

Assessment Schedule – 2012

Education for Sustainability: Describe aspects of sustainability in relation to a sustainable future (90814)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p>Describe TWO aspects of sustainability in relation to a sustainable future, with supporting evidence.</p> <p>Describe involves giving an account, or characteristics, of the aspects of sustainability.</p>	<p>Explain TWO aspects of sustainability in relation to a sustainable future, with supporting evidence.</p> <p>Explain involves providing reasons as to how or why the aspects of sustainability relate to a sustainable future.</p>	<p>Discuss TWO aspects of sustainability in relation to a sustainable future, with supporting evidence.</p> <p>Discuss involves demonstrating understanding of the links between different aspects of sustainability related to a sustainable future. It may involve making judgements, stating opinions, considering implications, projecting future impacts, evaluating options, comparing and contrasting, analysing or suggesting alternatives.</p>

Evidence Statement

Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>This assessment focuses on aspects of sustainability as per EN4. Candidates are required to discuss TWO aspects of sustainability (environmental, social, cultural, economic) in relation to a sustainable future within different contexts / resources supplied.</p> <p>Candidates are required to reference their answers to at least TWO contexts provided, ie use quotes from the excerpts provided or refer to statistics, as well as making reference to at least ONE specific event, activity, or initiative studied.</p>	<p>A candidate:</p> <ul style="list-style-type: none"> • describes TWO aspects of sustainability for TWO different contexts • shows some understanding of the links between the aspects described • relates aspects to the development of a sustainable future, but without detail or reasons • mentions ONE relevant event, activity, or initiative studied. 	<p>A candidate:</p> <ul style="list-style-type: none"> • explains TWO aspects of sustainability for TWO different contexts • explains how the aspects are linked • provides reasons as to how or why aspects of sustainability relate to the development of a sustainable future • makes detailed reference to at least ONE event, activity, or initiative studied. 	<p>A candidate:</p> <ul style="list-style-type: none"> • discusses TWO aspects of sustainability for TWO different contexts • demonstrates understanding of the links between the aspects discussed • justifies how the aspects of sustainability relate to the development of a sustainable future • supports the discussion with comprehensive reference to events, activities, or initiatives studied.

Judgement Statement

N1	N2	A3	A4	M5	M6	E7	E8
<p>States / lists / mentions ONE of:</p> <ul style="list-style-type: none"> • aspect(s) of sustainability • sustainable future • ONE specific event, activity or initiative studied. 	<p>States/lists/mentions TWO of:</p> <ul style="list-style-type: none"> • aspect(s) of sustainability • sustainable future • ONE specific event, activity or initiative studied <p>OR</p> <ul style="list-style-type: none"> • describes TWO aspects of sustainability for ONE context only (SA). 	<p>Describes TWO aspects of sustainability for TWO different contexts (SA)</p> <p>AND</p> <p>Describes TWO of:</p> <ul style="list-style-type: none"> • the links between these aspects (L) • how these aspects relate to the development of a sustainable future (SF) • ONE relevant event, activity or initiative studied (E). 	<p>Describes TWO aspects of sustainability for TWO different contexts (SA)</p> <p>AND</p> <p>Describes ALL THREE of:</p> <ul style="list-style-type: none"> • the links between these aspects (L) • how these aspects relate to the development of a sustainable future (SF) • ONE relevant event, activity or initiative studied (E). 	<p>Explains TWO aspects of sustainability for ONE context (SA)</p> <p>AND</p> <p>Completes TWO of:</p> <ul style="list-style-type: none"> • explains the links between these aspects (L) • explains how or why aspects of sustainability relate to the development of a sustainable future (SF) • makes detailed reference to at least one specific event, activity or initiative studied (E). 	<p>Explains TWO aspects of sustainability for TWO different contexts (SA)</p> <p>AND</p> <p>Completes TWO of:</p> <ul style="list-style-type: none"> • explains the links between these aspects (L) • explains how or why aspects of sustainability relate to the development of a sustainable future (SF) • makes detailed reference to at least one specific event, activity or initiative studied (E) 	<p>Discusses TWO aspects of sustainability for ONE context (SA)</p> <p>AND</p> <p>Completes TWO of:</p> <ul style="list-style-type: none"> • discusses the links between these aspects (L) • justifies how the aspects of sustainability relate to the development of a sustainable future (SF) • makes comprehensive reference to specific events, activities, or initiatives studied (E). 	<p>Discusses TWO aspects of sustainability for TWO different contexts (SA)</p> <p>AND</p> <p>Completes TWO of:</p> <ul style="list-style-type: none"> • discusses the links between these aspects (L) • justifies how the aspects of sustainability relate to the development of a sustainable future (SF) • makes comprehensive reference to specific events, activities, or initiatives studied (E).

N0 = No response; no relevant evidence.

Judgement Statement – Overall

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8

The following codes were used in the marking of this standard:

- **SA** – sustainability aspects
- **SF** – sustainable future; development of
- **E** – supporting evidence/case study
- **L** – links or connections stated
- **Op** – unsubstantiated opinion
- **F** – false/poor logic; incorrect point