

## Assessment Schedule – 2012

### Education for Sustainability: Describe world views, their expression through practices and activities and the consequence for a sustainable future (90812)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><b>Describe:</b></p> <ul style="list-style-type: none"> <li>• world views</li> <li>• expression through practices, activities, behaviours</li> <li>• consequences for a sustainable future</li> <li>• supporting evidence.</li> </ul> <p><b>Describe</b> means relevant ideas are stated with some amplification. It requires a candidate to <b>give an account</b> or characteristics of two world views, and the subsequent attitudes and behaviours that have consequences for a sustainable future.</p>	<p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>• world views</li> <li>• expression through practices, activities, behaviours</li> <li>• consequences for a sustainable future</li> <li>• supporting evidence.</li> </ul> <p><b>Explain</b> involves <b>providing reasons</b> as to how or why world views and the subsequent attitudes and behaviours have consequences for a sustainable future.</p>	<p><b>Discuss:</b></p> <ul style="list-style-type: none"> <li>• world views</li> <li>• expression through practices, activities, behaviours</li> <li>• consequences for a sustainable future</li> <li>• supporting evidence.</li> </ul> <p><b>Discuss</b> involves <b>demonstrating understanding of the links</b> between the world views and consequences for a sustainable future.</p> <p>It may involve making judgements, stating opinions, considering implications, projecting future impacts, comparing and contrasting, and analysing.</p>

#### Evidence Statement

**Note:** Candidates must cover all aspects of the criteria in their answer in order to meet the standard.

Question – (a) and (b)			
Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><b>World views</b></p> <p><b>EN5:</b> A <b>world view</b> is defined as the set of experiences, beliefs and social values that affect the way an individual and /or group perceives reality and responds to that perception. A world view represents perspectives, ideologies or theoretical positions.</p>	<p>Candidate describes TWO world views. At least TWO characteristics (beliefs, values, or ethics) of each world view are described.</p>	<p>A candidate's explanation of TWO world views gives reasons for the beliefs, values, or ethics that inform each world view.</p>	<p>A candidate's discussion of the TWO world views used in their response shows a clear understanding of the ideological or perspective background, and the beliefs, values, and ethics held for each.</p>

<p><b>Behaviours, practices and/or activities</b> from now or the past that have been influenced by each world view, are identified. These are explained in relation to sustainability. A candidate must show an understanding of some of the four aspects of sustainability (environmental, social, cultural, economic) in their answer.</p>	<p>Candidate describes at least TWO behaviours, practices or activities from each world view. The description demonstrates some understanding of at least ONE aspect of sustainability – it may be implied.</p>	<p>Candidate explains at least TWO behaviours, practices or activities from each world view. The explanation gives reasons as to why behaviour or practice are influenced by world view(s), and/or makes some statement that contrasts or compares the TWO world views. Explanation also demonstrates an understanding of aspects of sustainability – connection is stated.</p>	<p>Candidate discusses behaviours, practices or activities, with comparisons made between each world view in relation to a sustainable future. The discussion demonstrates a sound understanding of aspects of sustainability – connections between environmental, economic, social and cultural aspects are stated.</p>
<p><b>Consequences</b> A candidate is required to describe, explain, discuss consequences of the world view as it impacts on a sustainable future. As per EN6, <b>Consequences</b> in relation to a sustainable future refers to all four aspects of sustainability – environmental, social, economic, and cultural, and the interdependence between them; and/or Māori concepts. Consequences could be the result of activities taken that promote or disrupt the sustainability of an environment. Activities taken for a sustainable future could be preventative, mitigating, or remedial.</p>	<p>Candidate describes at least TWO possible consequences for a sustainable future. They may have drawn contrasts between the two world views with respect to a sustainable future. Candidate demonstrates some understanding of the type of thinking required for a sustainable future, or infers what could be possible.</p>	<p>Candidate explains at least TWO possible consequences for a sustainable future. The explanation makes some generalised statement of contrast/ comparison between the two world views with respect to a sustainable future. A candidate demonstrates an understanding of the type of thinking required for a sustainable future, and compares and contrasts the TWO world views.</p>	<p>Candidate discusses TWO or more possible consequences for a sustainable future, for each world view. The discussion compares and contrasts the two world views with respect to a sustainable future. A candidate demonstrates a sound understanding of the type of thinking required for a sustainable future, and may discuss what could be possible while comparing and/or evaluating the two world views. They may justify one world view over another, or discuss how aspects from each world view could be brought together to offer more positive outcomes.</p>

