

## Assessment Schedule – 2012

### Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

#### Evidence Statement

Question One							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information to describe Lily's problem and an attempted explanation why Lily is not able to go to the library in 6 minutes	Explanation supported by information from the text about Lily's problem and why Lily is not able to go to the library in 6 minutes	Full explanation supported by information from the text about Lily's problem and why Lily is not able to go to the library in 6 minutes	A justified answer supported by information from the text about Lily's problem and why Lily is not able to go to the library in 6 minutes	A fully justified answer supported by information from the text about Lily's problem and why Lily is not able to go to the library in 6 minutes
<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>				<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>			
<p>The problem was that Lily was a new student and tried to go to the school library. She did not know how to get there.</p> <p>It was not possible for her to get to the library in 6 minutes. According to the conversation, it would take her 3 minutes to walk to a music classroom. Then she needed to turn right and walk for 5 minutes to get to a bookstore, which was opposite to the library. Lily needs 8 minutes to go to the library.</p>				N1 – Lily wanted a book from the library/ The library is not far.			
				N2 – Lily wanted a book. The book store is close to the library.			
				A3 – Lily was a new student. She did not know how to get to the library. It took her 3 minutes to the music room.			
				A4 – Lily wanted to go to the library, but she did not know how to get there. She could not walk to the library in 6 minutes. It took her 3 minutes to get to the music room. The library is opposite to the bookstore.			
				M5 – The problem was that Lily wanted to go to the library but she did not know how to get there. Lily could not walk to the library in 6 minutes because it would take longer than that to get there. The library is opposite to the bookstore.			
				M6 – The problem was that Lily wanted to go to the library but she did not know how to get there. Lily could not walk there in 6 minutes because it would take her 8 minutes. The library is opposite to the bookstore.			
				E7 – The problem was that Lily wanted to go to the library but she did not know how to get there because she was a new student. Lily could not walk there in 6 minutes because it would take her 3 minutes to get to the music room, and from the music room to the library, it would take her 5 minutes. The library is opposite to the bookstore.			
				E8 – The problem was that Lily wanted to go to the library but she did not know how to get there because she was a new student. Lily could not walk there in 6 minutes because it would take her 3 minutes to get to the music room, and from the music room to the bookstore, it would take her 5 minutes. The library is opposite to the bookstore. Therefore, it would take her 8 minutes to go to the library.			

N Ø No response or no valid evidence

Question Two			
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Shows understanding / is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information to describe Xiaolong's shopping and an attempted valid explanation for the reasons why Xiaolan liked the cellphone	<b>M5</b> Explanation supported by information from the text to describe Xiaolong's shopping and an attempted valid explanation for the reasons why Xiaolan liked the cellphone	<b>M6</b> Full explanation supported by information from the text to describe Xiaolong's shopping and an attempted valid explanation for the reasons why Xiaolan liked the cellphone	<b>E7</b> A justified answer supported by information from the text to describe Xiaolong's shopping and an attempted valid explanation for the reasons why Xiaolan liked the cellphone	<b>E8</b> A fully justified answer supported by information from the text to describe Xiaolong's shopping and an attempted valid explanation for the reasons why Xiaolan liked the cellphone

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Xiaolong went to downtown and bought a new cellphone. It is a black Apple cellphone with a white Apple logo. It is not expensive, 699 yuan.</p> <p>Xiaolan plans to buy a new cellphone. She likes the colours of Apple phone and heard that Apple phones look good. Black and white are her favourite colours. The price was 999 yuan last year.</p>	<b>N1</b> – Xiaolong likes Apple. / Xiaolan wants a gift / Xiaolan likes black and white
	<b>N2</b> – He bought a cellphone. It was black and white. / He bought a cellphone. She likes the white and black colours.
	<b>A3</b> – Xiaolong bought a new cellphone. Xiaolan likes the colours of the Apple phone. It is only 699 yuan.
	<b>A4</b> – Xiaolong bought a new cellphone. Xiaolan likes the colours of the Apple phone. She plans to buy a new cellphone. It is only 699 yuan.
	<b>M5</b> – Xiaolong went to downtown and bought a new cellphone. The cellphone is a black Apple phone with a white Apple logo. Xiaolan plans to buy a new cellphone. She likes the colours. It is cheaper than last year.
	<b>M6</b> – Xiaolong went to downtown and bought a new cellphone. The cellphone is a black Apple phone with a white Apple logo. Xiaolan plans to buy a new cellphone. She likes the colours of the Apple phone. It is only 699 yuan. It is cheaper than last year.
	<b>E7</b> – Xiaolong went to downtown and bought a new cellphone. The cellphone is a black Apple phone with a white Apple logo. It is only 699 yuan. Xiaolan plans to buy a new cellphone. She likes the colours of the Apple phone, and she heard Apple phones look nice. It was 999 yuan last year.
	<b>E8</b> – Xiaolong went to downtown and bought a new cellphone. The cellphone is a black Apple phone with a white Apple logo. It is not expensive, only 699 yuan. Xiaolan plans to buy a new cellphone. She likes both black and white colours, and she heard Apple phones look good. It was 999 Yuan last year.

