

## Assessment Schedule – 2012

### German: Demonstrate understanding of a variety of German texts on areas of most immediate relevance (90886)

#### Evidence Statement

Question One							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information about the three holidays	<b>M5</b> Explanation of which holiday was the best and which you would have chosen, supported by information from the text	<b>M6</b> Full explanation of which holiday was the best and which you would have chosen supported by information from the text	<b>E7</b> A justified answer about which holiday was the best and which you would have chosen and why	<b>E8</b> A fully justified answer about which holiday was the best and which you would have chosen and why

<b>Specific evidence</b>	<b>For example</b>
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<b>Ralf</b> With family – mother, father, two sisters, brother – to France Two weeks in a caravan close to Marseille Rained the whole time and pretty cold; travel agent said it was always warm Had to eat fish the whole time Met a sweet French girl, so wasn't that bad	<b>N1</b> – A few words relevant to the question <b>N2</b> – One or two statements or sentences giving some basic information <b>A3</b> – Basic but incomplete information given; may contain some inaccurate information <b>A4</b> – Basic information given which straddles all three holidays. May contain inaccuracies. <b>M5</b> – Responses reveal a more thorough understanding of the text by supplying accurate information according to and supported by what is stated in the text.
<b>Anja</b> Went with friends to Portugal in an uncomfortable night train Took a long time Sand, beach, sun Not so bad Nikolas Week in Miami in the USA boring flight, no monitor, had to read (and hates reading) Bad seat on the plane, food was almost cold and tasted bad Lost his bags Hotel bad, cold food, dirty room, and very expensive Beach was boring, and half the people in Miami spoke Spanish and not English; he didn't understand anything	<b>M6</b> – Responses reveal a more thorough understanding of the text by supplying full and accurate information according to and supported by what is stated in the text. <b>E7</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences. <b>E8</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences. Responses show confidence, flair, and full accuracy. eg I think I would have liked Nikolas's holiday because I like speaking Spanish and I love the beach so I probably would have been OK with Anja's too but I absolutely hate fish, so Ralf's is out of the question, plus I already have a girlfriend, so cute French girls don't interest me.

**N Ø** No response or no valid evidence

Question Two			
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information about the visit to the dentist	<b>M5</b> Explanation of what Daniel could do to make a visit to the dentist better, supported by information from the text	<b>M6</b> Full explanation of what Daniel could do to make a visit to the dentist better, supported by information from the text	<b>E7</b> A justified answer about what Daniel could do to make a visit to the dentist better, supported by information from the text	<b>E8</b> A fully justified answer about what Daniel could do to make a visit to the dentist better, supported by information from the text

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p><i>Was on time but he had to wait</i></p> <p><i>Boring newspapers</i></p> <p><i>Got an injection, which he doesn't like</i></p> <p><i>Doesn't like the drill</i></p>	<b>N1</b> – A few words relevant to the question
	<b>N2</b> – One or two statements or sentences giving some basic information
	<b>A3</b> – Basic but incomplete information given – may contain some inaccurate information
	<b>A4</b> – Basic information given which straddles all parts of the answer – may contain inaccuracies
	<b>M5</b> – Responses reveal a more thorough understanding of the text by supplying accurate information according to and supported by what is stated in the text.
	<b>M6</b> – Responses reveal a more thorough understanding of the text by supplying full and accurate information according to and supported by what is stated in the text
	<b>E7</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences.
	<b>E8</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences. Responses show confidence, flair, and full accuracy. eg First of all, visits would be much better if he takes better care of his teeth, so he needs to stop drinking sugary drinks and eating sweets. Then he wouldn't even need to go. If he does need to go, he should bring a book or his own magazines or even get a smartphone so he can get on the internet. Maybe he could suggest to the dentist that he get some better magazines for his practice.

