question Two</b>			
<b>Not Achieved</b>	N0	No response; no relevant evidence.	
	N1	Partial diagram showing where the population is located. <i>OR:</i> Limited description of why the population is located where it is; no supporting evidence. <i>OR:</i> Limited description of ONE characteristic of the population structure; no supporting evidence.	
	N2	Partial diagram showing where the population is located and partial description of why the population is located where it is; no supporting evidence. <i>OR:</i> Partial description of ONE characteristic of the population structure; no supporting evidence.	
<b>Achievement</b>	A3	Diagram showing where the population is located and description of why the population is located where it is; very little supporting evidence. No reference made to ideas given in box. <i>OR:</i> Description of ONE characteristic of the population structure; very little supporting evidence. No reference to ideas given in box.	
	A4	Diagram showing where the population is located and description of why the population is located where it is; some supporting evidence or some explanation. Partial reference made to ideas given in box. <b>AND</b> Description of ONE characteristic of the population structure; some supporting evidence or some explanation. Partial reference to ideas given in box.	
<b>Merit</b>	M5	Diagram showing where the population is located and explanation of why the population is located where it is; detailed supporting evidence. Some reference to ideas given in box. <b>AND</b> <i>EITHER:</i> Detailed explanation of ONE characteristic with detailed supporting evidence. <i>OR:</i> TWO characteristics explained, ONE with supporting evidence. Some reference to ideas given in box.	
	M6	Diagram showing where the population is located and explanation of why the population is located where it is; detailed supporting evidence. Reference to ideas given in box. <b>AND</b> <i>EITHER:</i> Detailed explanation of ONE characteristic supported by detailed evidence; second characteristic explained briefly. <i>OR:</i> TWO characteristics with supporting evidence. Reference to ideas given in box.	
<b>Excellence</b>	E7	Diagram showing where the population is located and full explanation of why the population is located where it is; some insight shown. Integrated detailed supporting evidence. Reference to ideas given in box. <b>AND</b> TWO characteristics fully explained; some insight shown. Integrated detailed supporting evidence for ONE characteristic; other characteristic well supported. Reference to ideas given in box. Reference to geographic concept (may be inferred).	

	E8	Diagram showing where the population is located and full explanation of why the population is located where it is; shows insight. Integrated detailed supporting evidence. Reference to ideas given in box. AND TWO characteristics are fully explained; shows insight. Integrated detailed supporting evidence for BOTH characteristics. Reference to ideas given in box. Reference to geographic concept.
<b>Question Three</b>		
<b>Not Achieved</b>	N0	No response; no relevant evidence.
	N1	Limited diagram showing the key features of migration; no description given; no supporting evidence. OR: Limited description of how selected migration has affected country OR region; no supporting evidence.
	N2	Partial description given in diagram showing the key features of migration; no supporting evidence. OR: Partial description of how selected migration has affected country OR region; no supporting evidence.
<b>Achievement</b>	A3	Diagram showing the key features of migration describes the migration type with very little supporting evidence. OR: Description given of how selected migration has affected country OR region with very little supporting evidence. No reference to ideas given in box.
	A4	Diagram showing the key features of migration describes a migration type with some supporting evidence or some explanation. AND Description given of how selected migration has affected country OR region with some supporting evidence or some explanation. Partial reference to ideas given in box.
<b>Merit</b>	M5	Diagram partially explains the migration type with some detailed supporting evidence. AND Explanation of how selected migration has affected country OR region supported by detailed evidence. Some reference to ideas given in box.
	M6	Diagram explains the migration type with some detailed supporting evidence. AND Explanation of how selected migration has affected country OR region supported by detailed evidence. Reference to ideas given in box.
<b>Excellence</b>	E7	Diagram is detailed and clearly annotated; lacks full insight; detailed supporting evidence with clear links to named country OR region. AND Migration effects of selected type are fully explained; shows some insight. Integrated detailed supporting evidence given. Reference to ideas given in box. Reference to geographic concepts (may be inferred).
	E8	Diagram is clearly and fully annotated; shows insight; detailed supporting evidence with clear links to named country OR region. AND Migration effects of selected type are fully explained; shows insight. Integrated detailed supporting evidence given. Reference to ideas given in box. Reference to geographic concepts.

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 8	9 – 13	14 – 18	19 – 24
<b>Codes</b>				
/	=	Evidence at Achieved level		
s	=	Some supporting evidence or explanation		
d	=	Detail, some detail		
L	=	Limited		
p	=	Partial		
r	=	Referenced to information in box		
i	=	Integrated, insightful		
c	=	Refers to geographic concept		
.	=	No relevant evidence		