

Assessment Schedule – 2012

Spanish: Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters (91151)

Evidence Statement

Question One							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer taking into account the opinions of El Niño	E8 A fully justified answer taking into account the opinions of El Niño

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>For the admiration of young people; anti-establishment; to enhance the neighbourhood I live in and make it more appealing to locals and tourists alike; to share ideas and to be a critic of the society I live in.</p> <p>Graffiti should not exist in a frame like other art works. It offers a point of view, and this can often be dependent on the actual place it is painted; it is meant to be seen on the street, enabling ordinary passers-by to connect with it. In a frame in a museum, it would be cold, disconnected from the reality it is meant to exist in.</p>	N1 – single words or invalid / vague information unrelated to specifics of the text eg “fast and spontaneous”
	N2 – poor answer that doesn’t show understanding and/or very little detail eg “see the urban countryside”
	A3 – some information correct but answers indicate only a basic understanding of the text as a whole and poor grasp of detailed information eg “to express how I feel”
	A4 – some information correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement level in detail or explanation eg “painting on the street is a bigger canvas”
	M5 – descriptive eg “I do it to send a message, not to earn money”; “Graffiti belongs on the street where there are no limits.”
	M6 – descriptive with more detail eg “Graffiti belongs on the street where there are no limits. There is freedom to inspire.”
	E7 – justification eg “The whole concept of graffiti is freedom and, in a way, rebellion.”
E8 – (full justification) eg “The whole concept of graffiti is freedom. Painting in a frame takes away the risk and, therefore, the sense of rebellion when you express your ideas.”	

N Ø No response or no valid evidence

Question Two							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer taking into account the councillors' differing points of view	E8 A fully justified answer taking into account the councillors' differing points of view

Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>His work beautifies the city and attracts tourists, which brings income. He never tries to vandalise and never paints within the protected area. Owners want his paintings, and these people pay the rates, which support the Council.</p> <p>It is not fair to let him go free when he is breaking the law; this sets a bad precedent for others who would vandalise. Buskers have to have a permit – they are also expressing themselves.</p>	N1 – single words or invalid / vague information unrelated to specifics of the text eg “impressive”
	N2 – poor answer that doesn’t show understanding and/or very little detail eg “meaningful. He is bringing back history.”
	A3 – some information correct but answers indicate only a basic understanding of the text as a whole and poor grasp of detailed information eg “impressive and meaningful but he doesn’t ask permission”
	A4 – some information correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement level in detail or explanation eg “He doesn’t ask permission. Musicians aren’t allowed to use our streets and buildings.”
	M5 – descriptive and is able to give relevant information in both sections eg “He never paints in protected areas.” and “It is akin to vandalism to paint in public spaces.”
	M6 – descriptive with more detail and is able to give relevant information in both sections eg “His artwork brightens up places, and he never paints in protected areas or on historical monuments. Business owners want him to paint their buildings.”
	E7 – justification eg “Business owners want him to paint because he rejuvenates their formerly run-down buildings.”
	E8 – full justification eg “Not only do business owners want him to paint their run-down buildings, but by doing so he rejuvenates them and attracts tourist (income) to our town.”

N Ø No response or no valid evidence

Question Three							
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer giving a full account of both advantages and disadvantages	E8 A fully justified answer giving a full account of both advantages and disadvantages

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Domótica is a new style of architecture using technology to provide a high level of comfort and protection for the home owners and the environment, allowing them to feel they are playing a role in the protection of limited resources.</p> <p>Will make them less proactive in day-to-day tasks; makes everything easy, thus taking the personal effort out of things, like protecting the environment; allows them to live in isolation within the family unit rather than sharing the tasks etc.</p>	N1 – single words or invalid /vague information unrelated to specifics of the text eg “technology”
	N2 – poor answer that doesn’t show understanding and /or very little detail eg “an intelligent house”
	A3 – some information correct but answers indicate only a basic understanding of the text as a whole and poor grasp of detailed information eg “an intelligent house that uses technology to work”
	A4 – some information correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement level in detail or explanation eg “an intelligent house that uses technology and is good for the environment”
	M5 – descriptive eg “an intelligent house directed by a computer to make life comfortable by heating rooms and turning on lights and is good for the environment”
	M6 – descriptive with more detail eg “an intelligent house directed by a computer in order to provide comfort (heating and lighting) and security (will open and lock doors by remote) for the inhabitants while also being environmentally friendly (recycling water)”
	E7 – justification in second part of question is logical eg “will make inhabitants lazy in day-to-day tasks because simple things like turning lights off and on are done for them”
	E8 – full and logical justification in second part of question eg “allows them to live in isolation within the family unit rather than sharing the tasks that are done for them by a computer. It also provides comfortable heating and AV in all spaces so that you do not have to share and socialise in one warm living room, for example.”

N Ø No response or no valid evidence

Question Four							
Shows no or limited understanding of the text Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer showing the relationship between the house and the occupants who would most enjoy it	E8 A fully justified answer showing the relationship between the house and the occupants who would most enjoy it

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Saves energy, reduces pollution, uses sustainable architecture – water tanks in the roof for recycling this valuable commodity; solar energy; insulation. These save money as well. Automatic light adjustment, variable heating and cooling of different rooms; robotic vacuum cleaner; long-distance control of the door and washing machine etc; fully integrated AV system (Not a repetition of Q3 – the advantages in Q3 are for the inhabitants)</p> <p>Are you a large, busy family with different needs but all concerned about the environment? ...</p>	N1 – single words or invalid / vague information unrelated to specifics of the text eg recycles
	N2 – poor answer that doesn't show understanding and / or very little detail eg separate water deposits
	A3 – some information correct but answers indicate only a basic understanding of the text as a whole and poor grasp of detailed information eg saves water, solves pollution
	A4 – some information correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement level in detail or explanation eg solar energy; insulation; satisfy needs
	M5 – descriptive eg "With insulation to keep out the cold and keep in the warmth, this house satisfies needs."
	M6 – descriptive with more detail eg "With insulation to keep out the cold and keep in the warmth, this house satisfies needs while looking after the environment."
	E7 – justification eg "The house of the future lets you control daily tasks to give you more time for the important things in life by ..."
	E8 – full justification eg "The house of the future is a revolutionary concept that offers limitless possibilities for improving our way of life and our world by ... For this reason, it is well-suited for a busy person who is concerned about the environment."

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 17	18 – 24	25 – 32