

## Assessment Schedule – 2012

### History: Examine causes and consequences of a significant historical event (91233)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Provides an explanation of the causes and consequences of a significant historical event, using supporting evidence. This must be a meaningful narrative showing historical sequence or chronological order.	Provides a reasoned and clear explanation of the causes and consequences of a significant historical event, using detailed supporting evidence.	Provides an insightful explanation of the causes and consequences of a significant historical event, using detailed supporting evidence.

#### Evidence Statement

N1	N2	A3	A4	M5	M6	E7	E8
ONE cause written <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause is only described  <i>OR</i> ONE consequence examined <i>AND/OR</i> more than ONE consequence only described.	ONE cause written on <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause only described  <i>AND</i> ONE consequence examined <i>AND/OR</i> more than ONE consequence only described.	At least TWO causes are given for the significant historical event, although the explanation/ supporting evidence may be weak for both  <i>AND</i> At least TWO consequences of the significant historical event are examined, although the explanation/ supporting evidence for both may be weak.	At least TWO causes are given for the significant historical event, although the explanation/ supporting evidence may be weak for one  <i>AND</i> At least TWO consequences of the significant historical event are examined, although the explanation/ supporting evidence may be weak for one.	At least TWO causes are given for the significant historical event, although the explanation/ supporting evidence has limitations  <i>AND</i> At least TWO consequences of the significant historical event are examined in detail, although the explanation/ supporting evidence has limitations.	At least TWO causes are given for the significant historical event and are examined in detail  <i>AND</i> At least TWO consequences of the significant historical event are examined in detail.	At least TWO causes are given for the significant historical event and are comprehensively examined (with some 'insight' evident), although the explanation/ supporting evidence may have some gaps  <i>AND</i> At least TWO consequences of the significant historical event are comprehensively examined (with some 'insight' evident), although the explanation/ supporting evidence may have some gaps.	At least TWO causes are given for the significant historical event and are comprehensively examined (with 'insight' evident)  <i>AND</i> At least TWO consequences of the significant historical event are comprehensively examined (with 'insight' evident).

**N0** = No response; no relevant evidence.

#### Note:

- While accuracy in evidence is desirable (eg dates, figures, statistics, quotes, names), this Achievement Standard is not assessing recall of specific details. Candidates should not be penalised at any grade level, unless lack of accuracy detracts from the essay.
- Essay structure should be considered in the allocation of the final grade, but only inasmuch as it enhances or detracts from the clear communication of the course of the causes of the event and the consequences. There is no requirement for the causes of the event to be specifically linked to the consequences, although this may be appropriate where those links are clear.

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8