<p><b>Resource material is referenced.</b></p>	<p>A candidate makes reference to the material from the resources. Reference may include the use of a quote linked to a point, or the candidate may have compared their world views to one in the resource material, but may have added little or no explanation/discussion as to its relevance.</p>	<p>A candidate refers to material from the resources in a way that explains or illustrates a point of difference or similarity to the world views they are exploring. Their explanation indicates they are able to use unfamiliar material in a new context.</p>	<p>A candidate uses material from the resources in a way that shows they can extrapolate information in one context and discuss it in relation to other world views. The discussion indicates a clear ability to interpret new material in a new way that enhances their argument.</p>
<p>Reference made to supporting information from own candidates studies. Ie, case studies, quotes, references, and examples.</p>	<p>Candidate makes references to at least ONE piece of supporting information form their own studies.</p>	<p>Candidate makes detailed reference to supporting information from their own studies.</p>	<p>Candidate makes comprehensive reference to supporting information from their own studies.</p>

## Judgement Statement

N1	N2	A3	A4	M5	M6	E7	E8
<p>States / lists / mentions TWO of:</p> <ul style="list-style-type: none"> <li>• ONE world view</li> <li>• ONE relevant practice or behaviour or activity consistent with the world view</li> <li>• sustainable future.</li> <li>• ONE specific event, activity or initiative studied</li> <li>• the resource material provided.</li> </ul>	<p>States / lists / mentions THREE of:</p> <ul style="list-style-type: none"> <li>• ONE world view</li> <li>• ONE relevant practice or behaviour or activity consistent with the world view</li> <li>• sustainable future</li> <li>• ONE specific event, activity or initiative studied</li> <li>• the resource material provided.</li> </ul> <p>OR</p> <p>Describes ONE world view only, including characteristics (beliefs (B), values, ethics) and relevant practices, behaviours or activities. (P)</p>	<p>Describes TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND TWO of:</p> <ul style="list-style-type: none"> <li>• TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• TWO consequences for a sustainable future (SF)</li> <li>• makes reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>	<p>Describes TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND ALL of:</p> <ul style="list-style-type: none"> <li>• TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• TWO consequences for a sustainable future (SF)</li> <li>• makes reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>	<p>Explains TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND TWO of:</p> <ul style="list-style-type: none"> <li>• explains TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• provides reasoning as to how or why world views and subsequent attitudes and behaviours have consequences for a sustainable future</li> <li>• makes detailed reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>	<p>Explains TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND ALL of:</p> <ul style="list-style-type: none"> <li>• explains TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• provides reasoning as to how or why world views and subsequent attitudes and behaviours have consequences for a sustainable future</li> <li>• makes detailed reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>	<p>Discusses TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND TWO of:</p> <ul style="list-style-type: none"> <li>• discusses TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• compares and contrasts the two world views with respect to a sustainable future (C)</li> <li>• makes comprehensive reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>	<p>Discusses TWO world views, including characteristics (beliefs, values, ethics) (B)</p> <p>AND ALL of:</p> <ul style="list-style-type: none"> <li>• discusses TWO relevant practices, behaviours or activities within EACH world view (P)</li> <li>• compares and contrasts the two world views with respect to a sustainable future (C)</li> <li>• makes comprehensive reference to supporting information or examples (E) from own studies AND the resource material supplied (S).</li> </ul>

**N0** = No response; no relevant evidence.

**Judgement Statement – Overall**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8

The following codes were used in the marking of this standard:

- **B** – characteristics (ethics, beliefs, values)
- **P** – behaviours, practices, or activities
- **SF** – sustainable future; consequences for
- **E** – supporting information or examples
- **S** – stimulus material; reference made
- **C** – contracts and compares world views with respect to SF
- **J** – justification or rationalisation of argument/opinion; useful point
- **Op** – unsubstantiated opinion
- **F** – false/poor logic; incorrect point