

## Assessment Schedule – 2012

### Spanish: Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance (90908)

#### Evidence Statement

Question One							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information and an attempted valid explanation	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer about the problem and the solution	A fully justified answer about the problem and the solution

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Parents do not let her out after 10 pm, including weekends. Cannot spend the night with friends.</p> <p>She should explain how she feels or talk to other family members who can talk to her parents.</p> <p>The next time the whole family is together, she will talk with the others.</p> <p>Juan can't decide whether to play football or go to the movies with Maria.</p> <p>He is part of the team, and they need him if they are to win. He promised Maria and cannot change the plans now, but he also promised the team at the beginning of the year.</p> <p><i>Some evidence can validly contribute to EITHER Question One OR Question Two, but not both.</i></p>	<b>N1</b> Not going out.
	<b>N2</b> Not allowed out at weekends.
	<b>A3</b> Parents do not let her out after 10 pm /at night, including weekends.
	<b>A4</b> Whether to play football or go to the movies with Maria.
	<b>M5</b> Cannot spend the night with friends /has to follow parent rules.
	<b>M6</b> She should explain how she feels or talk to other family members who can talk to her parents.
	<b>E7</b> The next time the whole family is together she will talk with the others /match will not finish before 5.
	<b>E8</b> He is part of the team, and they need him if they are to win. He promised Maria and cannot change the plans now, but he also promised the team at the beginning of the year.

**N Ø** No response or no valid evidence

Question Two			
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about what both Maria and Juan would choose	<b>E8</b> A fully justified answer about what both Maria and Juan would choose

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated, however they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Juan is a member of the team which is important and one of the best players so should play.</p> <p>He made a promise to his team at the beginning of the year.</p> <p>The team needs him if they are going to win.</p> <p>Maria's parents have already told her that she can go out on Saturday but she would need to be home by 10.</p> <p>Maria does not understand why he has to play every week and says that he also made a promise to her.</p> <p><i>Some evidence can validly contribute to EITHER Question One OR Question Two, but not both</i></p>	<b>N1</b> Football / movies.
	<b>N2</b> To play football or go to the movies / cinema.
	<b>A3</b> To play football because he is a member of the team, which is important.
	<b>A4</b> To play football because he is one of the best players / an important player / He should go to the movies because others can take his place in game / 8pm movie won't get her home in time.
	<b>M5</b> To play football because he has made a promise / commitment to his team / He should go to the movies because he promised his girlfriend.
	<b>M6</b> To play football because he made a promise to his team at the beginning of the year / He should go to the movies because he promised his girlfriend and he plays football every week, one week is not so important.
	<b>E7</b> He should do the right thing and play football as his team will need him if they are going to win / He should go to the movies because Maria's parents have already told her that she can go out and she is upset.
	<b>E8</b> He should do the right thing and play for his team and go to the movies another time so that Maria isn't upset and she shouldn't make him choose because he should be able to do both things.

**N Ø** No response or no valid evidence

Question Three							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about the problem and the solution (one of the possible responses)	<b>E8</b> A fully justified answer about the problem and the solution (two or more of the possible responses)

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p><b>Teresa del Amo</b></p> <p>2 weeks ago with husband and two daughters.</p> <p>Room number 512.</p> <p>Left watch and ring. Watch is very important to her. If found, send her a message. She will pay the cost of sending it. If not found, she will send a form to fill in for the insurance company.</p> <p><b>Tomás</b></p> <p>Next week.</p> <p>Wife is sick and cannot travel.</p> <p>They hope to travel in September next year. They would like to change the reservation for next September.</p> <p>Stayed with elderly aunt last week and it was a disaster.</p> <p>When arrived, room was not ready even though had advised when would arrive. Had to wait 30 minutes. Room was very small and very noisy. Could hear people in the restaurant until 10 pm, and the noise started very early each morning at 8. Nobody told her she would hear people so early and so late in the restaurant every day.</p>	<b>N1</b> One piece of information beyond the names.
	<b>N2</b> Two to three pieces of information beyond the names.
	<b>A3</b> Left watch / clock and ring / Partner is sick / Was a disaster – one or more plus some other valid information.
	<b>A4</b> Watch is very important to her / Room was not ready.
	<b>M5</b> Watch was a wedding gift from husband / Has already paid – not enough money to pay again / Reservation for next week.
	<b>M6</b> Watch has their wedding / anniversary date on it / Hopes to travel next September / Stayed with an elderly aunt.
	<b>E7 / E8</b> If found, will pay the cost of sending it / If not found, will send a form to fill in for the insurance company / When arrived, room was not ready even though had advised when would arrive / Could hear people in the restaurant and the noise started very early each morning / Nobody told her she would hear people so early and so late in the restaurant every day / Would like more than the reimbursement she has already received.

**N Ø** No response or no valid evidence

Question Four							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Identifies one street name on the map correctly	<b>N2</b> Identifies two street names on the map correctly	<b>A3</b> Identifies three street names on the map correctly	<b>A4</b> Identifies four street names on the map correctly	<b>M5</b> Identifies five street names on the map correctly including one of: • La calle Darsin • La calle Méndez Nuñez • La calle de Isabel • Paseo de Alma	<b>M6</b> Identifies five street names on the map correctly including two of: • La calle Darsin • La calle Méndez Nuñez • La calle de Isabel • Paseo de Alma	<b>E7</b> Identifies seven street names on the map correctly including one of: • La calle de Isabel • Paseo de Alma and one of: • La calle Darsin • La calle Méndez Nuñez	<b>E8</b> Identifies seven street names on the map correctly including both: • La calle de Isabel • Paseo de Alma and one of: • La calle Darsin • La calle Méndez Nuñez

**N Ø** No response or no valid evidence

NB: Phonetic spelling is acceptable.



**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 9	10 – 16	17 – 24	25 – 32