

## Assessment Schedule – 2012

### Chinese: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters (91108)

#### Evidence Statement

Question One							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information and an attempted valid explanation	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer about Wangming's problem, personality and situation	A fully justified answer about Wangming's problem, personality and situation

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Wangming's family has financial problems and can't send money these last few months, so he has worked part-time to get enough money. He feels a little bit tired, which is bad for his studies but gets to eat at the restaurant.</p> <p>Hard working, as he has two jobs and studies.</p> <p>Conscientious, as he sees working in the restaurant as good for his Chinese.</p> <p>Independent, as he tries to solve the problem himself by getting a job.</p> <p>It could help his studies if he doesn't get too tired, as two jobs is a bit much.</p> <p>Working in the Chinese restaurant would be good, as he can practice his Chinese as well learn more about Chinese food, which is an important part of Chinese culture.</p>	<b>N1</b> – Any 1 detail Works in a restaurant
	<b>N2</b> – Any 2 details Works in a restaurant. He also likes the library.
	<b>A3</b> – Any 3 details Wang Ming works in a restaurant. His family has money problem. He has two jobs.
	<b>A4</b> – Any 4 details, with an attempted reason He has two jobs as his family can't give him money now. He studies hard with his Chinese through work so he is hard-working.
	<b>M5</b> – Any 4 details, with a well explained reason He is conscientious as he works at both a bookshop and a Chinese restaurant.
	<b>M6</b> – Any 4 details, with 2 well explained reasons He is conscientious as he works at both a bookshop and a Chinese restaurant. He is practical as he sees he can eat at the restaurant and learn at the same time about Chinese.
	<b>E7</b> – Any 5 details, with three explained reasons Wang Ming is a determined person as although he is tired he sticks to his job. He is a caring person as he tries not to get money from his family. He is quick-thinking as he sees advantages of working in a restaurant.
	<b>E8</b> – Any 5 details, with full explanations Wang Ming is an independent person as he doesn't depend on his family when they have financial trouble and finds his own solution. He is a practical and an optimistic person as he sees advantages of working such as practising his Chinese and learning about food. He is a conscientious person who isn't afraid of hard work as he has two jobs and studying at the same time.
<b>N Ø</b> No response or no valid evidence	

Question Two							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about Lihong's advice of food choice and relationship with Wangming.	<b>E8</b> A fully justified answer about Lihong's advice, food choice and relationship with Wangming.

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>He is not likely to buy a car because he lives next to school. He is likely to not work for too long into the term as he knows studying Chinese is the main focus. He is still likely to buy the computer as it is not so convenient in the library.</p> <p>The fish means he will have prosperity, and Lihong wishes Wangming has this and won't have to work so hard for finances in the coming year.</p> <p>Lihong and Wangming are close, as can be seen from the fact she is concerned about him and his studies and gives him a lot of advice. They are also close as she asks him to come over for Chinese New Year and this indicates some sort of connection.</p>	<b>N1</b> – Any 1 detail Computer
	<b>N2</b> – Any 2 details Wants to use library computers.
	<b>A3</b> – Any 3 details She asked her mother to cook a fish. She called him and no one was home. He will not buy a car.
	<b>A4</b> – Any 4 details, with an attempted explanation She is concerned when she rings him and no one answers and hasn't seen him.
	<b>M5</b> – Any 4 details, with 1 good explanation She tries to ring him and he is not home and is worried because she can't see him in the library.
	<b>M6</b> – Any 4 details, with 2 good explanations She is close to him as she asks him to dinner and she is worried because she hasn't seen him for a long time.
	<b>E7</b> – Any 5 details, with 3 good explanations Lihong and Wangming have a very close relationship and care about each other as Lihong invites Wangming to her place for dinner to celebrate Chinese New Year.
	<b>E8</b> – Any 6 details, with 4 good explanations Lihong and Wangming have a very close relationship and care about each other as can be seen by Lihong's advice and concern for Wangming. The fact that Lihong invites Wangming to her place for dinner to celebrate Chinese New Year also shows they have a close relationship as generally only close friends and family are invited.

