

Assessment Schedule – 2012

Latin: Demonstrate understanding of adapted Latin text (90863)

Evidence Statement

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a)	The treasure vaults of the king.	• Partial response	• Correct response	
(b)	(i) <i>hieme</i> – winter <i>aspera</i> – harsh (ii) ONE of: <ul style="list-style-type: none"> • the cold would be hard for his soldiers, and slow their movements • the weather might be wet, and the conditions slippery / muddy, making their progress slow. 	• ONE Latin word identified, with correct English meaning.	• TWO Latin words identified, with correct English meaning.	• TWO Latin words identified, with correct English meaning <i>AND</i> Full explanation given.
(c)	(i) The town was: <ul style="list-style-type: none"> • surrounded by a swamp • on a steep mountain. (ii) The town could be neither <u>captured</u> nor <u>besieged</u> .	• ONE correct response <i>AND</i> Partial explanation given.	• TWO correct responses <i>AND</i> Full explanation given.	
(d)	• <i>cupidine</i> – desire - caused by the possibility of gold / treasure. • <i>sperans</i> – hope - caused by his greed OR by a desire to frighten.	• ONE Latin word identified OR correct English meaning given <i>AND</i> The cause of ONE emotion explained.	• ONE Latin word identified AND correct English meaning given <i>AND</i> The cause of ONE emotion explained.	• BOTH Latin words identified AND correct English meaning given <i>AND</i> The cause of TWO emotions explained.
(e)	(i) <i>pararent</i> (ii) imperfect (iii) It is part of a reported command.	• Verb identified.	• Verb AND tense identified.	• Verb AND tense identified <i>AND</i> Explanation given for use.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a)	(i) <i>peritia</i> – knowledge from experience (OR accept <i>hostis</i> – he was the enemy) (ii) Jugurtha pretended that he was afraid <u>and persuaded Aulus not to attack immediately.</u>	• Correct response <i>OR</i> Partial explanation given.	• Correct response <i>AND</i> Explanation includes ONE piece of <u>underlined</u> evidence.	• Correct response <i>AND</i> Explanation includes BOTH pieces of <u>underlined</u> evidence.
(b)	(i) Cunning agents (ii) <i>centuriones Romanos</i> – the Roman centurions (iii) A bribe / bribery (iv) They were to desert <u>their post(s), after a signal had been given to them</u>	• Correct response <i>AND</i> Latin words identified OR correct English meaning given <i>AND</i> correct response <i>OR</i> Partial explanation given.	• Correct response <i>AND</i> Latin words identified <i>AND</i> correct English meaning given <i>AND</i> correct response <i>AND</i> Explanation includes ONE piece of <u>underlined</u> evidence.	• Correct response <i>AND</i> Latin words identified <i>AND</i> correct English meaning given <i>AND</i> correct response <i>AND</i> Explanation includes BOTH pieces of <u>underlined</u> evidence.
(c)	(i) <i>nocte</i> – by / at night <i>subito</i> – suddenly (ii) Jugurtha was trying to gain the element of surprise. (iii) Many soldiers did not know what they should do.	• ONE Latin word identified <i>AND</i> correct English meaning given <i>OR</i> Correct response to ONE of (ii) or (iii).	• ONE Latin word identified <i>AND</i> correct English meaning given <i>AND</i> Correct response to ONE of (ii) or (iii).	• BOTH Latin words identified <i>AND</i> correct English meaning given <i>AND</i> Correct response to BOTH of (ii) or (iii).
(d)	(i) Imperfect subjunctive. (ii) It is part of a reported question.	• Correct tense and mood given.	• Correct tense and mood given <i>AND</i> Full explanation given.	
(e)	(i) Accusative plural (ii) Direct object	• Correct case and number given <i>OR</i> Reason given for use of case.	• Correct case and number given <i>AND</i> Reason given for use of case.	

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Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a)	<ul style="list-style-type: none"> Some allowed the enemy to enter Others crossed over to the king. 	<ul style="list-style-type: none"> ONE explanation given. 	<ul style="list-style-type: none"> TWO explanations given. 	
(b)	(i) Jugurtha (ii) He says a treaty will be made – <i>foedere facto</i>	<ul style="list-style-type: none"> Correct response <i>OR</i> Correct response in English. 	<ul style="list-style-type: none"> Correct response <i>AND</i> Correct response in English. 	<ul style="list-style-type: none"> Correct response <i>AND</i> Correct response including Latin.
(c)	(i) <i>incolumes</i> – safe, unharmed (OR accept <i>foedere</i> – treaty, agreement) (ii) They would feel ONE of: <ul style="list-style-type: none"> <u>embarrassed</u> / <u>foolish</u> / <u>like failures</u> because they had not succeeded / been tricked by enemies <u>betrayed</u> / <u>angry</u> because their own centurions had accepted bribes / their leader (Aulus) had misjudged the situation <u>frightened</u> because they expected to receive punishment later from a higher Roman commander / the senate. 	<ul style="list-style-type: none"> Latin word identified OR correct English meaning given. 	<ul style="list-style-type: none"> Latin word identified AND correct English meaning given <i>OR</i> Full explanation given. 	<ul style="list-style-type: none"> Latin word identified AND correct English meaning given <i>AND</i> Full explanation given.
(d)	(i) That the Romans / you would leave Numidia <u>within ten days</u> . (ii) <i>decem diebus</i> – the ablative case is used to indicate “time within which”	<ul style="list-style-type: none"> Partial explanation <i>OR</i> Latin words identified. 	<ul style="list-style-type: none"> Explanation includes <u>underlined evidence</u> <i>AND</i> Latin words identified. 	<ul style="list-style-type: none"> Explanation includes <u>underlined evidence</u> <i>AND</i> Latin words identified AND full explanation given.
(e)	(i) <i>iratissimi</i> – very angry (ii) Their anger was because of Aulus’ stupidity.	<ul style="list-style-type: none"> Correct response <i>OR</i> Full explanation given 	<ul style="list-style-type: none"> Correct response <i>AND</i> Full explanation given. 	

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N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 14	15 – 19	20 – 24