**N Ø** No response or no valid evidence

Question Three							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information about the exchange in New Zealand	<b>M5</b> Explanation of what her German school is like and which you would prefer, supported by information from the text	<b>M6</b> Full explanation of what her German school is like and which you would prefer, supported by information from the text	<b>E7</b> A justified answer about what her German school is like and which you would prefer and why	<b>E8</b> A fully justified answer about what her German school is like and which you would prefer and why

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Melanie is struggling with the uniform because she thinks it is ugly</p> <p>Girls can't wear trousers and have to wear a kilt (Scottish skirt)</p> <p>You can't chew gum</p> <p>Can't have a cellphone or iPods.</p> <p>She thinks it's really strict</p> <p>Can go into town in the free period</p>	<b>N1</b> – A few words relevant to the question
	<b>N2</b> – One or two statements or sentences giving some basic information
	<b>A3</b> – Basic but incomplete information given – may contain some inaccurate information
	<b>A4</b> – Basic information given which straddles all parts of the answer – may contain inaccuracies.
	<b>M5</b> – Responses reveal a more thorough understanding of the text by supplying accurate information according to and supported by what is stated in the text.
	<b>M6</b> – Responses reveal a more thorough understanding of the text by supplying full and accurate information according to and supported by what is stated in the text.
	<b>E7</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences.
	<b>E8</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences. Responses show confidence, flair, and full accuracy.  eg Clearly her school doesn't have a uniform and they are allowed to chew gum there. It sounds like they can get their iPods and cellphones out in class. I like that they can go into town in their free periods. I don't know whether I would prefer the school in Germany or not because it sounds a bit slack/I would love to go somewhere where I can do all these things

**N Ø** No response or no valid evidence

Question Four			
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.	Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information about the week's programme of activities	<b>M5</b> Explanation of which day was best for each family member and the family as a whole supported by information from the text	<b>M6</b> Full explanation of which day was best for each family member and the family as a whole supported by information from the text	<b>E7</b> A justified answer about which day was best for each family member and the family as a whole and why	<b>E8</b> A fully justified answer about which day was best for each family member and the family as a whole and why

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
Classical music Tuesday 7–9 pm Eat well Friday 6–10 pm, Thursday 1 pm–3 am currywurst Sport Monday 5 pm – NOT Wednesday 8 pm Monday 5 pm soccer, Tuesday 7–9 pm orchestra, Sunday 10 pm castle fireworks <b>Mother:</b> Sunday castle firework, Tuesday restaurant tour, Wednesday town tour <b>Father:</b> Friday restaurants, Monday soccer, Wednesday ice hockey Saturday pop music <b>Son:</b> currywurst but only in the afternoon, not 3 am all sporting activities <b>Daughter:</b> All music activities but nothing else	<p><b>N1</b> – A few words relevant to the question</p> <p><b>N2</b> – One or two statements or sentences giving some basic information</p> <p><b>A3</b> – Basic but incomplete information given; may contain some inaccurate information</p> <p><b>A4</b> – Basic information given which straddles all parts of the answer. May contain inaccuracies.</p> <p><b>M5</b> – Responses reveal a more thorough understanding of the text by supplying accurate information according to and supported by what is stated in the text.</p> <p><b>M6</b> – Responses reveal a more thorough understanding of the text by supplying full and accurate information according to and supported by what is stated in the text.</p> <p><b>E7</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences.</p> <p><b>E8</b> – Responses reveal thorough and complete understanding of all the text, including more complex parts. Candidates have used imaginative ways of conveying this more detailed understanding, including possibly making comparisons to their own preferences or personal experiences. Responses show confidence, flair, and full accuracy. e.g. Description of which day with reason behind it for each family member and then a fully justified reason for the whole family taking into account everyone's interests. The best days would probably be Tuesday and Sunday for the whole family, but a reasoned fully justified response is perfectly acceptable if well supported by information from the text.</p>

**N Ø** No response or no valid evidence

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 9	10 – 16	17 – 24	25 – 32