

**Mahere Aromatawai/Assessment Schedule – 2012****Te Reo Māori: Tuhi i te reo o tōna ao (91088)****Evidence Statement**

**Note:** In this assessment schedule, there are five criteria for each grade.

<b>Ngā Whakataurua</b>							
<b>Kāore i Whiwhi (KIW)</b>	<ol style="list-style-type: none"> <li>1. The response demonstrates little or no usage of te reo Māori.</li> <li>2. The response utilises some basic vocabulary or language features in te reo Māori, but with many errors.</li> <li>3. The response is unrelated to the question topic or writing genre.</li> <li>4. The response does not convey the gist or general recognition of basic language features in te reo Māori.</li> <li>5. The response does not use writing conventions, grammar, or punctuation.</li> </ol>						
<b>Paetae (P)</b>	<ol style="list-style-type: none"> <li>1. The written passage utilises te reo Māori in general.</li> <li>2. Utilises basic vocabulary and language features in te reo Māori consistently, with some errors.</li> <li>3. Is relevant/related to the question or topic being addressed, or to the writing genre.</li> <li>4. Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language.</li> <li>5. Utilises writing conventions such as macrons, with basic grammar and punctuation.</li> </ol>						
<b>Kaiaka (KK)</b>	<ol style="list-style-type: none"> <li>1. The written passage utilises te reo Māori consistently.</li> <li>2. Utilises appropriate vocabulary and language features in te reo Māori consistently, despite lack of detail.</li> <li>3. Makes clear points/reference to the question, writing genre, or topic being discussed, despite lack of detail.</li> <li>4. Consistently maintains clarity of ideas, despite some errors.</li> <li>5. Utilises writing conventions such as macrons, with consistent grammar and punctuation.</li> </ol>						
<b>Kairangi (KR)</b>	<ol style="list-style-type: none"> <li>1. The written passage utilises te reo Māori comprehensively.</li> <li>2. Utilises comprehensive vocabulary and language features in te reo Māori consistently, despite minor errors.</li> <li>3. Substantially develops/connects ideas/points to the question/topic and writing genre in detail, despite minor errors.</li> <li>4. Demonstrates a synthesis of ideas/perception/insight, despite minor errors.</li> <li>5. Demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar, and punctuation, despite minor errors.</li> </ol>						
<b>KIW1</b>	<b>KIW2</b>	<b>P3</b>	<b>P4</b>	<b>KK5</b>	<b>KK6</b>	<b>KR7</b>	<b>KR8</b>
3 / 5	4 / 5	3 / 5	4 / 5	3 / 5	4 / 5	3 / 5	4 / 5

**KIW0** = No response; no relevant evidence.

**Ngā Whakataurua Iho – Judgement Statement**

	<b>Kāore i Whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8