**N Ø** No response or no valid evidence

Question Three							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information and an attempted valid explanation how easy it is for Xiaolan to find the shop and reasons she would ring her father	Explanation supported by information from the text how easy it is for Xiaolan to find the shop and reasons she would ring her father	Full explanation supported by information from the text how easy it is for Xiaolan to find the shop and reasons she would ring her father	A justified answer supported by information from the text how easy for Xiaolan to find the shop and reasons she would ring her father	A fully justified answer supported by information from the text how easy it is for Xiaolan to find the shop and reasons she would ring her father
Specific evidence				For example			
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>				<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>			
<p>It would be easy to find the shop because it was next to China Bank. The name of the shop, Apple Phones Shop, was in big green Chinese characters, easy to see. It was also convenient to take a bus from her house and get off at the China Bank to see the shop.</p> <p>Xiaolan's father did not give Xiaolan a red envelope in the Spring Festival because he was not home. He promised her a gift as compensation. She wanted to buy the cellphone when she was with her father.</p>				N1 – The name is easy. /She rang her father /no envelope in the Spring Festival			
				N2 – It is convenient to take bus. She rang her father for a gift.			
				A3 – It would be easy to find the shop. It was convenient to take a bus. Xiaolan wanted to buy the cellphone when she was with her father. Her father did not give Xiaolan a red envelope.			
				A4 – It would be easy to find the shop. It was convenient to take a bus from her house. Xiaolan wanted to buy the cellphone when she was with her father. Her father did not give Xiaolan a red envelope in the Spring Festival.			
				M5 – It would be easy to find the shop. The name of the shop, Apple Phones Shop, was in big green Chinese characters. It was also convenient to take a bus from her house and get off at the China Bank to see the shop. Xiaolan's father did not give Xiaolan a red envelope in the Spring Festival because he was not home. He promised her a gift as compensation.			
				M6 – It would be easy to find the shop. The name of the shop, Apple Phones Shop, was in big green Chinese characters. It was also convenient to take a bus from her house and get off at the China Bank to see the shop. Xiaolan's father did not give Xiaolan a red envelope in the Spring Festival because he was not home. He promised her a gift as compensation.			
				E7 – It would be easy to find the shop because it was next to China Bank. The name of the shop, Apple Phones Shop, was in big green Chinese characters. It was also convenient to take a bus from her house and get off at the China Bank to see the shop. Xiaolan's father did not give Xiaolan a red envelope in the Spring Festival because he was not home. He promised her a gift as compensation. She wanted to buy the cellphone when she was with her father.			
				E8 – It would be easy to find the shop because it was next to China Bank. The name of the shop, Apple Phones Shop, was in big green Chinese characters, easy to see. It was also convenient to take a bus from her house and get off at the China Bank to see the shop. Xiaolan's father did not give Xiaolan a red envelope in the Spring Festival because he was not home. He promised her a gift as compensation. She wanted to buy the cellphone when she was with her father.			

N Ø No response or no valid evidence

Question Four			
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Shows understanding/is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation of Yaoming's experience as a basketball player and his current life	<b>M5</b> Explanation of Yaoming's experience as a basketball player and his current life, supported by information from the text	<b>M6</b> Full explanation of Yaoming's experience as a basketball player and his current life, supported by information from the text	<b>E7</b> A justified answer to explain Yaoming's experience as a basketball player and his current life, supported by information from the text	<b>E8</b> A fully justified answer to explain Yaoming's experience as a basketball player and his current life, supported by information from the text

Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Yaoming's parents are tall and were basketball players before. The 4<sup>th</sup> birthday gift from his parents was a basketball.</p> <p>Yaoming went to Houston to become an NBA player when he was 22. He not only practised playing basketball, but also learned English. He made great progress in both because he is a smart person. As a result, he has many friends and fans in America.</p> <p>In 2011, Yaoming went back to Shanghai and started studying in a university because he thought it was important to get tertiary education. He had no time to study while he was busy in the U.S. playing basketball. He is good at English. He finds maths to be difficult and boring.</p>	<b>N1</b> – Yaoming's parents are tall./Yaoming made good progress./Yaoming's English is good.
	<b>N2</b> – Yaoming had a basketball as birthday gift. Yaoming played basketball in America.
	<b>A3</b> – The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming became an NBA player. He not only practised playing basketball, but also learned English. In 2011, Yaoming went back to Shanghai to studying.
	<b>A4</b> – Yaoming's parents were basketball players before. The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming became an NBA player. He not only practised playing basketball, but also learned English. In 2011, Yaoming went back to Shanghai and started studying in a university. He is good at English. He finds maths to be difficult and boring.
	<b>M5</b> – Yaoming's parents were basketball players before. The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming became an NBA player. He not only practised playing basketball, but also learned English. In 2011, Yaoming went back to Shanghai and started studying in a university because he thought it was important to get tertiary education. He had not time to study before. He is good at English. He finds maths to be difficult and boring.
	<b>M6</b> – Yaoming's parents were basketball players before. The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming became an NBA player when he was 22. He not only practised playing basketball, but also learned English. He made great progress in both because he is a smart person. In 2011, Yaoming went back to Shanghai and started studying in a university because he thought it was important to get tertiary education. He had not time to study while he was busy in playing basketball before. He is good at English. He finds maths to be difficult and boring.
	<b>E7</b> – Yaoming's parents were basketball players before. The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming went to Houston to become an NBA player when he was 22. He not only practised playing basketball, but also learned English. He made great progress in both because he is a smart person. As a result, he has many friends and fans in America. In 2011, Yaoming went back to Shanghai and started studying in a university because he thought it was important to get tertiary education. He had not time to study while he was busy in playing basketball before. He is good at English. He finds maths to be difficult and boring.
	<b>E8</b> – Yaoming's parents are tall and were basketball players before. The 4 <sup>th</sup> birthday gift from his parents was a basketball. Yaoming went to Houston to become an NBA player when he was 22. He not only practised playing basketball, but also learned English. He made great progress in both because he is a smart person. As a result he has many friends and fans in America. In 2011, Yaoming went back to Shanghai and started studying in a university because he thought it was important to get tertiary education. He had not time to study while he was busy in playing basketball before. He is good at English. He finds maths to be difficult and boring.

**N Ø** No response or no valid evidence

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 9	10 – 16	17 – 24	25 – 32