**N Ø** No response or no valid evidence

Question Three							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about Xiaomei's proposed holiday destinations and its advantages and disadvantages	<b>E8</b> A fully justified answer about Xiaomei's proposed holiday destinations and its advantages and disadvantages

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
She wants to go to the South Island as there are many beautiful things and interesting places to see. It has many beautiful mountains and rivers and will be fund.	<b>N1</b> – Any 1 detail Going to the South Island
<b>Advantages</b> <b>Bus trip</b> Fun and good to meet friends at the same time as travelling <b>Driving</b> Cheaper also could be social	<b>N2</b> – Any 2 details Going to the South Island to see lakes. Big bus <b>A3</b> – Any 3 details Xiaomei suggests going to the South Island. It has many beautiful places. Driving in a car is cheaper.
<b>Disadvantages</b> <b>Bus trip</b> More expensive <b>Driving</b> Their English might not be good enough to understand the GPS or to ask for directions. Needs a lot of people.	<b>A4</b> – Any 4 details The South Island has many beautiful lakes and mountains. Their Chinese is not good so they won't understand GPS. Driving is cheaper. <b>M5</b> – Any 4 details, with 1 advantage / disadvantage They can go where they want when they want and take their time. They can make friends while they travel
	<b>M6</b> – Any 5 details, with 2 advantages / disadvantage It is cheaper driving by yourself. In a big bus group you can make friends while you travel. <b>E7</b> – Any 6 details, with 3 advantages / disadvantages They really will need more people to drive and someone who has good English as they will need someone who can understand the GPS.
	<b>E8</b> – Any 6 details, with all fully explained advantages / disadvantages They really will need more people to drive and someone who has good English as they will need someone who can ask the way in English or to understand the GPS otherwise they might get lost.

**N Ø** No response or no valid evidence

Question Four							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about advantages of Xiaoliu's holiday choice, why his idea may be popular and his compromise	<b>E8</b> A fully justified answer about advantages of Xiaoliu's holiday choice, why his idea may be popular and his compromise

<b>Specific evidence</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Auckland has the advantage of being close to many places such as Rotorua, Taupo and coromandel. All are very beautiful and are 2–3 hours away. They can also stay with Johny, which will be cheaper, and he will take them around and so won't be easy to get lost.</p> <p>Xiaoliu's choice might be more popular as it is cheaper than South Island due to the peak season. The time they are looking at is the most expensive time to go there.</p> <p>Xiaoliu's compromise is that they wait until after the holidays start to go to the South Island to go as will be cheaper.</p>	<b>N1</b> – Any 1 piece of information Auckland
	<b>N2</b> – Any 2 pieces of information Auckland is cheap
	<b>A3</b> – Any 3 pieces of information Auckland is close to many places. Xiaoliu has a friend there. They can go to Coromandel, Rotorua as it is not far.
	<b>A4</b> – Any 4 pieces of information Auckland is close to many place and only 2–3 hours away It is cheaper. They can go to Coromandel; Taupo and Rotorua are not far.
	<b>M5</b> – Any 3 facts, with 1 reason Auckland is cheaper because he has a friend there. Lots of people go skiing in South Island.
	<b>M6</b> – Any 3 facts with 2 reasons There are many travel destinations close to Auckland. They can stay with his friends, and he can take them around.
	<b>E7</b> – Any 4 facts, with 3 reasons Xiaoliu suggests they wait until after the holidays because going to the South Island now is more expensive than going during Spring.
	<b>E8</b> – All evidence given and fully justified Xiaoliu suggest they better not go to the South Island this month but wait until after the holidays because going to the South Island now is more expensive than going during Spring as lots of people go to ski.

**N Ø** No response or no valid evidence

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 10	11 – 18	19 – 25	26 – 32